University of Mumbai

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ईमेल - आयडी - dr.aams@fort.mu.ac.in
aams3@mu.ac.in

विद्याविषयक प्राधिकरणे
सभा आणि सेवा विभाग(ए.ए.एम.एस)
रूम नं. १२८ एम.जी.रोड, फोर्ट,
मुंबई – ४०० ०३२
टेलिफोन नं. – ०२२ – ६८३२००३३

(नॅक पुनर्मूल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी
विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क्र.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७ दिनांक : २७ मे, २०२५

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमंलबजावणीच्या अनुषंगाने **शैक्षणिक वर्ष २०२५-२६** पासून **पदवी व पदव्युत्तर अभ्यासक्रम** विद्यापरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासक्रम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

(डॉ. प्रसाद कारंडे)
कुलसचिव

मुंबई – ४०० ०३२
२७ मे, २०२५

क वि प्रा स से वि/आयसीडी/२०२५-२६/३७ दिनांक : २७ मे, २०२५
Desktop/ Pritam Loke/Marathi Circular/NEP Tab Circular

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4	The Deputy Registrar, Appointment Unit,Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar,CAP Unit,Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department(CAD), deputyregistrar.uni@gmail.com
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8	The Deputy Registrar, Executive Authorities Section(EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
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14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
15	The Assistant Registrar, School of Engg.& Applied Sciences, Kalyan, ar.seask@mu.ac.in
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19	Director, Department of Life long Learning and Extension(DLLE), dlleuniversityofmumbai@gmail.com

Copy for information:-	
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4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers,(F&A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	**Faculty of Humanities,** **Offg.Dean** 1. Prof.Anil Singh Dranilsingh129@gmail.com **Offg.Associate Dean** 2. Prof.Manisha Karne mkarne@economics.mu.ac.in 3. Dr.Suchitra Naik Naiksuchitra27@gmail.com
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	Faculty of Inter-DisciplinaryStudies, Offg. Dean 1. Dr. Anil K. Singh aksingh@trcl.org.in **Offg.Associate Dean** 2. Prin.Chadrashekhar Ashok Chakradeo cachakradeo@gmail.com 3. Dr. Kunal Ingle drkunalingle@gmail.com
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
5	The Director, Board of Students Development, dsd@mu.ac.in DSWdirecotr@dsw.mu.ac.in
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

AC – 20/05/2025
ItemNo.–5.7(N)(M1,M2,M3)

As PerNEP2020

UniversityofMumbai

Scheme3 – M1,M2, M3.

Syllabus for Major **Vertical – 1 & 4**		
Name of the Programme–**B.A. (Politics)**		
Faulty of **Humanities**		
Board of Studies in **Politics**		
U.G. Second Year Programme	Exit Degree	U.G.Diplomain **Politics**
Semester		III & IV
From the Academic Year		2025-26

Universityof Mumbai

(Asper NEP2020)

Sr. No.	Heading	Particulars
1	Title of program O:_____	B.A. (Politics)
2	Exit Degree	U.G. Diploma in **Politics**
3	Scheme of Examination R:_____	NEP 40%Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure **Sem.III–R.HSU-520C(III)** **Sem.IV–R.HSU-520D(III)**	Attached herewith
6	Semesters	Sem. III&IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sd/-	**Sd/-**	**Sd/-**	**Sd/-**
Sign of the BOS Chairman Prof.Dr. Amruta K. Deshmukh Board of Studies in Politics	**Sign of the Offg.Associate Dean Dr. Suchitra Naik Faculty of Humanities**	**Sign of the Offg.AssociateDean Prof. Manisha Karne FacultyofHumanities**	**Sign of the Offg. DeanProf.AnilSingh Faculty of Humanities**

Under Graduate Diploma in Politics

Credit Structure (Sem. III & IV)

	R.HSU-520 C(III)									
Level	**Semester**	**Major**			**OE**	**VSC,SEC (VSEC)**	**AEC**	**OJT, FP, CEP, CC, RP**	**Cum. Cr. / Sem.**	**Degree/ Cum. Cr.**
		Major 1	**Major 2**	**Major 3**						
5.0	III	**(TotalCredit-06)** 1.Public Administration . 2 Paper of 2 Credits to be Selected as follows:- Any one paper from the five mentioned bellow (Separate or Each semester) 1.Social and political ideas of Maharashtra 2.Introduction to Public Policy 3.Understanding Elections In India 4. Foreign Policy of India 5.Parliamentary System and Procedures.	**4**	--	**4C**	**SEC-2C** 1.Digital Advocacy and Campaigning	**AEC:2C** To be chosen from the University basket	**CC:2C** **CPC/** **FP:2C**	**22C**	**UG Diploma 88**

R.HSU-520 D(III)								
IV	1. Indian Administration 4+2 2. Paperof2 credits to be selected as follows:- Any one paper from the five mentioned bellow (Separate for each semester) 1. Social and political ide as of Maharashtra 2. Introduction to Public Policy 3.Understandin g Elections in India 3. Foreign Policy of India 4. Parliamentary System and Procedures.	**4**	--	4C	VSC:2C, 1. Understand ing Civic Engagement	AEC:2	CEP: 2 CC:2	22
Cum Cr.	28		10	12	6+6	8+4+2	8+4	88

Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor

[Abbreviation-OE–Open Electives, VSC–Vocation Skill Course, SEC–Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS– Indian Knowledge System, OJT–on Job Training ,FP–Field Project, CEP–Community Engagement Project, CC – Co-Curricular, RP – Research Project]

Sem. -III
Vertical–1
Major

Syllabus
B.A.(Politics)
(Sem.- III)

Title of Paper- <u>Public Administration</u>

Sr. No.	Heading	Particulars
1	**Description the course:**	Public Administration is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic concepts in Public Administration.
	Including but Not limited to:	A study Public Administration but not limited only to Governance and this functioning.
2	**Vertical:**	Major
3	**Type:**	Theory
4	**Credit**:	4credits (1credit =15Hoursfor Theory)
5	**Hours Allotted:**	60 Hours
6	**Marks Allotted**:	100 Marks
7	**Course Objectives**: 1. To introduce the learners to public administration by providing an evolutionary background of the discipline 2. To acquaint learners with the principles and structures of organization. 3. To introduce undergraduate students to the foundational theories of administration. 4. To introduce undergraduate students to the foundational concepts and contemporary issues In public administration enabling them to understand the principles, challenges of these concepts in modern governance.	
8	**Course Outcomes**: By the end of the course, students will: 1. Be able to describe the nature of public administration as a discipline. 2. Be able to explain the concept of organizations, their structure& principles.	

	3. Be able to compare and contrast the theories of Taylor, Weber, and McGregor, and apply their principles to analyze organizational structures, management practices, and employee motivation. 4. Be able to analyze and evaluate the role of good governance, e-governance, and accountability mechanisms in improving public service delivery and fostering transparency. In public administration.
9	
	Module1: Introduction to Public Administration
	Meaning, scope and Significance Evolution of Public Administration as a Discipline New Public Administration
	Module2: Theories of Administration
	Scientific Management Theory: F.W. Taylor Bureaucratic Theory: Max Weber Motivation Theory: McGregor
	Module3: Understanding Principles &Structure of Organization
	Meaning & Definition, Bases & Structure of Organization Principles of organization I: Hierarchy, Delegation,Centralization-Decentralization Principles of Organization II: Unity of Command, Span of Control, Co-ordination
	Module4 Contemporary Issues in Public Administration
	Good Governance E-Governance Accountability and Control
10	**Text Books: NA**
11	**Reference Books:** **English** 1. Avasthi and Maheswari: Public Administration in India, Agra: LakshmiNarain Agarwal,2013. 2. Ramesh K Arora : Indian Public Administration, New Delhi:Wishwa Prakashan,2012. 3. R.B.Jain:Public Administration in India,21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002. 4. Rumki Basu: Public Administration: Concept and Theories, NewDelhi: Sterling,2013. 5. R.Tyagi,Public Administration,AtmaRam &Sons,NewDelhi,1983.

	6.Shafritz, Russell: Introducting Public Administration; Addison Wesley Longman,New York, 2000 **Marathi** १. पाटील, वी.वी, २००९, लोकप्रशासन, कोल्हापूर, फडके प्रकाशन. २. बंग, के. आर., २०१५, लोकप्रशासन तत्वे आणि सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स ३. बंग, के. आर., २००४, प्रशासकीय सिद्धांत, औरंगाबाद, विद्या बुक्स पब्लिशर्स ४. व्होरा राजेंद्र आणि पळशीकर सुहास, (संपा.), १९८७, राज्यशास्त्र कोश, पुणे, दास्ताने आणि कं.	
12	**Internal Continuous Assessment:40%**	**External, Semester End Examination60% Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment.(atleast3)

QUESTIONPAPER PATTERN
(External and Internal)

(A) External/Semester End Examination Marks:60Time:2Hours

Six Questions of 15Marks each(Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes ,any three out of four(5marks each)

(B) Continuous Internal Evaluation Marks:40

Sr. No.	Particular	Marks
1	Quiz/Internal Test on any topic from the syllabus	15
2	Classroom Presentation	05
3	Assignment/Essay Submission	10
2	Participation in Departmental Activities/Educational Activity Report	10

(Suggestive Activities for teaching learning and evaluation- Visit to Public, Private or Civil Society Organizations to understand the administrative structures. (Local Self Government Offices-Rural,Urban;PrivateBankorCompany;Co-operativeSociety/Institution;Educational Institution.), Documentary Movie Screening, Debates.)

Syllabus
B.A.(Politics)
(Sem.- III)

Title of Paper–Social and Political Ideas in Maharashtra

Sr. No.	Heading	Particulars
1	**Description the course :** **Including but Not limited to:**	The social and cultural background of Maharashtra is rich. This paper seeks to explore the contribution of scholars from Maharashtra, and their political and social ideas.
2	**Vertical:**	Major√ /Minor/Open Elective /Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1.To acquaint students with social and political thought in Maharashtra. 2. To discus side as of liberalism, nationalism, emancipation and socialism with reference to select political thinkers from Maharashtra. .	
8	**Course Outcomes**: (List some of the course outcomes) 1. This paper will enable students to broad en their understand in go the oretical foundations of political thought in Maharashtra. 2. This course will help them to do research in various fields related to Political Science, especially political theory and thought.	
9	**Modules**:-	
	Module 1:Liberalism and Nationalism	
	1. Mahadev Govind Ranade 2. Bal Gangadhar Tilak 3. Dr.Bhimrao Ramji Ambedkar	
	Module2:Emancipationand Socialism	
	1. Savitribai Phule 2. Gopal Ganesh Agarkar 3. Sripad Amrut Dange	

10

Reading List:

1. Chousalkar, Ashok S. (Ed), *Nation, Civil society and State in Western India*, Department of Political Science, Shivaji University, Kolhapur, 2009.
2. Ganachari, Arvind, *Gopal Ganesh Agarkar: The Secular Rationalist Reformer*, Popular Prakashan, Mumbai, 2005.
3. Gottlob, M., *Historical Thinking in South Asia: A Handbook of Sources from Colonial Times to the Present,* Oxford University Press, New Delhi, 2003.
4. Lederle,M.R.,*Philosophical Trendsin Modern Maharashtra*, Popular Prakashan, Bombay, 1976.
5. Masselos, J., *Towards Nationalism: Public Institutions and Urban Politics in the Nineteenth Century*, Popular Prakashan, Bombay, 1974.
6. O'Hanlon, Rosalind, *Caste Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Movement in Nineteenth Century Western India*, Cambridge University Press, Bombay, 1985.
7. Omvedt,Gail,*Cultural Revoltina Colonial Society:The Non-Brahman Movement in Western India, 1873 to 1930*, Scientific Socialist Education Trust, Bombay, 1976.
8. Pandit,Nalini, *Ambedkar*,(Marathi),Granthali,Mumbai,1996.
9. Pantham,Thomas,and Deutsch,Kenneth(Eds.),*Political Thought in Modern India*, Sage, New Delhi, 1986.
10. Phadke, Y.D. (Ed.), *Mahatma Phule Samagra Wangmay*, (Marathi), Maharashtra Rajya Sahitya ani Sanskruti Mandal, Mumbai, 1991.
11. Ranadive,B.T.,*The Independence Struggle andAfter,National Book Centre*,New Delhi, 1988.
12. Tucker, RichardP.,*Ranade and the Roots of Indian Nationalism*,Popular Prakashan, Bombay, 1972.

वाचन सूचीः

1. ठोंबरे तानाजी, 'आगरकरांचे सांस्कृतिक आणि साहित्य विषयक विचार' पिंपळापुरे पब्लिकेशन्स नागपूर.
2. भोळे भा.ल., आगरकरांचे धर्म चिंतन' पिंपळापुरे पब्लिकेशन्स, नागपूर
3. ठोंबरे तानाजी, भोळे भा.ल. अशोक चौसाळकर, आगरकर विचार, पिंपळापुरे पब्लिकेशन, नागपुर.
4. चौसाळकर अशोक, आगरकरांचे राजकीय विचार, पिंपळापुरे पब्लिकेशन्स, नागपूर
5. लोखंडे भगवान, महात्मा फुले सामाजिक व शैक्षणिक विचार दुर्वा एजन्सी, पुणे 2023.
6. नीता बोकील, महाराष्ट्राचा राजकीय इतिहास 'पिंपळापुरे पब्लिकेशन्स, नागपूर,
7. 'सावित्रीबाई फुले समग्र वाङमयम, महाराष्ट्र शासनाचे प्रकाशन, 1998.
8. उगले जी.ए.. सावित्रीबाई फुले, साकेत प्रकाशन, औरंगाबाद.
9. डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे', भाग-१,1920 ते 1936, महाराष्ट्र शासनाचे प्रकाशन 15 ऑक्टोबर 2002.

10. डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे भाग-२,1937 ते 1945 महाराष्ट्र शासनाचे

प्रकाशन, 15 ऑक्टोबर 1902.

11. डॉ बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे' भाग- ३ 1946 ते 1956, खंड १८, महाराष्ट्र

शासनाचे प्रकाशन.

12. डॉ बी आर आंबेडकर, पाकिस्तान अथवा भारताची फाळणी 'सुगंध प्रकाशन, नागपूर, 2004.

13. धनंजय कीर, डॉ बाबासाहेब आंबेडकर पॉप्युलर प्रकाशन, मुंबई, आवृत्ती चौथी ६ डिसेंबर २००६

14. जाधव नरेंद्र (संपादन), बोल महामानवाचे खंड १, ग्रंथाली प्रकाशन, मुंबई ऑक्टोबर 2012.

15. जाधव (नरेंद्र संपादन) बोल महामानवाचे, खंड २, ग्रंथाली प्रकाशन, मुंबई

16. जाधव नरेंद्र, (संपादन) 'बोल महामानवाचे' खंड ३. ग्रंथाली प्रकाशन, मुंबई.

17. खैरमोडे चांगदेव, 'डॉ. भीमराव रामजी आंबेडकर खंड १, सुगावा प्रकाशन, पुणे, सातवी आवृत्ती, एप्रिल

2013.

18. खैरमोडे चांगदेव, डॉ. भीमराव रामजी आंबेडकर, खंड ४, सुगावा प्रकाशन, पुणे, चौथी आवृत्ती

2013.

19. कांबळे बी.सी. समग्र आंबेडकर चरित्र खंड ५ सुगावा प्रकाशन, पुणे, दुसरी आवृत्ती 26 जानेवारी

2007.

20. गायकवाड प्रदीप (संपादन) डॉ. बाबासाहेब आंबेडकरांची समग्र भाषणे खंड १०. क्षितिज

प्रकाशन, नागपूर, तिसरीन आवृत्ती जून 2009.

21. जाधव श्रीराम, भारतीय राजकारण आणि डॉ. बाबासाहेब आंबेडकर, साकेत प्रकाशन, औरंगाबाद.

22. 'राज्यशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर डॉ. बाबासाहेव आंबेडकर नॉलेज मिशन, औरंगाबाद, 2016.

23. शहापूरकर भूषण, राष्ट्रभक्त डॉ. बाबासाहेब आंबेडकर,' डॉ. बाबासाहेब आंबेडकर नॉलेज मिशन

प्रकाशन, रंगाबाद 2016

24. खरे विजय, 'डॉबाबासाहेब आंबेडकर आणि राष्ट्रीय सुरक्षा' सुगावा प्रकाशन पुणे, २०१०

11	**Internal Continuous Assessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination : 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment.

		(at least 3)
13	**Format of Question Paper:** for the final examination **30marks, I hour.** Three questions of 15marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number 3,short notes, any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:30Time:1Hours.**

Three questions of 15marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes ,any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/Parliament of India, Conducting Mock Parliament, RolePlay,Documentary Screening, Proceeding of the Parliament, Debates, Simulation etc.)

Syllabus
B.A.(Politics)
(Sem.- III)

Titleof Paper–Introduction to Public Policy

9	**Modules**:-
	Module1: Introduction

Sr. No.	Heading	Particulars
1	**Description the course :** **Including but Not limited to:**	Public Policy is an emerging field in the of Political Science. It includes the various aspects of governance and policy making.
2	**Vertical:**	Major √/Minor/ Open Elective /Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits
5	**HoursAllotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. I the lps understand the over lapping issues of academic disciplines. 2. It prepares individual to take up professional career in policy design and policy planning.	
8	**Course Outcomes** 1. This course offers you not only training in understanding the issues of development and future application of knowledge to policy making but also prepares the individual to understand problem mitigation and out of the box thinking.	
	4. Importance and Goals of Public Policy 5. Nature and Public Policy(Policy as a science or Art) 6. Scope of Public in India	
	Module 2: PublicPolicyProcess	
	1. Stage of Public Policy Cycle 2. Public Policy Process-(Problem Identification, Agenda Setting Policy Formulation, Decision- Making Implementation and Evaluation) 3. Public Policy Perspectives in India	
10	**ReadingList:** 1) Bochel,Catherine and Bochel Hugh(2018),*Makingand Implementing Public Policy: Key Concept and Issues.* London, Pelgrave. 2) Chakraborty.RandSanyalK(2016)*PubicPolicy in India*, Oxford University Press. 3) Kelkar.VandShah.A(2022)*InService of the Republic:The Art and Science of Economic Policy*, Penguin	

	4)Malhotra,Rajeev(2014)India Public Policy Report 2014:Tackeling Poverty, hungerand Malnutrition, New Delhi, Oxford University Press.	
11	**InternalContinuousAssessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination: 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, roleplay, creative writing, assignment. (at least 3)
13	**Format of Question Paper:** for the final examination **30marks,Ihour.** Three questions of 15 marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number 3,shortnotes,any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks: 30 Time:1Hours.**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out off our.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/Parliament of India, Conducting Mock Parliament,RolePlay,Documentary Screening, Proceeding of the Parliament, Debates, Simulation etc.)

B.A.(Politics)
(Sem.- III)

Title of Paper:-Understanding Elections in India

Sr. No.	Heading	Particulars
1	**Description the course :** **Including but Not limited to:**	Elections is an integral part of democracy. India is one of the largest democracies in the world hence an understanding of the electoral system ,election machinery and electoral process is a vital significance.
2	**Vertical :**	MAJOR
3	**Type:**	Theory/ Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To define the role of elections in ademocracy in a more creative manner 2. To explore the institutions and the practices involved in the election process 3. To look into career opportunities in the election eering process of India	
8	**Course Outcomes**: At the end of the Course the students will be: 1. Able to develop an understanding of elections in India 2. Able to comprehend democratic institutions and their need 3. Able to see the role of the people and civil society in the working of the government	
9	**Modules**:-	
	Module 1: Introduction	
	Election Commission of India Representation of People's Act Elections: Nature and Challenge	
	Module2: Electoral Process	
	Election Campaigning Election Funding Electoral Reforms	
	Module3:**Electoral Participation and majors take holders**	

	Political Parties Civil Society Media and Public Opinion

10	**Text Books: N.A.**	
11	**Reference Books:** Ahuja,M.L.:Electoral Politics and General Elections in India1952-1998,Mittal Publications, Delhi, 1998. Alam,Javeed:Who wants Democracy, Orient Longman,Hyderabad, 2004. Calmon,Leslie.J.:To ward Empowerment of Woman and Politics in India,West view Press, Boulder, 1992. Dikshit,R.D.(Ed):Geography of Elections, The Indian Context, Rawat Publications,New Delhi, 1995. Election Commission of India: Statistical reports on General Elections, IndiaYear Books. Ellhu, Katz and Yael, Warshel (Ed): Election Studies: What's their use? West view Press, Boulder, 2000. 6.Rana,M.S.:IndiaVotes:LokSabha and Vidhan Sabha Elections:1999,2000, Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.	
12	**Internal Continuous Assessment:40%**	**External, Semester End Examination 60%Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment.(at least 3)
14	**Format of Question Paper:** for the final examination	

QUESTIONPAPERPATTERN

(External and Internal)

(A) External/Semester End Examination Marks:30Time:1Hour

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr.No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Book review/Project/Field Visit Report/ Educational Activity Report	10

Syllabus
B.A.(Politics)
(Sem.- III)

Title of Paper– Foreign Policy of India

Sr. No.	Heading	Particulars
1	**Description the course:** **Including but Not limited to:**	Foreign policy is the key instrument in the Protection of the Nation State, across the borders. The goal of Foreign Policy is National Security. Foreign Policy is an instrument for the protection And promotion of national interest. This paper Seeks to introduce the above in the context of India. It is a specialized paper in International Relations.
2	**Vertical:**	Major√/Minor/ Open Elective /Skill Enhancement/ Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**:. 1. To understand India's foreign policy since Independence and its transformation. 2. To acquaint the learners with foreign policy issues and conflicts in India's neighborhood.	
8	**Course Outcomes**: 1. This course offers you not only training in understanding the issues of development and future application of knowledge to policy making but also prepares the individual to understand problem mitigation and out of the box thinking.	
9	**Modules**:-	
	Module1: Principles of India's Foreign Policy and India's Neighborhood	
	1. Concept, Principles and Development of India's Foreign Policy 2. India and Neighborhood: China, Pakistan 3. India and Neighborhood: Bangladesh, Nepal, SriLanka	

	Module2: Indiaand International Organizations
	1. South Asian Association for Regional Cooperation 2. Association of Southeast Asian Nations 3. BRICS (Brazil, Russia, India, Chinaand South Africa)
10	**ReadingList:** 1) Aryal,S.K.,& Bharti,S.S.(2023).Evolution of' India's Neighborhood First Policy' Since Independence. *Society*, *60*(2), 224–232.https://doi.org/10.1007/s12115-023-00819-y 2) Bajpai, S. (2023, February23). *For Now, India Has a Limited Appetite for DiplomacyWithPakistan*.https://thediplomat.com/2023/02/for-now-india-has-a-limited-appetite-for-diplomacy-with-pakistan/ 3) Chenioy K.M. and Chenioy A.M., India's Foreign Policy Shifts and The Calculus of Power, Economic and Political Weekly,42(35):3547:53,2007. 4) DavidM.Malon, Does the Elephant Dance?, Oxford, 2011. 5) Ganaie, R. A., & Ganaie, M. A. India's Afghanistan policy: A quest for strategic space post the US withdrawal. *Humanities and Social Sciences Communications*,*9*(1),2022.https://doi.org/10.1057/s41599-022-01489-7 6) GangulyS.Indian Foreign Policy Grows Up,World Policy Journal,20(2):41- 47, 2003. 7) Gokhale,V.*ABrief Background to India-China Relations* (The Road from Galwan:, pp. 4–5). Carnegie Endowment for International Peace,2021,https://www.jstor.org/stable/resrep30024.5 8) GuptaV.K.S.and ChandraV.(ed.),India's Neighbourhood: Challenges Ahead, IDSA and Republic Press, 2008, New Delhi. 9) IGNOU*India and theWorld*. EGyanKosh.,July2, 2023,https://egyankosh.ac.in/handle/123456789/24365 10) JackKathryn,"Bangladesh, India and Pakistan: International Relations and Regional Tension in South Asia, Palgrave, 2000, 11) JhaNaliniKant,"South Asiain 21st Century:India and Her Neighbours and Great Powers", South Asian Publisher, 2003, New Delhi. 12) JalaA.andBoseS.,Modern South Asia:History,Culture,Political Economy, Oxford University Press, 2004, New Delhi. 13) Khanna,V. *Foreign Policyof India*, Vikas Publishing House Pvt.Ltd.2018. 14) Kondapalli,S.,Beijing'spowerplay.*DeccanHerald*,April30. 2023https://www.deccanherald.com/opinion/beijing-s-powerplay-1214277.html 15) MohanC.RajaIndiaand China:Can Two Tigers Sharea Mountain? Sunday Gurdian, 21 March, 2010. 16) MohanC.Raja,"India's Neighbourhood Policy:Four Dimensions,Indian Foreign Affairs Journal, 2(1), 2007. 17) MuniS.D.(ED.),The Emerging Dimension Of SAARC,,Cambridge University Press, 2010, New Delhi 18) NancyJaitly(ed.),"India's Foreign Policy:Challenges and Prospectus",Vikas Publication, 1999, New Delhi. 19) NooraniA.G.,"India China Boundary Problem 1846-1947,Oxford, 2010.

	20) Paul,T.When balance of power meets globalization:China,India and the small states of South Asia. *Politics, 39*(1), 50 63, 2019,https://doi.org/10.1177/0263395718779930 21) RumelD.and Ashok K Bhuria,India's Neighbourhood:Challenges in the next Two Decades, IDSA, 2012, New Delhi. 22) Sinha Atishand Mohata Madhup,"India's Foreign Policy: Challenges and Opportunities, Academic Foundation, 2007, New Delhi. 23) TharoorShashi,PaxIndica,Penguin,2011	
11	**Internal Continuous Assessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination: 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (atleast3)
13	**Format of Question Paper:** for the final examination **30marks,Ihour.** Three questions of 15 marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number 3,shortnotes,any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:30 Time:1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/ParliamentofIndia,ConductingMockParliament,RolePlay,DocumentaryScreening, Proceeding of the Parliament, Debates, Simulation etc.)

Syllabus
B.A.(Politics)
(Sem.- III)

Title of Paper:-Parliamentary Systems and Procedures

Sr. No.	Heading	Particulars
1	**Description the course:**	Parliamentary systems and procedures are an integral part of the functioning of the government this paper seeks to introduce the basic procedures in the context of India.
2	**Vertical:**	Major
3	**Type:**	Theory
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1 To make the students familiar with legislative process, procedures & practices in India. 2 To acquaint students with the structure, functions, and significance of the Parliament of India. 3 To help students understand the day-to-day functioning of Indian Parliament. 4 To actively engage students in experienti all earning activities related to the parliamentary system.	
8	**Course Outcomes**: The end of the Course the students will be: 1 To describe the basic functioning of Indian Parliament. 2 To explain the structure of Indian Parliament and various parliamentary tools. 3 To illustrate the legislative business and understand the administration of parliamentary affairs. 4 To develop the practical skills through experienti all earning activities.	
9	**Modules**:-	
	Module1:Parliament and Legislative Processes	
	Structure or Parliament (President, LokSabha-Rajya Sabha) Parliamentary Tools and Mechanisms (Question Hourand Zero Hour, Motions)	
	Module2: Parliamentary Procedures	
	Legislative Business (Types of Bills, Stages of a Bill) Parliament Administration (Organization of Sessions/Calendar, Officials of Parliament)	
	Module3:**Business and Conduct of Parliament**	
	Parliamentary Committees (Standing Committees, Joint Parliamentary Committees) The Skills (Debating Skills, Parliamentary Expressions)	

10	**Text Books: N.A.**	
11	**Reference Books:** *Our Parliament;* Subhash Kashyap; National Book Trust India;2021 आपलीसंसद;सुभाषकश्यप(अनुवाद-न.ब.पाटील);नॅशनलबूकट्रस्टइंणडया;२०१८ *Manual for Parliamentary Procedures in the Government of India*; Ministry of Parliamentary Affairs; 2019 https://www.mpa.gov.in/sites/default/files/English_Manual_06092019.pdf*Handbook on the working of Ministry of Parliamentary Affairs*; Shukla R.S.; Ministry of Parliamentary Affairs; 2019https://www.mpa.gov.in/publication/handbook *Literature on Youth Parliament;* Ministry of Parliamentary Affairs, Government of India; *YouthParliament,aModelDebate;*MinistryofParliamentaryAffairs,GovernmentofIndia; 2005; https://www.mpa.gov.in/sites/default/files/ypdebate.pdf	
12	**Internal Continuous Assessment:40%**	**External,SemesterEndExamination60% Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project ,role play, creative writing, assignment. (at least 3)
14	**Format of Question Paper:** for the final examination	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:30Time:1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/Parliament of India, Conducting Mock Parliament, Role Play, Documentary Screening, Proceeding of the Parliament, Debates, Simulation etc.)

Sem. – IV
Vertical–1
Major

Syllabus
B.A.(Politics)
(Sem.- IV)

Title of Paper-Indian Administration

Sr. No.	Heading	Particulars
1	**Description the course:** **Including but not limited to:**	Indian Administration is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic concepts in Indian Administration and the process of Governance. A study of the Indian Administration but not limited only to Governance and this functioning.
2	**Vertical:**	Major
3	**Type:**	Theory
4	**Credit**:	4 credits (1credit =15 Hours for Theory)
5	**Hours Allotted:**	60 Hours
6	**Marks Allotted**:	100 Marks
7	**Course Objectives**: 1. Introduce the evolution and structure of Indian administration 2. Explain the functioning of district and personnel administration 3. Analyse financial administration mechanisms 4. Examine contemporary issues in Indian administration 5. Develop critical thinking on administrative challenges	
8	**Course Outcomes**: By the end of the course, students will: 1. Understand the historical and constitutional context 2. Explain personnel administration processes 3. Evaluate the budget ary process and financial over sight 4. Assess integrity and transparency mechanisms 5. Critically analyse citizen-administration relations 6. Assess the impact of administrative reforms	
9	**Modules**:-	
	Module1:Introduction to Indian Administration	
	Evolution and Constitutional context. Salient features. District Administration	

	Module2:Personnel Administration
	Recruitment–All India Services,Central services and State services. Public Service Commission–Union Public Service Commission and Maharashtra Public Service Commission. Training process and institutes–Lal Bahadur Shastri Academy and YASHADA.
	Module3:**FinancialAdministration**
	Budget ary process. Accountability-Parliamentary committees-Public Accounts Committee (PAC)and Estimates Committee (EC), Comptroller and Auditor General Role of NITI Aayog in Financial Planning
	2.Module 4 Contemporary Issues in Indian Administration
	Integrity in Administration –Lokpal, Lokayukta and CVC,ED. Citizen and Administration-Role of NGOs-Citizen's Charters. Disaster Management and Administrative Response-NDRF.
10	**Text Books: NA**
11	**Reference Books:** **English** 1 Avasthi & Maheshwari,(2013),*Public Administration:Theory and Practice*,Lakshmi Narayan Agarwal Publisher 2 Basu,Rumki,(2014),*Public Administration: Concepts and Theories*, Sterling Publishers, New Delhi 3 Bhattacharya Mohit,(2011),*New Horizons of Public Administration*,Jawahar Publishers, 4 Bidyut Chakrabarty & Prakash Chand,(2016),*Governance and Public Policy in India*, SAGE Publications 5 Chatterjee,S.K.,(2011), *Administrative Theory*,Surjeet Publications 6 Dunn,WilliamN.,(2017),*Public Administration and Policy Analysis*, Rout ledge Publisher, 7 Dhameja Alka,MishraSweta,(Edited),(2016),*Public Administration: Approaches and Applications,* Published by Pearson, Delhi 8 Fadia,B. L.,(2010),*Administrative Theory*,Sahitya Bhawan Publications 9 HenryNicholas,(2012),*PublicAdministration and Public Affairs*,Routledge Publisher, 10 Jayal,Niraja Gopal,(2003),*Good Governance in India:Challenges, Perspectivesand Practices,* SAGE Publications, 11 LaxmikanthM.,(2014),Local Government in India, McGraw Hill Education, 12 LaxmikanthM.,(2022),*Public Administration,* Published by McGraw Hill Education 13 Maheshwari,S.R.,(2005),*Public Administration in India: The Higher Civil Service*, Oxford University Press, 14 Maheshwari,S.R.,(2006),*Public Administration in India: Evolution,Issuesand Challenges,* Oxford University Press, 15 Prasad&Prasad,(2010),*Administrative Thinkers*,Sterling Publishers,New Delhi,

	16 Pai,Sudha,(2013),*Democracy and Public Administration in India,*Rout ledg ePublisher, 17 RavindraPrasadD.,PrasadV.S.,SatyanarayanaP.,(2010),*Theories of Administration*, Sterling Publishers, 18 Ramachandran Padma,(2009),*Public Administration in India,*Published by National Book Trust, India 19 Sharma,M.P.& SadanaB.L.,(2010),*Public Administration in Theory and Practice,* KitabMahalPublisher 20 StoneDeborah,(2011),*The Art of Political Decision Making,*PublishedbyW.W.Norton & Company, 21 White,LeonardD.,*Introduction to the Study of Public Administration,*Surjeet Publications, **Marathi** 1. भारतीय प्रशासन, विद्युत चक्रवर्ती, प्रकाश चंन्द्र (मराठी अनुवाद- देवयानी देशपांडे, सेज भाषा, २०१८ 2. भारतीय प्रशासन, व्ही. बी. पाटील, के 'सागर प्रकाशन, पुणे. २०२३ 3. लोक प्रशासन आणि भारतीय प्रशासन, अशोक जैन, शेठ पब्लिशर्स मुंबई, 4. भारतीय प्रशासन, र. घ. वराडकर, निराली प्रकाशन, पुणे २०१४ 5. भारतीय प्रशासन, नान्कुआर नाईक, रामप्रसाद पोळे, एज्युकेशनल पब्लिशर्स २०१७ 6. कर्मचारी व वित्तीय प्रसासन आर. के. बंग, विद्या बुक्स पब्लिशर्स, २०१४ 7. लोक प्रशासन व वित्तीय प्रशासन महेंद्र पाटील, आबासाहेबदेशमुख, डायमंड पब्लिकेशन पुणे 8. कर्मचारी प्रशासन, वा. भा. पाटील, श्री मंगेश प्रकाशन, नागपूर 9. भारतातील लोकप्रशासन, प्रतिभा पाटील व अंबादास आरगडे, एज्युकेशनल पब्लिशर्स २०१३ 10. गव्हर्नस इन इडिया, एम. लक्ष्मीकांत अनु. श्रीकांत गोखले, के सागर, पुणे 11. भारतीय प्रशासन, श्रीराम माहेश्वरी,	
12	**Internal Continuous Assessment:40%**	**External, Semester End Examination60%** **Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation,project,role play, creative writing, assignment. (at least 3)

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:60Time:2Hours.**

Six Questions of 15Marks each(Essay Type)

Students have to attempt any four.

Equitable distribution to each module.

Question six, short notes, any three out of four(5marks each)

(B) Continuous Internal Evaluation **Marks:40**

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentation	05
3	Essay Submission/ Book review	10
2	Participation in Departmental Activities/Field Visit Report	10

For Internal Assessment:

1. Case Studies: Practical examples of administrative uccess and failures in India(e.g.,Kerala's health care model, Maharashtra's disaster management during floods).
2. Field Visits: Organizing visits to administrative offices like Collector's Office, MPSC,or local municipal bodies for practical exposure.
3. Assignments & Projects: Encourage students to work on contemporary administrative issues and propose solutions.
4. Guest Lectures: Invite professionals from administrative services or governance experts.
5. Evaluation Methodology: Include practical assignments, presentations, and field reports along with theoretical exams.

Field Visit-(Report Writing)

1. Zilla Parishad–Talathi.tehsildar.–Revenue administration/Financial Planning
2. Municipal Corporation ward offices. (A day with the ward officer)
3. Lokayukta office- functioning
4. Vigilancemechanisms in the Govt offices/Banks

Activities

1. Filing a RTI application
2. Writing an application to the ward officer about irregular water supply/dirty water supply/ about the potholes/ noise pollution during festivals /
3. Preparation of budget in the local offices(ZP/Municipal Corporation)

4. Method offiling an application in the Lokayukta office
5. Collecting Citizens Charters from govt and semi govt offices/banks
6. Review of some State/Central Govt schemes and interviewing its beneficiaries from rural/ urban areas–water supply like *hargharjal,JalyuktaShivar,More Crop perdrop/Pradhan Mantri awas yojana, Gram Sadak Yojana.*

Book Reviews

Books related to the syllabus.

Syllabus
B.A.(Politics)
(Sem.- IV)

Title of Paper–Social and Political Ideas in Maharashtra

Sr. No.	Heading	Particulars
1	**Description the course :** **Including but Not limited to:**	The social and cultural background of Maharashtra is rich. This paper seeks to explore the contribution of scholars from Maharashtra, and their political and social ideas.
2	**Vertical:**	Major √/Minor/ Open Elective /Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits (1credit=15Hours for Theory or 30 Hours of Practical work in a semester)
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To acquaint students with social and political thought in Maharashtra. 2. To discuss ideas of liberalism, nationalism, emancipation and socialism with reference to select political thinkers from Maharashtra.	
8	**Course Outcomes**: 1. This paper will enable students to broad en their understanding of the or etical foundations of political thought in Maharashtra. 2. This course will help them to do search in various fields related to Political Science, especially political theory and thought.	

9	**Modules**:-	
	Module 1:Liberalism and Nationalism	
	1. Mahadev Govind Ranade 2. Bal Gangadhar Tilak 3. Dr. Bhimrao Ramji Ambedkar	

	Module 2:Emancipation and Socialism
	1. Savitribai Phule 2. Gopal Ganesh Agarkar 3. Sripad Amrut Dange
10	**ReadingL ist:** 1. Chousalkar,AshokS.(Ed),*Nation,Civil society and State in Western India*, Department of Political Science, Shivaji University, Kolhapur, 2009. 2. Ganachari, Arvind, *Gopal Ganesh Agarkar: The Secular Rationalist Reformer*, Popular Prakashan, Mumbai, 2005. 3. Gottlob,M.,*Historical Thinking in South Asia:A Handbook of Sources from Colonial Times to the Present,* Oxford University Press, New Delhi, 2003. 4. Lederle,M.R.,*Philosophical Trendsin Modern Maharashtra*,Popular Prakashan, Bombay, 1976. 5. Masselos, J., *Towards Nationalism: Public Institutions and Urban Politics in the Nineteenth Century*, Popular Prakashan, Bombay, 1974. 6. O'Hanlon, Rosalind, *Caste Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Movement in Nineteenth Century Western India*,Cambridge University Press, Bombay, 1985. 7. Omvedt,Gail,*Cultural Revoltina Colonial Society:TheNon-Brahman Movement in Western India, 1873 to 1930*, Scientific Socialist Education Trust, Bombay, 1976. 8. Pandit,Nalini,*Ambedkar*,(Marathi),Granthali,Mumbai,1996. 9. Pantham,Thomas,and Deutsch,Kenneth(Eds.),*Political Thought in Modern India*, Sage, New Delhi, 1986. 10. Phadke, Y.D. (Ed.), *Mahatma Phule Samagra Wangmay*, (Marathi), Maharashtra Rajya Sahitya ani Sanskruti Mandal, Mumbai, 1991. 11. Ranadive,B.T.,*The Independence Struggle and After*,*National BookCentre*,New Delhi, 1988. 12. Tucker,RichardP.,*Ranade and theRoots of Indian Nationalism*,Popular Prakashan, Bombay, 1972. **वाचन सूची:** 25. ठोंबरे तानाजी, 'आगरकरांचे सांस्कृतिक आणि साहित्य विषयक विचार' पिंपळापुरे पब्लिकेशन्स नागपूर, 26. भोळे भा.ल., आगरकरांचे धर्म चिंतन' पिंपळापुरे पब्लिकेशन्स, नागपूर 27. ठोंबरे तानाजी, भोळे भा.ल. अशोक चौसाळकर, आगरकर विचार, पिंपळापुरे पब्लिकेशन, नागपुर. 28. चौसाळकर अशोक, आगरकरांचे राजकीय विचार, पिंपळापुरे पब्लिकेशन्स, नागपूर 29. लोखंडे भगवान, महात्मा फुले सामाजिक व शैक्षणिक विचार दुर्वा एजन्सी, पुणे 2023.

30. नीता बोकील, महाराष्ट्राचा राजकीय इतिहास 'पिंपळापुरे पब्लिकेशन्स, नागपूर,
31. 'सावित्रीबाई फुले समग्र वाङमयम, महाराष्ट्र शासनाचे प्रकाशन, 1998.
32. उगले जी.ए.. सावित्रीबाई फुले, साकेत प्रकाशन, औरंगाबाद.
33. 'डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे', भाग-१,1920 ते 1936, महाराष्ट्र शासनाचे प्रकाशन 15 ऑक्टोबर 2002,
34. डॉ. बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे भाग-२,1937 ते 1945 महाराष्ट्र शासनाचे प्रकाशन, 15 ऑक्टोबर 1902.
35. डॉ बाबासाहेब आंबेडकर यांचे लेखन आणि भाषणे' भाग- ३ 1946 ते 1956, खंड १८, महाराष्ट्र शासनाचे प्रकाशन.
36. डॉ बी आर आंबेडकर, पाकिस्तान अथवा भारताची फाळणी 'सुगंध प्रकाशन, नागपूर, 2004.
37. धनंजय कीर, डॉ बाबासाहेब आंबेडकर पॉप्युलर प्रकाशन, मुंबई, आवृत्ती चौथी ६ डिसेंबर २००६
38. जाधव नरेंद्र (संपादन), बोल महामानवाचे खंड १, ग्रंथाली प्रकाशन, मुंबई ऑक्टोबर 2012.
39. जाधव (नरेंद्र संपादन) बोल महामानवाचे, खंड २, ग्रंथाली प्रकाशन, मुंबई
40. जाधव नरेंद्र, (संपादन) 'बोल महामानवाचे' खंड ३. ग्रंथाली प्रकाशन, मुंबई.
41. खैरमोडे चांगदेव, 'डॉ. भीमराव रामजी आंबेडकर खंड १, सुगावा प्रकाशन, पुणे, सातवी आवृत्ती, एप्रिल 2013.
42. खैरमोडे चांगदेव, डॉ. भीमराव रामजी आंबेडकर, खंड ४, सुगावा प्रकाशन, पुणे, चौथी आवृत्ती 2013.
43. कांबळे बी.सी. समग्र आंबेडकर चरित्र खंड ५ सुगावा प्रकाशन, पुणे, दुसरी आवृत्ती 26 जानेवारी 2007.
44. गायकवाड प्रदीप (संपादन) डॉ. बाबासाहेब आंबेडकरांची समग्र भाषणे खंड १०. क्षितिज प्रकाशन, नागपूर, तिसरीन आवृत्ती जून 2009.
45. जाधव श्रीराम, भारतीय राजकारण आणि डॉ. बाबासाहेब आंबेडकर, साकेत प्रकाशन, औरंगाबाद.
46. 'राज्यशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर डॉ. बाबासाहेव आंबेडकर नॉलेज मिशन, औरंगाबाद, 2016.
47. शहापूरकर भूषण, राष्ट्रभक्त डॉ. बाबासाहेब आंबेडकर,' डॉ. बाबासाहेब आंबेडकर नॉलेज मिशन प्रकाशन, रंगाबाद 2016
48. खरे विजय, 'डॉबाबासाहेब आंबेडकर आणि राष्ट्रीय सुरक्षा' सुगावा प्रकाशन पुणे, २०१०

11	**Internal Continuous Assessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination : 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, roleplay, creative writing, assignment.(atleast3)
13	**Format of Question Paper:** for the final examination **30marks,I hour.** Three questions of 15marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number 3,shortnotes,any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/ Semester End Examination **Marks:30 Time:1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/ParliamentofIndia,ConductingMockParliament,RolePlay,DocumentaryScreening, Proceeding of the Parliament, Debates, Simulation etc.)

Syllabus
B.A.(Politics)
(Sem.- IV)

Sr. No.	Heading	Particulars
1	**Description the course :** **Including but Not limited to:**	Public Policy is an emerging field in the of Political Science.It includes the various aspects of governance and policy making.
2	**Vertical:**	Major √/Minor/ Open Elective /Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. I the lps understand the over lapping issues of academic disciplines. 2. It prepares individual to take up professional career in policy design and policy planning.	
8	**Course Outcomes**: 1. This course offers you not only training in understanding the issues of development and future application of knowledge to policy making but also prepares the individual to understand problem mitigation and out of the box thinking.	

Title of Paper–Introduction to Public Policy

9	**Modules**:-
	Module1: Introduction
	7. Importance and Goals of Public Policy 8. Nature and Public Policy(Policy as a science or Art) 9. Scope of Public in India
	Module 2: Public Policy Process
	4. Stage of Public Policy Cycle 5. Public Policy Process-(Problem Identification,Agenda Setting Policy Formulation, Decision- Making Implementation and Evaluation) 6. Public Policy Perspectives in India

10	**Reading List:** 24) Bochel, Catherine and Bochel Hugh(2018),*Making and Implementing Public Policy: Key Concept and Issues.* London, Pelgrave. 25) Chakraborty.Rand SanyalK(2016)*PubicPolicyinIndia*,Oxford University Press. 26) Kelkar.VandShah.A(2022)*In Service of the Republic:The Art and Science of Economic Policy*, Penguin 27) Malhotra,Rajeev(2014)India Public Policy Report 2014:Tackeling Poverty, hunger And Malnutrition, NewDelhi,Oxford University Press.	
11	**Internal Continuous Assessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination : 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)
13	**Format of Question Paper:** for the final examination **30 marks,I hour.** Three questions of 15marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number3,short notes, any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:30 Time:1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/Parliament of India,Conducting Mock Parliament, Role Play, Documentary Screening, Proceeding of the Parliament, Debates, Simulation etc.)

Syllabus
B.A.(Politics)
(Sem.- IV)

Title of Paper:-Understanding Elections in India

Sr. No.	Heading	Particulars
1	**Description the course:** **Including but Not limited to :**	Elections are anintegral part of democracy.India is one of the largest democracies in the world hence an understanding of the electoral system, election machinery and electoral process is a vital significance.
2	**Vertical:**	Major
3	**Type:**	Theory/ Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30Hours
6	**Marks Allotted**:	50Marks
7	**Course Objectives**: 1. To define the role of elections in ademocracy in a more creative manner 2. To explore the institutions and the practices involved in the election process 3. To look into career opportunities in the election eering process of India	
8	**Course Outcomes**: 1. At the end of the Course the students will be: 2. Able to develop an understanding of elections in India 3. Able to comprehend democratic institutions and their need 4. Able to see the role of the people and civil society in the working of the government	
9	**Modules**:-	
	Module 1: Introduction	
	Election Commission of India Representation of People's Act Elections: Nature and Challenge	
	Module2: Electoral Process	
	Election Campaigning Election Funding Electoral Reforms	

	Module3:**Electoral Participation and majors take holders**	
	Political Parties Civil Society Media and Public Opinion	
10	**Text Books: N.A.**	
11	**Reference Books:** Ahuja,M.L.:Electoral Politics and General Elections in India1952-1998,Mittal Publications, Delhi, 1998. Alam, Javeed: Who wants Democracy,Orient Longman,Hyderabad, 2004. Calmon,Leslie.J.:Toward Empowerment of Woman and Politics in India,West view Press, Boulder, 1992. .Dikshit,R.D.(Ed):Geography of Elections,The Indian Context,Rawat Publications,New Delhi, 1995. .Election Commission of India: Statistical reportson General Elections, IndiaYear Books. .Ellhu,Katzand Yael,Warshel(Ed):Election Studies:What's their use?West view Press, Boulder, 2000. 6.Rana,M.S.:IndiaVotes:LokSabhaand Vidhan Sabha Elections:1999,2000,Poll Analysis, Election Data, Party Manifestos, B.R. Publishing, Delhi.	
12	**Internal Continuous Assessment:40%**	**External, Semester End Examination 60% Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play,creative writing, assignment.(at least 3)
14	**Format of Question Paper:** for the final examination	

QUESTION PAPER PATTERN

(External and Internal)

(C) External/Semester End Examination Marks:30 Time:1Hour

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(D) Continuous Internal Evaluation

Sr.No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Book review/Project/Field Visit Report/ Educational Activity Report	10

Syllabus
B.A.(Politics)
(Sem.- IV)

Title of Paper– Foreign Policy of India

Sr. No.	Heading	Particulars
1	**Description the course:** **Including but Not limited to:**	Foreign policy is the key instrument in the protection of the Nation State, across the borders. The goal of Foreign Policy is National Security. Foreign Policy is an instrument for the protection and promotion of national interest. This paper seeks to introduce the above in the context of India. It is a specialized paper in International Relations.
2	**Vertical:**	Major√/Minor/Open Elective /Skill Enhancement/Ability Enhancement/Indian Knowledge System (Choose By√)
3	**Type:**	Theory/Practical
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To understand India's foreign policy since Independence and its transformation. 2. To acquaint the learners with foreign policy issues and conflicts in India's neighborhood.	
8	**Course Outcomes**: 1. This course offers you not only training in understanding the issues of development and future application of knowledge to policy making but also prepares the individual to understand problem mitigation and out of the box thinking.	
9		
	Module1: Principles of India's Foreign Policy and India's Neighborhood	
	1. Concept, Principles and Development of India's Foreign Policy 2. India and Neighborhood: China, Pakistan 3. India and Neighborhood: Bangladesh, Nepal, SriLanka	

	Module2: Indiaand International Organizations
	1. South Asian Association for Regional Cooperation 2. Association of South east Asian Nations 3. BRICS(Brazil,Russia,India,China and South Africa)
10	**ReadingList:** 1) Aryal,S.K.,&Bharti,S.S.(2023).Evolutionof'India'sNeighborhoodFirst Policy' Since Independence. *Society, 60*(2), 224–232.https://doi.org/10.1007/s12115-023-00819-y 2) Bajpai, S. (2023, February23). *For Now, India Has a Limited Appetite for Diplomacy With Pakistan*.https://thediplomat.com/2023/02/for-now-india-has-a-limited-appetite-for-diplomacy-with-pakistan/ 3) Chenioy K.M. and Chenioy A.M., India's Foreign Policy Shifts and The Calculus of Power,Economic and PoliticalWeekly,42(35):3547:53,2007. 4) DavidM.Malon, Does the Elephant Dance?,Oxford, 2011. 5) Ganaie, R. A., & Ganaie, M. A. India's Afghanistan policy: A quest for strategic space post the US withdrawal. *Humanities and Social Sciences Communications*,*9*(1),2022.https://doi.org/10.1057/s41599-022-01489-7 6) Ganguly S. Indian Foreign Policy GrowsUp,WorldPolicyJournal,20(2): 41- 47, 2003. 7) Gokhale,V.*A Brief Background to India-China Relations* (The Road from Galwan:, pp. 4–5). Carnegie Endowment for International Peace,2021,https://www.jstor.org/stable/resrep30024.5 8) GuptaV.K.S.and ChandraV.(ed.),India'sNeighbourhood:Challenges Ahead, IDSA and Republic Press, 2008, New Delhi. 9) IGNOU*India and theWorld*. EGyanKosh.,July2, 2023,https://egyankosh.ac.in/handle/123456789/24365 10) JackKathryn,"Bangladesh,India and Pakistan:International Relations and Regional Tension in South Asia, Palgrave, 2000, 11) JhaNaliniKant,"South Asiain 21st Century:India and HerNeighboursand Great Powers", South Asian Publisher, 2003, New Delhi. 12) JalaA. and BoseS.,Modern South Asia:History,Culture,Political Economy, Oxford University Press, 2004, New Delhi. 13) Khanna,V. *Foreign Policyof India*, Vikas Publishing House Pvt.Ltd.2018. 14) Kondapalli,S.,Beijing's powerplay.*DeccanHerald*,April30. 2023https://www.deccanherald.com/opinion/beijing-s-powerplay-1214277.html 15) Mohan C.Raja India and China:Can TwoTigers Sharea Mountain? Sunday Gurdian, 21 March, 2010. 16) Mohan C.Raja,"India'sNeighbourhood Policy:Four Dimensions, Indian Foreign Affairs Journal, 2(1), 2007. 17) MuniS.D.(ED.),The Emerging Dimension Of SAARC,,Cambridge University Press, 2010, New Delhi 18) NancyJaitly(ed.),"India's Foreign Policy:Challenges and Prospectus",Vikas Publication, 1999, New Delhi. 19) NooraniA.G.,"India China Boundary Problem 1846-1947,Oxford, 2010.

	20) Paul,T.When balance of power meets globalization: China,India and the small states of South Asia. *Politics, 39*(1), 50 63, 2019,https://doi.org/10.1177/0263395718779930 21) RumelD.and Ashok K Bhuria,India'sNeighbourhood: Challenges in the next Two Decades,IDSA, 2012, New Delhi. 22) Sinha Atishand Mohata Madhup,"India's Foreign Policy:Challengesand Opportunities, Academic Foundation, 2007, New Delhi. 23) TharoorShashi,PaxIndica,Penguin,2011	
11	**Internal Continuous Assessment:40%**	**External, Semester End Examination Individual Passing in Internal and External Examination: 60%**
12	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)
13	**Format of Question Paper:** for the final examination **30 marks, I hour.** Three questions of 15marks each. Students have to attempt any two questions. Equitable distribution to each module. Question number 3,short notes, any three out of four..(5marks each).	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/ Semester End Examination **Marks:30 Time:1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	Particular	Marks
1	Class room Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/ParliamentofIndia,ConductingMockParliament,RolePlay,DocumentaryScreening, Proceeding of the Parliament, Debates, Simulation etc.)

Syllabus
B.A.(Politics)
(Sem.- IV)

Title of Paper:-Parliamentary Systems and Procedures

Sr. No.	Heading	Particulars
1	**Description the course:**	Parliamentary systems and procedures are an integral part of the functioning of the government this paper seeks to introduce the basic procedures in the context of India.
2	**Vertical:**	Major
3	**Type:**	Theory
4	**Credit**:	2 credits
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To make the students familiar with legislative process, procedures & practices in India. 2. To acquaint students with the structure, functions, and significance of the Parliament of India. 3. To help students understand the day-to-day functioning of Indian Parliament. 4. To actively engage students in experiential learning activities related to the parliamentary system.	
8	**Course Outcomes**: The end of the Course the students will be: 1.To describe the basic functioning of Indian Parliament. 2.To explain the structure of Indian Parliament and various parliamentary tools. 3.To illustrate the legislative business and understand the administration of parliamentary affairs. 4.To develop the practical skills through experiential learning activities.	
9	**Modules**:-	
	Module1:Parliament and Legislative Processes	
	Structure or Parliament (President, Lok Sabha- Rajya Sabha) Parliamentary Tools and Mechanisms (Question Hourand Zero Hour,Motions)	
	Module2: Parliamentary Procedures	
	Legislative Business (Types of Bills, Stages of a Bill) 2.4ParliamentAdministration(Organization of Sessions/Calendar, Officials of Parliament)	

	Module3:**BusinessandConductof Parliament**	
	3.3 Parliamentary Committees (Standing Committees, Joint Parliamentary Committees) 3.4 The Skills (Debating Skills, Parliamentary Expressions)	
10	**Text Books: N.A.**	
11	**Reference Books:** *Our Parliament;*Subhash Kashyap;National Book Trust India;2021 आपलीसंसद;सुभाषकश्यप(अनुवाद-न.ब.पाटील);नॅशनलबुकट्रस्टइंणडया;२०१८ *Manual for Parliamentary Procedures in the Government of India*; Ministry of ParliamentaryAffairs;2019 https://www.mpa.gov.in/sites/default/files/English_Manual_06092019.pdf *Handbookon the working of Ministry of Parliamentary Affairs*; Shukla R.S.; Ministry of Parliamentary Affairs; 2019https://www.mpa.gov.in/publication/handbook *Literatureon Youth Parliament;*Ministry of Parliamentary Affairs, Government of India; *Youth Parliament, a Model Debate;*Ministry of Parliamentary Affairs, Government of India;2005; https://www.mpa.gov.in/sites/default/files/ypdebate.pdf	
12	**Internal ContinuousAssessment:40%**	**External, Semester End Examination 60%IndividualPassingin Internal And External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play, creative writing, assignment. (at least 3)
14	**Format of QuestionPaper:** for the final examination	

QUESTION PAPER PATTERN
(External and Internal)

(A) External/Semester End Examination **Marks:30 Time :1Hour**

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation

Sr. No.	**Particular**	**Marks**
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Essay Submission/Project/Educational Visit Report/ Educational Activity Report	10

(**Suggestive Activities for teaching learning and evaluation-** Study Visit to the Vidhan Sabha/ParliamentofIndia,ConductingMockParliament,RolePlay,DocumentaryScreening, Proceeding of the Parliament, Debates, Simulation etc.)

Skill Enhancement Course(SEC)

Syllabus
B.A.(Politics)
SEC
(Sem.- III)

Title of Paper: Digital Advocacy and Campaigning

Sr. No.	Heading	Particulars
1	**Description the course:**	Digital Advocacy and Campaigning is a dynamic and evolving field that leverages digital tool sands trategies to influence public opinion,drive social change,and engage diverse audiences. In an era where digital media dominates communication, advocacy has shifted from traditional methods to innovative, technology-driven approaches. This course explores how digital platforms, such as social media, websites, email campaigns, and online petitions, can be utilized to advance causes and mobilize support effectively. Digital advocacy and campaigning techniques are widely used in various sectors, including social activism, political campaigns, corporate social responsibility initiatives, and nonprofit organizations. Businesses and brands also engage in digital advocacy to promote sustainability, diversity, and corporate ethics. This course provides students with a solid foundation to apply these skills across multiple domains.
2	**Vertical:**	Skill Enhancement Course (SEC)
3	**Type:**	Theory/Practical
4	**Credit**:	2credits (1credit=15 Hours for Theory or 30 Hours of Practical work in a semester)
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To understand the significance of digital advocacy in modern politics and governance 2. To analyze the impact of social media and digital tools on political mobilization and public opinion. 3. To learn practical skills in creating and managing digital campaigns 4. To gain hands-on experience in designing advocacy strategies for social and political causes.	

8 **Course Outcomes**:

1. Design and implement digital advocacy strategies effectively.
2. Analyze the role of digital media in shaping political narratives.
3. Evaluate the ethical dimensions of online campaigning.
4. Utilize social media analytics to enhance campaign outreach.

9	**Modules**:-
	Module1:Introduction to Digital Advocacy
	1. Concept and Evolution of Digital Advocacy 2. Digital Messaging and Campaign Strategies
	Module2:Social Media, Political Communication and Digital Campaigns
	1. **1** The Role of Social Media Platforms 2. Fake news, misinformation, and fact-checking mechanisms
	Module3:**EthicalandLegalDimensions**
	1. Privacy, Surveillance, Fake news and misinformation 2. Legal Frameworks: IT Act, Election Commission guidelines on digital campaigning
10	**Text Books: N.A.**
11	**Reference Books:** 1. *Digital Advocacy: A Guide to Online Political Campaigning* by James A. Robinson 2. *The Net Delusion: The Dark Side of Internet Freedom* by Evgeny Morozov 3. *Twitter and Tear Gas:The Power and Fragility of Networked Protest* by Zeynep Tufekci 4. *Digital Campaigning: The Role of Digital Media in Political Campaigns* by Jennifer L. Lawless and Richard L. Fox 5. *The Art of Digital Campaigning:A Guide to Running Effective Political Campaigns Online* by Rick Ladia 6. *Designing Digital Advocacy Campaigns* by And reaM. Survery 7. *Social Media Analytics: Effective Tools for Building ,Interpreting, and Using Metrics*by Marshall Sponder **Articles:** "The Digital Revolution and the Transformation of Politics"by TimWu(HarvardLawReview, 2010)

	"How Social Media is Reshaping Politics "by David Karpf (Journal of Political Communication, 2016) "The Political Power of Social Media:Technology,the Public Sphere,and Political Change"by Clay Shirky (Foreign Affairs, 2011) "Social Media and Political Communication: A Social Media Campaign" by Bonnie S. Fisher (Journal of Political Marketing, 2015) "How to Run a Successful Digital Political Campaign" by Michael A. Noble (Campaigns & Elections, 2017) "Campaigning in the Age of Social Media: Lessons from the Obama Campaign"by David Plouffe (Harvard Business Review, 2014) "The Ethics of Digital Political Campaigning: A Framework for Political Actors" by Lucian Stone and Allison S. Stokes (Journal of Digital Ethics, 2018) "Ethical Campaigning in the Age of Big Data" by Rachel Mosteller (Political Ethics Journal, 2019)
12	**Internal Continuous Assessment:40%** / **External, Semester End Examination 60%IndividualPassinginInternaland External Examination**
13	**Continuous Evaluation through:** / Quiz, Class Tests, presentation, project, roleplay, creative writing, assignment.(at least 3)

QUESTION PAPER PATTERN
(External and Internal)

(A)External/Semester End Examination **Marks:30 Time :1Hour**

Essay Type Questions (Attempt Any One out of two Based on Unit I) (Marks 10)
Essay Type Questions(Attempt Any One out of two Based on Unit II).(Marks 10)
Short Notes/Problem(Attempt Any Two out of four Based on all Unit II). (Marks 10)

(B)Continuous Internal Evaluation

Sr.No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/Internal Test/on any topic from the syllabus	10
2	Case Studies (Examples-Arab Spring,# Me Too and citizen-led movements in India, Political campaigns by major political Parties in recent elections etc.)	10

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 -10.00	90.0 -100	O (Outstanding)	10
8.00 -<9.00	80.0 -<90.0	A+(Excellent)	9
7.00 -<8.00	70.0 -<80.0	A(Very Good)	8
6.00 -<7.00	60.0 -<70.0	B+(Good)	7
5.50 -<6.00	55.0 -<60.0	B (Above Average)	6
5.00 -<5.50	50.0 -<55.0	C (Average)	5
4.00 -<5.00	40.0 -<50.0	P (Pass)	4
Below4.00	Below40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Vocational Skill Course (VSC)

Syllabus

B.A.(Politics)
VSC
(Sem.-IV)

Title of Paper <u>Understanding Civic Engagement</u>

Sr. No.	Heading	Particulars
1	**Description the course:**	Understanding Civic Engagement is of vital significance in the study of Political Science. This course enables the students who Major in the subject Political Science to have a clear understanding of the basic tools and techniques Civic Engagement.
2	**Vertical:**	Vocational Skill Course (VSC)
3	**Type:**	Theory/Practical
4	**Credit**:	2credits (1 credit=15 Hours for Theory in a semester)
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks
7	**Course Objectives**: 1. To introduce students to Civic Engagement 2. To acquaint students with basics of Social Change and Collective Action 3. To acquaint students with tools and techniques Civic Engagement	
8	**Course Outcomes**: 1. State significance of Civic Engagement in democracy 2. Assess tools and techniques of Civic Engagement 3. Demonstrate skills of Community Engagement	
9	**Modules:-**	
	Module1:Foundations of Civic Engagement	
	Defining civic engagement and its role in democracy Relationship between social change and collective Action	
	Module2:Understanding Social Movements	
	Definition and types of Social Movements The role of students and you thin Social Movements	
	Module 3:Strategies and Tools for Community Engagement	

	Digital Activism(Case Studies can be discussed) Ethical considerations and responsible engagement	
10	**Text Books: N. A.**	
11	**Reference Books:** 1. Adler, Richard,Pand Goggin,Judy,(2005), *What Do We Mean By"Civic Engagement"?*, Journal of Transformative Education, Sage Journals. https://www.unomaha.edu/international-studies-and-programs/_files/docs/adler-goggin-civic-engagement.pdf. 2. Balasubramaniam,R(2023),*Putting Citizen engagement at the hear to fgovernance,* Indian Express, dated March 29, 2023, *https://indianexpress.com/article/opinion/columns/putting-citizen-engagement-at-the-heart-of-governance-8524463/* 3. *Bhangaokar,R., & Mehta,D.(2012).Youth Civic Engagement in India:A Case in Point. Psychology and Developing Societies, 24(1), 35-59. https://doi.org/10.1177/097133361102400102* 4. Parthasarthy, A, *Resources: Blog Real Stories From Indian Officials on Citizen Engagement*,Center for Public Impact,https://centre for public impact.org/resource-hub/real- stories-from-indian-officials-on-citizen-engagement/ 5. Shah Ghanashyam,Social Movements in India,A Review of Literature,SageIndia,2nd Edition, 2004 6. SmithAron(2013),*Civic Engagement in the Digital Age, Pew Research Center, https://core.ac.uk/download/pdf/30677017.pdf* 7. Smith Aron, et.al. (2009), *The Internet and Civic Engagement, Pew Research Center,https://public.websites.umich.edu/~lroot/ConflictMgtConceptMap/Internet-and-civic-engagement-Pew-2009.pdf*	
12	**Internal Continuous Assessment:40%**	**External, Semester End Examination60%** **Individual Passing in Internal and External Examination**
13	**Continuous Evaluation through:**	Quiz, Class Tests, presentation, project, role play,creative writing,assignment.(atleast3)

QUESTION PAPER PATTERN

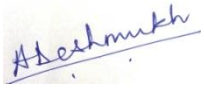
(External and Internal)

(A)External/Semester End Examination **Marks:30 Time :1Hour**

Essay Type Questions (Attempt Any Oneout of two Based onUnit I) (Marks 10)
Essay Type Questions (Attempt Any Oneout of two Based on Unit II).(Marks 10)
Short Notes/Problem (Attempt Any Two out of four Based on all Unit II). (Marks 10)

(B)Continuous Internal Evaluation

Sr.No.	Particular	Marks
1	Classroom Presentations/Assignments/Quiz/InternalTest/on any topic from the syllabus Dummy RTI Application	10
2	Visit to Voluntary Organization/ Field Visit Report / Community Activity Report	10



Sd/-	Sd/-	Sd/-	Sd/-
Sign of the BOS Chairman Prof.Dr.AmrutaK. Deshmukh Board of Studies in Politics	**Sign of the Offg.AssociateDean Dr. Suchitra Naik Faculty of Humanities**	**Sign of the Offg.AssociateDean Prof. Manisha Karne Faculty o fHumanities**	**Sign of the Offg. DeanProf.AnilSingh Faculty of Humanities**