



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
MAHARSHI DAYANAND COLLEGE OF ART, SCIENCE & COMMERCE	
• Name of the Head of the institution	Dr. Chhaya Sanjiv Panse
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022224100012
• Mobile no	8828135592
• Registered e-mail	principal@mdcollege.in
• Alternate e-mail	pansechhaya@gmail.com
• Address	25, Dr. S.S. Rao Road, Mangaldas Verma Chowk, Parel (East)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400012
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Vaishali Upendra Somani				
• Phone No.	02224100012				
• Alternate phone No.	02224104541				
• Mobile	9833569306				
• IQAC e-mail address	iqacmdc@mdcollege.in				
• Alternate Email address	mdcaqar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mdcollege.in/wp-content/uploads/2022/08/MDC-AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mdcollege.in/academic-calender-2/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	08/01/2004	07/01/2009
Cycle 2	B	2.04	2012	10/03/2012	09/03/2017
Cycle 3	A	3.03	2017	31/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic audit		
National workshop on institutional Quality management		
Environment audit/ Green audit- Energy Audit was conducted		
Organization of Capacity building workshops for faculty members		
Training for documentation and record management		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic Audit	Academic audit was carried out , External Peers were invited.
Capacity Building workshops	Capacity building workshops were conducted
Collaboration for Quality Enhancement workshop	National Workshop was successfully organized
Training for documentation	Training workshop was conducted for documentation and record keeping
Green Audit	Green- Environment- Energy Audit was conducted

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/12/2022

15.Multidisciplinary / interdisciplinary

The college is taking special efforts to create a strong base at institutional level plan and prepare for implementation of NEP. To understand the introduction of multidisciplinary nature of higher education and other aspects of the policy, the NEP document is made available to students & faculty members in college library , staff room for easy access . The college motivates the faculty members to participate in faculty development programs which includes modules about NEP. A session was specially organized at college level to understand different aspects of NEP. The teachers also attended the session on NEP organized by NAAC. IQAC has compiled a reference bank of online sessions by experts on NEP. All the circulars regarding NEP are made available for planning by IQAC at

institutional level. The college offers programs under Arts, Commerce and Science faculties and plans to promote multidisciplinary approach feasible for affiliated colleges under the University of Mumbai. College presently offers value added courses open for the students from Arts, Science & Commerce. These courses can be converted into credit based certificate/diploma courses in phase wise manner so that the learners can avail additional credit benefit.

16.Academic bank of credits (ABC):

The college collected feedback from learners about NEP including academic bank of credits to identify the awareness of the students about credit bank and Digi locker. Support and guidance is offered to students for registration under ABC. Faculty wise workshops were conducted to orient students for registration.

17.Skill development:

Value added courses are available for students. These include development of skills like translation, soft skill, instrumentation techniques, preparation of cold cream. Students are encouraged to participate in skill initiative programs offered by other organizations like CSIR. Eminent personalities from research organizations and industries are invited to understand the requirements of industries. Skilling courses will be offered as value added and certificate courses.

The college organizes elocution competition on Ramayana, Bhagvadgita, Guru Granthsahib etc. where students present the learnings from different religions, thus enriching the participants about human values. There is a separate committee titled "Human Value Committee" which sensitizes the students about importance and adaptation of values. Value Laboratory will be introduced in phase wise manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college regularly organizes workshops & sessions related to translational skill to bridge between English as medium of instruction & the regional language (Marathi) of the state of Maharashtra. For Arts faculty students are permitted to write the answer papers in regional language in the subject of Psychology, Philosophy & History. Foundation Course is the compulsory subject across all the faculties. Students are allowed to appear for examination of this course also in Marathi & Hindi.

Reference books in regional language for History, Philosophy, Psychology, Zoology & Botany are made available to students at the departmental level & in the common library. The faculty members are encouraged to follow bilingual mode to address the difficulties of students related to curriculum and other areas.

There are efforts at institutional level to preserve the rich culture and Indian tradition through different extra curricular activities. The library resources provide access for enrichment regarding Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has conducted workshops for capacity building of faculty members to prepare them for innovative pedagogical techniques including ICT.

The institutional plan includes motivation for planning the curriculum delivery and assessments with respect to mapping of course and program outcomes.

More training sessions will be conducted for facilitating participatory and collaborative learning in the light of OBE.

20.Distance education/online education:

Being the affiliated college, the regular courses are in offline mode. The students are informed about online courses available on SWAYAM, NPTEL and other platforms. The college plans to offer additional certificate courses in online mode in coming years.

Extended Profile

1.Programme

1.1 676

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4051

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1347

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1352

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

72

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

87

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	676
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4051
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1347
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1352
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	72
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	87
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	95.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	182
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Mumbai (UoM) and implements curriculum prescribed by UoM. College ensures effective curriculum delivery by preparing academic calendar at the start of academic session. At the beginning of academic year, HoDs conduct meetings with staff members to distribute workload, allot subjects, prepare academic time tables, and plan activities of department including planning of practicals, tutorials, field / industrial visits and experts' interactions. Learners are informed about the syllabi and modules including elective courses and at beginning of each semester. All announcements and instructions regarding teaching schedules are shared with students through Google classrooms and Whatsapp. The curriculum is effectively delivered using ICT tools and e-resources developed by teachers. College facilitates participation of teachers in syllabus workshops ensuring effective implementation of curriculum. Every teacher maintains diary documenting teaching plan, schedule of lectures, details of modules covered and aids used for curriculum

delivery. Continuous Internal Evaluation are conducted every month end by respective departments as per time table scheduled by exam department of the college. Exam department semester conducts exams as per guidelines from UoM. Remedial lectures are held for academically weak students. Students mentoring groups are formed for personal academic assistance and motivation. Co-Curricular activities in various disciplines ensure multidimensional learning experience. At the end of each semester faculty members conduct a meeting to review course outcomes of their courses, and prepare or update their lecture materials. The Principal, through the Vice-Principals and HoDs, frequently reviews the progress of each semester and provide suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mumbai and implements the curriculum prescribed by the respective subject Bos of the University of Mumbai. Before the commencement of each semester, the college prepares an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations in accordance with the arrangement of academic terms notified by the University of Mumbai. College has formalized Continuous Internal Evaluation (CIE) from the academic year 2021 -22. The exam Department prepares timetables for CIE and is conducted by respective departments as per the scheduled time table. Online tests, assignments, quizzes, and seminars are conducted to assess attainment of course outcomes. For the science faculty, viva on laboratory experiments and submission of completed journals were the major components of laboratory course evaluation, which was conducted at the end of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mdcollege.in/academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

214

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered by the college cover a wide range of cross-cutting issues. Ethics and Human Values, Gender equality and Environmental Sustainability are all addressed effectively in the curriculum of Humanities and literature. The curriculum of foundation course and environment studies, and FYBA Philosophy emphasizes on Ethics and Morality. Commerce syllabus includes professional ethics. Botany, Chemistry and Zoology syllabus emphasizes on environmental and sustainability issues. Computer Science curriculum includes a mandatory core knowledge on Environment studies and skill development, it also focuses on the development of professional ethics, and environmental consciousness. The department of Mass Media and Communication has a well-rounded and comprehensive curriculum that covers numerous components such as Ethics, Human Values, and Gender problems, preparing students to be conscious, responsible media professionals. Various themes in the BMS curriculum inculcate a feeling of environmental protection and sustainability, and specific activities are also carried out.

All departments organize films and documentary screening guest lectures, workshops, quiz contests, competitions based on cross

cutting issues. In academic years 2021-22 and 2022-23, the college celebrated Aazadi Ka Amrit Mahotsav in a novel way by conducting Women of Matter Lecture series by inviting 75 women to share their expertise in Biodiversity, Environmental Degradation and Sustainability, Organic farming, Ecofeminism, Ecocentrism, Demographic composition, Disaster management, Geopolitics, Ecotourism, Symbiotic relationship between History and Environment etc. . This program was organized in collaboration with Salim Ali Center for Ornithology and Natural History, Tamil Nadu (A center of excellence under the Ministry of Environment, Forests and Climate Change, Government of India).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2761

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://mdcollege.in/wp-content/uploads/2023/01/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://mdcollege.in/wp-content/uploads/2023/01/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2057

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1450

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners

Slow learners are those who can not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students. They can be identified on the basis of their performance in examinations of the previous semester and internal examinations. Certified slow learners are identified through certificates provided by concerned authorities and given extra support during exam

Departments conduct Remedial/Extra classes on the topics in which the students are found to be slow learners, subject teacher do academic counseling to Students, arrange peer-to-peer learning by forming students study group, mentoring scheme in which teacher mentors maintain the record of the student which is also conveyed to the parents time to time, Slow learners are counseled and motivated by the mentors.

Advanced learners

Students who are ahead on the learning curve and require advanced technical knowledge. They are also identified on the basis of the

performance in University Examination of the previous semester and internal examinations.

These are the students otherwise initiated, oriented and focused on advanced learning.

File Description	Documents
Paste link for additional information	http://mdcollege.in/study-material/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4020	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING:

Virtual industrial visits, academic visits are organized to help them in experimental learning. Guest lectures by eminent speakers are arranged to supplement teaching. . Workshops, certificate courses are organized to enhance their presentation skills as well as knowledge on the topic.

PARTICIPATIVE LEARNING:

Marathi Department publishes Special Diwali edition Magazine where students contribute Students are encouraged to participate in quizzes to foster a competitive spirit and a desire for in-depth learning amongst the students. Various intercollegiate and intercollegiate events are organized to help the students in critical thinking and enhance their aptitude. Students are encouraged to participate in various academic courses, social and cultural activities.

PROBLEM SOLVING METHODOLOGIES

The research cell of the college encourages the students to participate in the Research Convention AVISKAR to help them to build research aptitude in the subject. Research Project is part of sem-4, MSC Chemistry Programme

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day students are more technological friendly and easily adapt to the Information and Communication Technology (ICT). ICT enabled tools are effective in the teaching-learning process in the sense that they serve to create, communicate, store and manage information.

The ICT tools used by the teachers are computers, laptops, Smart Boards, projector & visualizer, audio visual room, ,mini-theater, online classes [ZOOM, GOOGLE CLASSROOM], Digital Library Resources (DELNET,N-LIST , WEB OPAC, E-BOOKS, E-NEWS, Online periodical repository), MOOC Platform (NPTEL, Coursera and Swayam online courses).

The Covid pandemic has effectively equipped the teachers on the use of ICT based resources for effective teaching. Recorded lectures are prepared and uploaded on YouTube for the students at large. YouTube channels are prepared by some teachers. List of reference books, assignments, timetable etc. is posted on Whatsapp. Flipped classrooms are also practiced by the teachers. Faculties prepare online and offline quizzes for students after the completion of the unit and demonstration of practicals in science is practiced. Competitions are organised for students, such as photography competition, essay competition, a story telling competition, competition on dialogue writing etc. Online workshops, seminars and lecture series by eminent speakers have become a routine activity. Visits are organized for students so that they get the experience of what they learn in the classroom.

PTA is arranged to interact with the parents. Cultural competitions are also organized.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1053

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal examination and external examination under various courses is explained to the students at the beginning of the academic year.

The marks for internal evaluation are communicated to the university by online as well as offline ways. The internal evaluation component was carried out for Foundation Course in traditional courses for undergraduate courses. Seminar presentation were included for internal evaluation in PG-Zoology

Course. Internal Evaluation was carried out in a decentralized way giving opportunity to different departments to adopt suitable

methods to assess students' performance. This is done by Continuous Internal Evaluation (CIE), assignments etc.

Exam Department issues duplicate mark sheets, converted mark sheets from 10 point scale to 7 point scale (from 10 point scale to 7 point scale mark sheets are issued to students who were admitted in 7 point scale in FY/SY and they have to appear in SY/TY in 10 point scale) and RLE i.e. Results late due to eligibility (University does not declare results of students having lower ATKT. In such cases students contact the exam department. Exam department issues a relevant proforma to such students which they submit in University)

Students exam related grievances -

1. Whenever there is grievance CCTV cameras are used to confirm and give justice to students' complaints.
2. In case of correction of names in mark sheets, students are issued corrected mark sheets.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Foundation Course subject has a mandatory internal component. Time table and format for submission is displayed on the notice board. Students sign the attendance record during their viva Voce of the project and these records are kept in the exam department and in case of any grievances regarding Internal evaluation, they contact the exam department and their records are verified.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of Mumbai. The course outcomes of all the courses are clearly defined and are displayed on the college website. The course outcomes are communicated to the teachers and the students by the following ways:

Hard copy of the syllabus is kept in the department for teachers' reference and is also posted in the Google classroom. Library also has a copy of the syllabus. University website link for the syllabus is provided on the college website. Students are communicated the same during the orientation programmes at the beginning of the year. Also at the beginning of each unit the teacher discusses the same in the class.

The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

College website link for the same:

<http://mdcollege.in/program-outcome/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mdcollege.in/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, and Course Outcomes.

The Methods of measuring attainment:

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through CIE

4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, and course and syllabus outcomes and to understand the impact of teaching learning process.

5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. All the departments of college organize various career seminars and

programmes to create awareness of different opportunities in the respective fields.

7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mdcollege.in/wp-content/uploads/2022/06/Student-Satisfaction-Survey-21-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In 2021-22 three lectures are organized by the research cell on Research methodology, Avishkar Proposal writing and IPR design. As an outcome of these workshops this year participation in Avishkar competition increased to 15, out of which two were selected for University final round competition. To motivate research culture in students, the institute has funded five Research projects at undergraduate, post graduate and PhD level. The research cell of the institute is very vibrant and consistently helping and promoting research activities in the institute, as an outcome the number of publications increased to 64. Achievements of award winning teachers are highlighted and felicitated in annual magazine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In this concern the institute has conducted 32 society related activities, in which 961 students have participated. Institute has conducted. Institute has organized and conducted a 'National level

workshop on disaster preparedness' by which 391 students are trained for handling emergency situations during natural calamities. College organizes various activities such as the Beach Cleaning Drive, Cleanliness drive, Swachh Bharat Rally to inculcate a sense of cleanliness among students. Considering social responsibility, during pandemic conditions the institute has organized 3 blood donation camps in Collaboration with government hospitals.

Apart from this, the institute has organized AIDs awareness programs, Organ donation awareness program, tree plantation drive, road safety program, flood donation campaign for the citizens.

Altogether, college strives to encourage social sensitivity which shapes & impacts the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

961

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

M.D.College is committed to provide quality education through classroom teaching, practical training, and by providing good infrastructure and experience. The campus of MD College is spread in the area of 1.03 acres' The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Infrastructure provides a rich learning environment that creates interest in teaching learning. The college houses spacious and sufficient classrooms, seminar halls, well equipped laboratories, language lab and an auditorium. The entire campus is under CCTV surveillance for safety and security purposes. There are five smart boards in the college for effective teaching learning. Every laboratory has a provision to connect

portable projectors as and when needed by the faculty. LCD for display of notices in the foyer is installed. College common staff room is equipped with a computer and printer for the use of teaching staff. Classrooms are ICT enabled. Auditorium is air-conditioned, have ICT facility for audio-visual presentations. Apart from the regular blackboard, each classroom is fitted with LCD projector and is Wi-Fi supported that enables the faculty to use ICT for effective teaching. Campus is Wi-Fi enabled with 100 Mbps speed. The Library has a rich source of library collection

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has an auditorium with 175 capacities to conduct cultural and academic activities throughout the year. The cultural association always focuses on nurturing the various talents and capabilities of the students. College conducts various performing Art, Literary Art & fine art competitions every year. For Annual day and other University programs we hire a professional auditorium and grounds for outdoor sports whenever it is required. Open ground and open terrace are also used for several cultural activities. The sports in charge along with the faculty and coach identifies students and trains them and assists them in the chosen games to equip them to participate in University, State level and National level sports events. The institute has well equipped facilities for indoor sports like Table-Tennis, Carom, and Chess etc. The gymnasium has facilities like treadmill, cycle, abdominal bench, Weights and Dumb bells. The institute has organized Yoga activities for improving mental and physical health of faculty and students. Dramatics and other cultural activities inspire students to take admission in our college. College also has a vibrant Drama Association, Cultural Association, Sports Association, Environment Club, NSS, NCC & Counselling center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/sports-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/portfolio/ict-enabled-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Details Name of the Software Nature of

Automation Version year of Automation SLIM Partially DOS version 2003 LibSuite Partially Educational version 2007 SLIM 21 Partially Version 21 2014

Library software is having following modules: Circulation, Aquisition, Stock verification, Serial Control, Cataloguing, and Library Visitor module. Library Catalogue Web-OPAC is avaiable online 24X7 through college website. All the neccessary reports are generated through Slim software. All the users entry are recorded through library visitor log using barcoded library card. New arrivals list is also available in web opac. user can check anytime their transaction record with Borrowers Number printed on Library card.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://182.237.128.250:9090/w27/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2021-22 Our institution had a total of 25 computers in the office, 15 Computers in the departments, 3 Browsing centers & 4 Computer labs. We have a total of 270 computers to meet the increasing demand of Information Technology. For the use of students we have a total 182 computers that are used on a daily basis for different computer & ICT related subjects .College building consists of 3 floors and we have Wi-Fi installed on every floor with an individual bandwidth speed of 100 MBPS

Staff attendance is mandatory to all staff members through biometric machine, which is kept in the office. Staff has to make entry and exit entry every day.

The IT support team has created official college e-mail ids for all the students. Thus, all the students of the College have their official College e-mail id, from where they can log in their lectures, and important information. They use the e-mail id for all College communication. Teaching and non-teaching faculties are also provided with institutional email id.

Online admission, exams, results, are all automated with the help of software.

English language lab is also equipped with hardware, software and required band with.

College office uses separate software for Accounts and finance purpose. For online admission Saturn Info provides the software, which takes care all the admission process online. Khushi software is used for examination purpose. Monis Software is used to make salary of all the employees of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2023/02/4.3.2.pdf

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.63

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT team provides support network facilities to the library to work Library software [SLIM21] smoothly. They also take care of all hardware requirement and other network issue problems time to time.

AMC of all the software used in the college were given for smooth functioning of the system.

Classrooms are ICT enabled and optimal use for teaching and learning.

Standard operating procedures and code of conduct available with this link, that gives clear picture of academic and physical support facilities of the college.

<http://mdcollege.in/policiesprocedures-code-of-conduct/>

College management takes care of maintaining the infrastructure facilities as and when needed.

IT team takes care of all the computers and other accessories available in the campus. AMC of Library software, Office software are given to get the timely updates and support.

Maintenance of laboratory equipment also taken care at regular interval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/policiesprocedures-code-of-conduct/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College encourages involvement/participation of students through various activities and committees. The involvement of students in committees viz. Cultural Association, WDC, ICC, Library Advisory Committee, Founder's Day Celebration Committee, Alumni Association, Magazine Committee is quite evident of their involvement in administrative and decision-making processes. Moreover, college offers students to get involved in functioning extracurricular activities like Environment Club, Yoga Centre, Mr. and Miss. Maharshi Competition through students' representation in these committees.

The students' representation is also quite evident through their representation in committees for co-curricular activities like NSS and NCC, which provides a platform for students to prove themselves at administrative level.

Last but not least, the college has a fully functional Students' council, which has been functioning very vibrantly through different activities they have organized throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

↪ The M D College Alumni Association is a registered body (Reg. No.: F-61966

dated: 02-12-15).

The activities conducted by M D College Alumni Association for the academic

year 2021-2022 are as follows:

↪ An ONLINE ALUMNI MEET-2021 was arranged on 25-07-2021. In the alumni

meet issues related to guidance to higher education, placement of the students

were discussed. Also, it was appealed to alumni to help the students financially

in paying their college fees. [https://youtu.be/MvCld0mwhUo]

↪ In response to the appeal made in the alumni meet, the association could collect

an amount of Rs. 1.25.825/-(one lakh twenty five thousand eight hundred and

twenty five only). The amount collected by Alumni was used to pay the

college fees of students whose families were affected by COVID and lost their jobs.

→ Guidance Lecture on, "How To Get A Government Job After Graduation?",

was arranged on 29-01-2022.

→ Guidance lecture on, "MPSC exam preparations", was arranged on 26-03-2022.

→ Few of our alumni from sports coach the present students on weekends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "Empowering through Education"

The mission:

1. To provide education to the socially & economically

disadvantaged students

- 2.To facilitate the pursuit of academic excellence.
3. To harness students' potential for extracurricular and co-curricular activities.
4. To impart value based education with emphasis on personality development.
5. To foster in students a commitment towards society and the nation.
6. To sensitize students towards environmental issues.

The governance is decentralized to a greater extent delegating responsibilities with Vice- Principals, IQAC Coordinator, Heads of the Departments, Coordinators and Conveners of various associations by the principal in consultation with the management. Academic calendar is prepared by all the departments at the beginning of the Academic year and periodical meetings are conducted by the HoDs/ coordinators and Convenors to organize various activities.

The Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members in all the aspects of administration and academics. The librarian distributes the work in the library to the assistant librarian, clerks and library attendants. The laboratories are maintained by the lab assistants and the lab attendants under the guidance of the Head of the Department.

Under the supervision of the Principal, the Administrative Head distributes responsibilities among the class III staff and the class IV staff which involves the total commitment of all the members of the institution creating a healthy, dedicated and participative atmosphere.

File Description	Documents
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2023/03/Final-6.1.1-AQAR.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative Office is the pillar of every successful institute. Our admin staff looks into the matter related to Admission, Enrolment, documents Verification, Eligibility, Admission fees collection both online & offline, Students' aid, Students' Group Insurance, Accounts, Inward-Outward Register, Stationary, Scholarship, Freeship, College Exam, University Exam and Results.

Clerical staff also looks after documents required by students like Bonafide, NOC, LC, TC, Transcript Certificate, & Conversion Certificate. Admin Staff provides clerical support required for maintaining records for interaction with University Grants commission, Director, Joint Director, University, Parents, Students, Teachers & College Management. College admin office is responsible for managing the clerical aspect of the institute, including the preparation, communication, coordination and storage of data to support students, faculty and other important operations of the college.

There is equal distribution of work in the office in spite of the pending appointments from the Government. The office works beyond duty hours whenever required and completes the files of Teaching and Non-Teaching staff regarding Promotions, Retirement benefits etc.

They guide students to fill the online Scholarship/Freeship form submission to avail Fees benefits as per the Government norms. Keeping the welfare of the families of deceased Non-Teaching Staff, mercy-basis appointments are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college decided to commemorate 75 years of Independence-Azadi ka Amrit Mahotsav in a very unique manner by combining academics with environment , not only to create awareness regarding climate change but also to pave the way for future research challenges and aptitude among students. We planned to organize a "Women of Matter Talk Series" which consists of 75 talks by women Scientists/ Researchers/ Academicians/ Policy makers with a focus on environmental issues, biodiversity and efforts for conservation. The college appreciates the collaboration and support from SACON ENVIS (Salim Ali center for Ornithology and Natural History, Tamil Nadu) for popularizing the Women of Matter Talk Series under green corner. All the Departments organized the programmes successfully. Each department conducted three programmes based on the theme. All the departments made an effort to connect environmental issues with their own subjects which helped the students in understanding the concept of environment in a better way.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body, President, Vice-President, Secretary, Principal, Vice Principals, IQAC Coordinator, HODs, Coordinators, Convenors of Various Committees, Faculties, College Development Committee, Librarian and Office Head are the Key Components of the Institute. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

The College administration is a cooperative effort of authorities listed above in pursuit of a common objective to run the Institution smoothly. Office Superintendent is ably assisted by head clerk, senior clerks, junior clerks, attendants, and peons, in the day-to-day administration. The Librarian is the head of the Library and Information Centre. She is assisted by Library Clerks and Library Attendants.

The Principal is the executive head of the Institution. Vice-Principals, heads of the departments, IQAC coordinator, Management, College Development Committee and Students' Council, infuse their rich experience and understanding and give their recommendations to the Principal.

The reports of the Internal Quality Assurance Cell are discussed and appropriate suggestions are communicated to the respective authorities. IQAC plans development and application of quality parameters for the various academic and administrative activities.

The administration, academics and co-curricular conduct are supported by the various committees at Institute-level for the effective functioning of the organization. The objectives and functions of the committees are formulated according to the UGC and University Guidelines

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mdcollege.in/wp-content/uploads/2022/09/organogram_.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Medi-claim policy for unaided non-teaching staff.
- Admission given to the wards of faculty members .
- Financial support for higher education of non teaching staff.
- Intercollegiate sports activities and MD Utsav of non-teaching staff sponsored by the management.
- Sponsorship for non-teaching staff picnic.
- Television provided in the administrative office to get the latest news updates.
- Arranging refreshment to staff on the occasion of Mahashivratri & Founders Day.
- Best library user award given for teaching faculty.
- Staff Welfare Committee working towards the welfare of staff with respect to promotion and service related issues.
- Staff Academy Programmes- Talks on "Kehat Kabir: Philosophy of Life", Code of Conduct and Health Care Tips.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Staff welfare committee works towards the welfare of staff with respect to promotion and service related issues. It also renders help to the administrative staff and the Principal.

The college has an effective performance appraisal system which provides consistent and reliable information to help the Principal and the management to take strategic decisions. Annual Performance Appraisal forms are provided to the staff. Information regarding number of lectures taken, involvement in the University/College students-related activities/research activities, research papers published, Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula, Development of E-content, Research guidance, research projects, Patents, Awards and Fellowships are collected from all the staff members. This information is used for Career Advancement of teachers.

Annual Confidential Reports which include the remarks of the Principal, Vice-principal and HODs in terms of communication skills, effectiveness of classroom teaching, interest created among students, Organization of co-curricular activities, self-confidence, leadership, team-work and cooperation with colleagues are also collected from all the staff members. Non-teaching staff also submit confidential reports.

Teachers Assessment Rating Scale (TARS) -Feedback from students in terms of communication skills, punctuality, syllabus coverage, presentation skills and interest generated by teachers are collected from students, analyzed and the report generated is communicated to all the teachers for quality enhancement.

Based on the feedback, Heads of the Departments and the Principal evaluate the faculty of various departments and suggestions are given for upgradation and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The academic year 2021-22 was the year immediately following

pandemic year, which saw enthusiastic students incessantly flow and fill the corridors of College, epitomizing the blossoming of flora and fauna in the precincts.

Seemingly the government departments suspended their visits to academic institutions and hence no government audits were conducted.

However, audits under provisions of Income Tax Act 1961, and The Bombay Public Trust Act 1950, were conducted by an external Chartered Accountancy Firm SBP & Associates, during the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,74,460

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sponsorships from well-wishers are a source of resource, which is mobilized by approaching and persuading them to sponsor events entailing expenditure for which no grant is available from the government. The pandemic inspired our students to approach philanthropists for academic sponsorships, in the year 2021-22.

Resource Mobilization Policy

The College, constrained financially as it is, has limited avenues to access for mobilization of resources, more particularly when in a city like Mumbai letting-out premises for rentals poses a big challenge.

Nevertheless, realizing that government is also constrained for funds and does not entertain proposals for funds other than salary grants, the college has incessantly been working in the direction of:

- a. canvassing donations from alumni to pay the fees of needy students.
- b. persuading industry-heads to contribute to causes of education,
- c. raising subject-specific scholarships from teachers and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **Capacity building workshops for Teachers:-** A workshop on "Guidelines for APAR" was conducted on 21st June 2021 to guide the staff members regarding the revised guidelines to complete the Annual Performance Appraisal Report. The workshop on "Geotagged Photos" was also conducted on 24th June 2021 to help teachers in taking the required geotagged photos for official submissions. It was demonstrated by the college librarian. The workshop on "Uploading Videos on Youtube" to explained the procedure citing her own uploaded videos. These workshops helped to make everyone use the new system without any hurdles.
2. **Development of policies and SOPs at institutional level:-**

IQAC has prepared quality policy related to the overall functioning of the institution. Efforts were initiated for standardizing the procedures for the use of laboratories, the student support systems including library and sports facilities, examination and instruction manual for administration. The policies and SOPs are displayed on the institutional website and will be reviewed and revised periodically. Additional policies will be prepared in a phase-wise manner.

File Description	Documents
Paste link for additional information	https://youtu.be/CRaXTa1QkTo
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

(1)Continuous Internal Evaluation:- CIE is formalized. Four tests are being conducted every academic year for the students. The answer papers and results are shared with the students for improvement. This exercise has helped students and the teachers to keep track of teaching learning and evaluation patterns.

(2)Assessment of Teaching - IQAC collected feedback from students regarding teaching performance, curriculum delivery, use of different pedagogical techniques. The process is formalized and includes Constitution of Teacher Assessment Rating Scale (TARS) feedback committee with defined objectives, Finalization of

questionnaire format for TARS, Preparation of Schedule for feedback and its execution and Analysis of the data and preparation of reports. The reports are conveyed to the Vice-Principal, HOD and the individual teachers. These are discussed and action is taken for further improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college offers a safe and secure environment for all the students and staff. CCTV cameras are installed in adequate numbers and security staff is appointed for the day and night. Gender equity and sensitization activities were organized.

- Counseling support
- Separate Girls Common Room
- Equal opportunity for participation in all curricular and cocurricular activities
- NCC Units for Boys and Girls
- Celebration - International Women's Day- Film screening
- Poster display on Contributions of Women in Science
- Session on Tarunyabhan (Awareness about issues related to gender and youth)
- Webinar on Menstruation- Facts and myths
- Workshop on Starting a Start Up- Empowering Women entrepreneurs
- Gender sensitization workshop- Camera se Kamariya
- Celebration of International Daughters day
- Training Program- Self defense
- Women of Matter Talk Series- Contribution by Women in the field of Environment conservation.

File Description	Documents
Annual gender sensitization action plan	http://mdcollege.in/wp-content/uploads/2023/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mdcollege.in/wp-content/uploads/2023/01/7.1.1-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins for dry waste and biodegradable wastes are placed at different locations in the campus.

The paper waste including old discarded journals and newspapers are sent to vendors for recycling. There is a compost facility available in the campus for management of biodegradable waste. The garden waste is composted and manure is used in the garden.

Hazardous unused chemical waste packs are listed and stored separately. The institute has identified the facility outside the campus for safe disposal of such chemicals. The chemicals will be sent there for safe management.

E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. The E-waste collected is stored in the store room and disposed of every year accordingly. Old monitors and CPUs are repaired by our technician and reused. Empty toners, cartridges, outdated computers and electronic items are handed over to agencies to ensure these materials for safe recycling. E-Waste disposal process through solution providers like "Hari Om Scrap Traders" authorized by "Maharashtra Pollution Control Board " has been initiated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting C. Any 2 of the above

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college welcomes the learners from diverse sections of the society representing different religions, languages and traditions. Through different activities, the learners are sensitized to respect the diversities of the community. Through various cultural programs, the college offered the students to

present their traditions and appreciate the language, traditions of other sections . The activities of the Cultural association, Students council, Human Value committee and other departments facilitated healthy interaction between students speaking Marathi- the regional language and other linguistic groups. Celebration of Mahatma Gandhi Jayanti, ShivJayanti, swami Vivekanand Jayanti allowed the students to learn the tradition of harmony and peace.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized different activities for overall development of the learners to mold them as responsible citizens. The sensitization programs were focused on understanding the national integration including diverse culture and traditions across the country and also the challenges of the hour. The activities included - virtual tour of parliament, talk on communal harmony, Session on norms and values in different cultures. A symposium was organized on the theme of human values and constitutional rights. Student council members also participated in video making activity on this theme. There are awareness activities for the staff and students with respect to environmental and social issues. NSS unit, NCC unit and other departments organized workshops on human rights, webinar on Electronic reform- Vigilant voter, celebration of constitutional day, blood donation drives, quiz competition on voters day, community awareness programs and greeting card making to celebrate Thanksgiving Day.

There were participatory activities to impart values. These included celebration of Ashadhi Ekadashi, Kargil Vijay Diwas, Cleanliness drives, Flood donation drive, celebration of World population day, Ganga utsav, Tree plantation, Guru Purnima, Teachers Day. Celebration of Shivjayanti, Mahatma Gandhi Jayanti, birth anniversary of Dr. APJ Abdul Kalm - Vachan Prerana Diwas offered opportunities to learn from the life of these great inspiring idols and personalities. Kahat Kabir- A webinar was organized on the philosophy of life through dohas by Sant Kabir

The college celebrated the 75th year of independence with an environment sensitization series.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mdcollege.in/wp-content/uploads/2023/03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated days of National and International importance for sensitization and awareness of the students.

Independence Day and Republic day were celebrated with active participation of all the students, staff, NSS volunteers and NCC cadets

International Yoga Day was celebrated. The students also participated in Sahaj Yoga, meditation techniques and workshop on - Yoga for eyes.

The college also celebrated National Reading Day and Vachan Prerana Diwas to inculcate good reading skills and introduction to inspiring books.

World Environment Day, World Mangrove day, World wetland day, World Water day, Bird week were celebrated to create environmental awareness.

Study tour to the Nehru science center was organized during the National Science week. Wildlife vegetables and Fruits week (Ran Bhajya) was celebrated on August 1st week to highlight the significance of locally grown, native varieties of Vegetables and fruits

World Philosophy Day was celebrated by organizing meme competition.

Online Quiz Competition Based on "Sir Ramanujan's Contribution to Mathematics" and BLOG Reading Activity - " Ganitachya Nimitane" was organized to commemorate National Mathematics Day.

International Womens Day was celebrated to sensitize students with respect to gender equity.

The staff and students celebrated festivals like Dasara, Diwali. Rishi Bodh Day was celebrated on Mahashivratri to learn from the philosophical teachings of Maharshi Dayanand Saraswati.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environment Awareness Activity

Objective: To create awareness among the students and staff about environmental issues and solutions.

The Context: College focused on growing concern about environmental issues and impact on human life.

The Practice: On the occasion of Azadi Ka Amrut Mahotsav, college has organized 'The Women of Matter' talk series -75 lectures including environment. Students participated in community awareness activities like beach cleaning activities, celebration of world conservation day and Oath campaign for tree plantation.

Evidence of Success: All the departments organized various activities open for students across all the programs, the participants could avail benefit of awareness programs and knowledge in the field of environment.

Problems encountered and Resources required: Environmental awareness issues could not be conducted to great extent due to pandemic.

2) M D Natyangan

Objective: Colleges aim to enhance the employability through personality development, grooming and exploring their talent and tastes.

The Context: Natyangan is our flagship area from where many college students have reached the Indian film industry, theatre, TV serials and web series.

The Practice: Natyangan is preparing students to take up glamorous careers in the entertainment industry. The experienced teaching fraternity identifies the unexplored talent of the students.

The Evidence of Success: Students won many awards at 54th youth festival organized by the University of Mumbai. Workshop on Acting and Production was conducted jointly with Ex dramatics students to improve their theater skills.

Problems encountered: Huge expenses are required for participating in Competition

Resources required: Need more funds.

File Description	Documents
Best practices in the Institutional website	http://mdcollege.in/wp-content/uploads/2023/02/7.2.1-Best-Practices-21-22.pdf
Any other relevant information	http://mdcollege.in/wp-content/uploads/2023/01/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earlier Indian games like Kho Kho and Kabbaddi lacked glamor and money due dearth of money. Our college is located in the Lalbaug Parel. People from nearby areas migrated to Mumbai to work in these textile mills. Due to lack of entertainment facility many preferred to play Indian Games which do not require special kit like western games. Cash prizes are given to the Winners, Runners, Best Players, Best Catcher and Best Raider, Best Attacker, Best Defender with certificates and trophies. Kho-Kho & Kabaddi has become a known equation with M D College in the world of Indian Games. The college is known as the Pandhri of Indian Games like Kho Kho and Kabaddi. Though the college has produced forty-two prestigious National and International awardees in Kabaddi and Kho Kho, in recent past college has three Chhatrapati award, Kabaddi student Ms. Sonali Shingate is now a successful international player and will be flag bearer of Maharashtra team in the 36th National Games to be held in Gujarat in 2022. Mr. Pranay Rane who once represented Bank of Baroda and Mumbai Port Professional team has been selected through NYP category and engaged in contract with U-Mumba team for 9th season of Pro Kabaddi League (PKL). Apart from this, six students from college have been selected for Pro Kabaddi League (PKL). Ms. Harpreet Kaur has been selected as a captain for "Khelo India- 2022".

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Mumbai (UoM) and implements curriculum prescribed by UoM. College ensures effective curriculum delivery by preparing academic calendar at the start of academic session. At the beginning of academic year, HoDs conduct meetings with staff members to distribute workload, allot subjects, prepare academic time tables, and plan activities of department including planning of practicals, tutorials, field / industrial visits and experts' interactions. Learners are informed about the syllabi and modules including elective courses and at beginning of each semester. All announcements and instructions regarding teaching schedules are shared with students through Google classrooms and Whatsapp. The curriculum is effectively delivered using ICT tools and e-resources developed by teachers. College facilitates participation of teachers in syllabus workshops ensuring effective implementation of curriculum. Every teacher maintains diary documenting teaching plan, schedule of lectures, details of modules covered and aids used for curriculum delivery. Continuous Internal Evaluation are conducted every month end by respective departments as per time table scheduled by exam department of the college. Exam department semester conducts exams as per guidelines from UoM. Remedial lectures are held for academically weak students. Students mentoring groups are formed for personal academic assistance and motivation. Co-Curricular activities in various disciplines ensure multidimensional learning experience. At the end of each semester faculty members conduct a meeting to review course outcomes of their courses, and prepare or update their lecture materials. The Principal, through the Vice-Principals and HoDs, frequently reviews the progress of each semester and provide suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mumbai and implements the curriculum prescribed by the respective subject BoS of the University of Mumbai. Before the commencement of each semester, the college prepares an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations in accordance with the arrangement of academic terms notified by the University of Mumbai. College has formalized Continuous Internal Evaluation (CIE) from the academic year 2021 -22. The exam Department prepares timetables for CIE and is conducted by respective departments as per the scheduled time table. Online tests, assignments, quizzes, and seminars are conducted to assess attainment of course outcomes. For the science faculty, viva on laboratory experiments and submission of completed journals were the major components of laboratory course evaluation, which was conducted at the end of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mdcollege.in/academic-calender-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

214

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered by the college cover a wide range of cross-cutting issues. Ethics and Human Values, Gender equality and Environmental Sustainability are all addressed effectively in the curriculum of Humanities and literature. The curriculum of foundation course and environment studies, and FYBA Philosophy emphasizes on Ethics and Morality. Commerce syllabus includes professional ethics. Botany, Chemistry and Zoology syllabus emphasizes on environmental and sustainability issues. Computer Science curriculum includes a mandatory core knowledge on Environment studies and skill development, it also focuses on the development of professional ethics, and environmental consciousness. The department of Mass Media and Communication has a well-rounded and comprehensive curriculum that covers numerous components such as Ethics, Human Values, and Gender problems, preparing students to be conscious, responsible media professionals. Various themes in the BMS curriculum inculcate a feeling of environmental protection and sustainability, and specific activities are also carried out.

All departments organize films and documentary screening guest lectures, workshops, quiz contests, competitions based on cross cutting issues. In academic years 2021-22 and 2022-23, the college celebrated Aazadi Ka Amrit Mahotsav in a novel way by conducting Women of Matter Lecture series by inviting 75 women to share their expertise in Biodiversity, Environmental Degradation and Sustainability, Organic farming, Ecofeminism, Ecocentrism, Demographic composition, Disaster management, Geopolitics, Ecotourism, Symbiotic relationship between History and Environment etc. . This program was organized in collaboration with Salim Ali Center for Ornithology and Natural History, Tamil Nadu (A center of excellence under the Ministry of Environment, Forests and Climate Change, Government of India).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2761

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://mdcollege.in/wp-content/uploads/2023/01/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://mdcollege.in/wp-content/uploads/2023/01/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2057

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1450

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners

Slow learners are those who can not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students. They can be identified on the basis of their performance in examinations of the previous semester and internal examinations. Certified slow learners are identified through certificates provided by concerned authorities and given extra support during exam

Departments conduct Remedial/Extra classes on the topics in which the students are found to be slow learners, subject teacher do academic counseling to Students, arrange peer-to-peer learning by forming students study group, mentoring scheme in which teacher mentors maintain the record of the student which is also conveyed to the parents time to time, Slow learners are counseled and motivated by the mentors.

Advanced learners

Students who are ahead on the learning curve and require advanced technical knowledge. They are also identified on the basis of the performance in University Examination of the previous semester and internal examinations.

These are the students otherwise initiated, oriented and focused on advanced learning.

File Description	Documents
Paste link for additional information	http://mdcollege.in/study-material/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4020	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING:

Virtual industrial visits, academic visits are organized to help them in experimental learning. Guest lectures by eminent speakers are arranged to supplement teaching. . Workshops, certificate courses are organized to enhance their presentation skills as well as knowledge on the topic.

PARTICIPATIVE LEARNING:

Marathi Department publishes Special Diwali edition Magazine where students contribute Students are encouraged to participate in quizzes to foster a competitive spirit and a desire for in-depth learning amongst the students. Various intercollegiate and intercollegiate events are organized to help the students in critical thinking and enhance their aptitude. Students are encouraged to participate in various academic courses, social and cultural activities.

PROBLEM SOLVING METHODOLOGIES

The research cell of the college encourages the students to participate in the Research Convention AVISKAR to help them to build research aptitude in the subject. Research Project is part of sem-4, MSC Chemistry Programme

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day students are more technological friendly and easily adapt to the Information and Communication Technology (ICT). ICT enabled tools are effective in the teaching-learning process in the sense that they serve to create, communicate, store and manage information.

The ICT tools used by the teachers are computers, laptops, Smart Boards, projector & visualizer, audio visual room, ,mini-theater, online classes [ZOOM, GOOGLE CLASSROOM], Digital Library Resources (DELNET,N-LIST , WEB OPAC, E-BOOKS, E-NEWS, Online periodical repository), MOOC Platform (NPTEL, Coursera and Swayam online courses).

The Covid pandemic has effectively equipped the teachers on the use of ICT based resources for effective teaching. Recorded lectures are prepared and uploaded on YouTube for the students at large. YouTube channels are prepared by some teachers. List of reference books, assignments, timetable etc. is posted on Whatsapp. Flipped classrooms are also practiced by the teachers. Faculties prepare online and offline quizzes for students after the completion of the unit and demonstration of practicals in science is practiced. Competitions are organised for students, such as photography competition, essay competition, a story telling competition, competition on dialogue writing etc. Online workshops, seminars and lecture series by eminent speakers have become a routine activity. Visits are organized for students so that they get the experience of what they learn in the classroom. PTA is arranged to interact with the parents. Cultural competitions are also organized.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1053

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal examination and external examination under various courses is explained to the students at the beginning of the academic year.

The marks for internal evaluation are communicated to the university by online as well as offline ways. The internal evaluation component was carried out for Foundation Course in traditional courses for undergraduate courses. Seminar presentation were included for internal evaluation in PG-Zoology

Course. Internal Evaluation was carried out in a decentralized way giving opportunity to different departments to adopt suitable methods to assess students' performance. This is done by Continuous Internal Evaluation (CIE), assignments etc.

Exam Department issues duplicate mark sheets, converted mark

sheets from 10 point scale to 7 point scale (from 10 point scale to 7 point scale mark sheets are issued to students who were admitted in 7 point scale in FY/SY and they have to appear in SY/TY in 10 point scale) and RLE i.e. Results late due to eligibility (University does not declare results of students having lower ATKT. In such cases students contact the exam department. Exam department issues a relevant proforma to such students which they submit in University)

Students exam related grievances -

1. Whenever there is grievance CCTV cameras are used to confirm and give justice to students' complaints.

2. In case of correction of names in mark sheets, students are issued corrected mark sheets.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Foundation Course subject has a mandatory internal component. Time table and format for submission is displayed on the notice board. Students sign the attendance record during their viva Voce of the project and these records are kept in the exam department and in case of any grievances regarding Internal evaluation, they contact the exam department and their records are verified.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of Mumbai. The course outcomes of all the courses are clearly defined and are displayed on the college website. The course outcomes are communicated to the teachers and the students by the following ways:

Hard copy of the syllabus is kept in the department for teachers' reference and is also posted in the Google classroom. Library also has a copy of the syllabus. University website link for the syllabus is provided on the college website. Students are communicated the same during the orientation programmes at the beginning of the year. Also at the beginning of each unit the teacher discusses the same in the class.

The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

College website link for the same:

<http://mdcollege.in/program-outcome/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mdcollege.in/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, and Course Outcomes.

The Methods of measuring attainment:

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject.
3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through CIE
4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, and course and syllabus outcomes and to understand the impact of teaching learning process.
5. Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.
6. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. All the departments of college organize various career seminars and programmes to create awareness of different opportunities in the respective fields.
7. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1278

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mdcollege.in/wp-content/uploads/2022/06/Student-Satisfaction-Survey-21-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In 2021-22 three lectures are organized by the research cell on Research methodology, Avishkar Proposal writing and IPR design. As an outcome of these workshops this year participation in Avishkar competition increased to 15, out of which two were selected for University final round competition. To motivate research culture in students, the institute has funded five Research projects at undergraduate, post graduate and PhD level. The research cell of the institute is very vibrant and consistently helping and promoting research activities in the institute, as an outcome the number of publications increased to 64. Achievements of award winning teachers are highlighted and felicitated in annual magazine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In this concern the institute has conducted 32 society related activities, in which 961 students have participated. Institute

has conducted. Institute has organized and conducted a 'National level workshop on disaster preparedness' by which 391 students are trained for handling emergency situations during natural calamities. College organizes various activities such as the Beach Cleaning Drive, Cleanliness drive, Swachh Bharat Rally to inculcate a sense of cleanliness among students. Considering social responsibility, during pandemic conditions the institute has organized 3 blood donation camps in Collaboration with government hospitals.

Apart from this, the institute has organized AIDS awareness programs, Organ donation awareness program, tree plantation drive, road safety program, flood donation campaign for the citizens.

Altogether, college strives to encourage social sensitivity which shapes & impacts the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

961

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

M.D.College is committed to provide quality education through classroom teaching, practical training, and by providing good infrastructure and experience. The campus of MD College is spread in the area of 1.03 acres' The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Infrastructure provides a rich learning environment that creates interest in teaching learning. The college houses spacious and sufficient classrooms, seminar halls, well equipped laboratories, language lab and an auditorium. The entire campus is under CCTV surveillance for safety and security purposes. There are five smart boards in the college for effective teaching learning.

Every laboratory has a provision to connect portable projectors as and when needed by the faculty. LCD for display of notices in the foyer is installed. College common staff room is equipped with a computer and printer for the use of teaching staff. Classrooms are ICT enabled. Auditorium is air-conditioned, have ICT facility for audio-visual presentations. Apart from the regular blackboard, each classroom is fitted with LCD projector and is Wi-Fi supported that enables the faculty to use ICT for effective teaching. Campus is Wi-Fi enabled with 100 Mbps speed. The Library has a rich source of library collection

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has an auditorium with 175 capacities to conduct cultural and academic activities throughout the year. The cultural association always focuses on nurturing the various talents and capabilities of the students. College conducts various performing Art, Literary Art & fine art competitions every year. For Annual day and other University programs we hire a professional auditorium and grounds for outdoor sports whenever it is required. Open ground and open terrace are also used for several cultural activities. The sports in charge along with the faculty and coach identifies students and trains them and assists them in the chosen games to equip them to participate in University, State level and National level sports events. The institute has well equipped facilities for indoor sports like Table-Tennis, Carom, and Chess etc. The gymnasium has facilities like treadmill, cycle, abdominal bench, Weights and Dumb bells. The institute has organized Yoga activities for improving mental and physical health of faculty and students. Dramatics and other cultural activities inspire students to take admission in our college. College also has a vibrant Drama Association, Cultural Association, Sports Association, Environment Club, NSS, NCC & Counselling center.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/sports-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/portfolio/ict-enabled-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Details Name of the Software Nature of

Automation Version year of Automation SLIM Partially DOS
version 2003 LibSuite Partially Educational version 2007 SLIM 21
Partially Version 21 2014

Library software is having following modules: Circulation, Aquisition, Stock verification, Serial Control, Cataloguing, and Library Visitor module. Library Catalogue Web-OPAC is avaiable online 24X7 through college website. All the neccessary reports are generated through Slim software. All the users entry are recorded through library visitor log using barcoded library card. New arrivals list is also available in web opac. user can check anytime their transaction record with Borrowers Number printed on Library card.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://182.237.128.250:9090/w27/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.78

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2021-22 Our institution had a total of 25 computers in the office, 15 Computers in the departments, 3 Browsing centers & 4 Computer labs. We have a total of 270 computers to meet the increasing demand of Information Technology. For the use of students we have a total 182 computers that are used on a daily basis for different computer & ICT related subjects .College building consists of 3 floors and we have Wi-Fi installed on every floor with an individual bandwidth speed of 100 MBPS

Staff attendance is mandatory to all staff members through biometric machine, which is kept in the office. Staff has to make entry and exit entry every day.

The IT support team has created official college e-mail ids for all the students. Thus, all the students of the College have their official College e-mail id, from where they can log in their lectures, and important information. They use the e-mail id for all College communication. Teaching and non-teaching faculties are also provided with institutional email id.

Online admission, exams, results, are all automated with the help of software.

English language lab is also equipped with hardware, software and required band with.

College office uses separate software for Accounts and finance purpose. For online admission Saturn Info provides the software, which takes care all the admission process online. Khushi software is used for examination purpose. Monis Software is used to make salary of all the employees of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2023/02/4.3.2.pdf

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.63

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IT team provides support network facilities to the library to work Library software [SLIM21] smoothly. They also take care of all hardware requirement and other network issue problems time to time.

AMC of all the software used in the college were given for smooth functioning of the system.

Classrooms are ICT enabled and optimal use for teaching and learning.

Standard operating procedures and code of conduct available with this link, that gives clear picture of academic and physical support facilities of the college.

<http://mdcollege.in/policiesprocedures-code-of-conduct/>

College management takes care of maintaining the infrastructure facilities as and when needed.

IT team takes care of all the computers and other accessories available in the campus. AMC of Library software, Office software are given to get the timely updates and support.

Maintenance of laboratory equipment also taken care at regular interval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mdcollege.in/policiesprocedures-code-of-conduct/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

384

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College encourages involvement/participation of students through various activities and committees. The involvement of students in committees viz. Cultural Association, WDC, ICC, Library Advisory Committee, Founder's Day Celebration Committee, Alumni Association, Magazine Committee is quite evident of their involvement in administrative and decision-making processes. Moreover, college offers students to get involved in functioning extracurricular activities like Environment Club, Yoga Centre, Mr. and Miss. Maharshi Competition through students' representation in these committees.

The students' representation is also quite evident through their representation in committees for co-curricular activities like NSS and NCC, which provides a platform for students to prove themselves at administrative level.

Last but not least, the college has a fully functional Students' council, which has been functioning very vibrantly through different activities they have organized throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

→ The M D College Alumni Association is a registered body (Reg. No.: F-61966

dated: 02-12-15).

The activities conducted by M D College Alumni Association for the academic

year 2021-2022 are as follows:

→ An ONLINE ALUMNI MEET-2021 was arranged on 25-07-2021. In the alumni

meet issues related to guidance to higher education, placement of the students

were discussed. Also, it was appealed to alumni to help the students financially

in paying their college fees. [https://youtu.be/MvCld0mwhUo]

→ In response to the appeal made in the alumni meet, the

association could collect

an amount of Rs. 1.25.825/-(one lakh twenty five thousand eight hundred and

twenty five only). The amount collected by Alumni was used to pay the

college fees of students whose families were affected by COVID and lost their jobs.

→ Guidance Lecture on, "How To Get A Government Job After Graduation?",

was arranged on 29-01-2022.

→ Guidance lecture on, "MPSC exam preparations", was arranged on 26-03-2022.

→ Few of our alumni from sports coach the present students on weekends.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "Empowering through Education"

The mission:

1. To provide education to the socially & economically disadvantaged students
- 2.To facilitate the pursuit of academic excellence.
3. To harness students' potential for extracurricular and co-curricular activities.
4. To impart value based education with emphasis on personality development.
5. To foster in students a commitment towards society and the nation.
6. To sensitize students towards environmental issues.

The governance is decentralized to a greater extent delegating responsibilities with Vice- Principals, IQAC Coordinator, Heads of the Departments, Coordinators and Conveners of various associations by the principal in consultation with the management. Academic calendar is prepared by all the departments at the beginning of the Academic year and periodical meetings are conducted by the HoDs/ coordinators and Convenors to organize various activities.

The Head of the Department holds the responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members in all the aspects of administration and academics. The librarian distributes the work in the library to the assistant librarian, clerks and library attendants. The laboratories are maintained by the lab assistants and the lab attendants under the guidance of the Head of the Department.

Under the supervision of the Principal, the Administrative Head distributes responsibilities among the class III staff and the class IV staff which involves the total commitment of all the members of the institution creating a healthy, dedicated and participative atmosphere.

File Description	Documents
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2023/03/Final-6.1.1-AQAR.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Administrative Office is the pillar of every successful institute. Our admin staff looks into the matter related to Admission, Enrolment, documents Verification, Eligibility, Admission fees collection both online & offline, Students' aid, Students' Group Insurance, Accounts, Inward-Outward Register, Stationary, Scholarship, Freeship, College Exam, University Exam and Results.

Clerical staff also looks after documents required by students like Bonafide, NOC, LC, TC, Transcript Certificate, & Conversion Certificate. Admin Staff provides clerical support required for maintaining records for interaction with University Grants commission, Director, Joint Director, University, Parents, Students, Teachers & College Management. College admin office is responsible for managing the clerical aspect of the institute, including the preparation, communication, coordination and storage of data to support students, faculty and other important operations of the college.

There is equal distribution of work in the office in spite of the pending appointments from the Government. The office works beyond duty hours whenever required and completes the files of Teaching and Non-Teaching staff regarding Promotions, Retirement benefits etc.

They guide students to fill the online Scholarship/Freeship form submission to avail Fees benefits as per the Government norms. Keeping the welfare of the families of deceased Non-Teaching Staff, mercy-basis appointments are made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college decided to commemorate 75 years of Independence-Azadi ka Amrit Mahotsav in a very unique manner by combining academics with environment , not only to create awareness regarding climate change but also to pave the way for future research challenges and aptitude among students. We planned to organize a "Women of Matter Talk Series" which consists of 75 talks by women Scientists/ Researchers/ Academicians/ Policy makers with a focus on environmental issues, biodiversity and efforts for conservation. The college appreciates the collaboration and support from SACON ENVIS (Salim Ali center for Ornithology and Natural History, Tamil Nadu) for popularizing the Women of Matter Talk Series under green corner. All the Departments organized the programmes successfully. Each department conducted three programmes based on the theme. All the departments made an effort to connect environmental issues with their own subjects which helped the students in understanding the concept of environment in a better way.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body, President, Vice-President, Secretary, Principal, Vice Principals, IQAC Coordinator, HODs, Coordinators, Convenors of Various Committees, Faculties, College Development Committee, Librarian and Office Head are

the Key Components of the Institute. The decision-making procedures are made at appropriate levels in the organizational hierarchy.

The College administration is a cooperative effort of authorities listed above in pursuit of a common objective to run the Institution smoothly. Office Superintendent is ably assisted by head clerk, senior clerks, junior clerks, attendants, and peons, in the day-to-day administration. The Librarian is the head of the Library and Information Centre. She is assisted by Library Clerks and Library Attendants.

The Principal is the executive head of the Institution. Vice-Principals, heads of the departments, IQAC coordinator, Management, College Development Committee and Students' Council, infuse their rich experience and understanding and give their recommendations to the Principal.

The reports of the Internal Quality Assurance Cell are discussed and appropriate suggestions are communicated to the respective authorities. IQAC plans development and application of quality parameters for the various academic and administrative activities.

The administration, academics and co-curricular conduct are supported by the various committees at Institute-level for the effective functioning of the organization. The objectives and functions of the committees are formulated according to the UGC and University Guidelines

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mdcollege.in/wp-content/uploads/2022/09/organogram_.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Medi-claim policy for unaided non-teaching staff.
- Admission given to the wards of faculty members .
- Financial support for higher education of non teaching staff.
- Intercollegiate sports activities and MD Utsav of non-teaching staff sponsored by the management.
- Sponsorship for non-teaching staff picnic.
- Television provided in the administrative office to get the latest news updates.
- Arranging refreshment to staff on the occasion of Mahashivratri & Founders Day.
- Best library user award given for teaching faculty.
- Staff Welfare Committee working towards the welfare of staff with respect to promotion and service related issues.
- Staff Academy Programmes- Talks on "Kehat Kabir: Philosophy of Life", Code of Conduct and Health Care Tips.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Staff welfare committee works towards the welfare of staff with respect to promotion and service related issues. It also renders help to the administrative staff and the Principal.

The college has an effective performance appraisal system which provides consistent and reliable information to help the Principal and the management to take strategic decisions. Annual Performance Appraisal forms are provided to the staff. Information regarding number of lectures taken, involvement in the University/College students-related activities/research activities, research papers published, Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula, Development of E-content, Research guidance, research projects, Patents, Awards and Fellowships are collected from all the staff members. This information is used for Career Advancement of teachers.

Annual Confidential Reports which include the remarks of the Principal, Vice-principal and HODs in terms of communication skills, effectiveness of classroom teaching, interest created among students, Organization of co-curricular activities, self-confidence, leadership, team-work and cooperation with colleagues are also collected from all the staff members. Non-teaching staff also submit confidential reports.

Teachers Assessment Rating Scale (TARS) -Feedback from students in terms of communication skills, punctuality, syllabus coverage, presentation skills and interest generated by teachers are collected from students, analyzed and the report generated is communicated to all the teachers for quality enhancement.

Based on the feedback, Heads of the Departments and the Principal evaluate the faculty of various departments and suggestions are given for upgradation and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

The academic year 2021-22 was the year immediately following pandemic year, which saw enthusiastic students incessantly flow and fill the corridors of College, epitomizing the blossoming of flora and fauna in the precincts.

Seemingly the government departments suspended their visits to academic institutions and hence no government audits were conducted.

However, audits under provisions of Income Tax Act 1961, and The Bombay Public Trust Act 1950, were conducted by an external Chartered Accountancy Firm SBP & Associates, during the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,74,460

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sponsorships from well-wishers are a source of resource, which is mobilized by approaching and persuading them to sponsor events entailing expenditure for which no grant is available

from the government. The pandemic inspired our students to approach philanthropists for academic sponsorships, in the year 2021-22.

Resource Mobilization Policy

The College, constrained financially as it is, has limited avenues to access for mobilization of resources, more particularly when in a city like Mumbai letting-out premises for rentals poses a big challenge.

Nevertheless, realizing that government is also constrained for funds and does not entertain proposals for funds other than salary grants, the college has incessantly been working in the direction of:

- a. canvassing donations from alumni to pay the fees of needy students.
- b. persuading industry-heads to contribute to causes of education,
- c. raising subject-specific scholarships from teachers and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Capacity building workshops for Teachers:- A workshop on "Guidelines for APAR" was conducted on 21st June 2021 to guide the staff members regarding the revised guidelines to complete the Annual Performance Appraisal Report. The workshop on "Geotagged Photos" was also conducted on 24th June 2021 to help teachers in taking the required geotagged photos for official submissions. It was demonstrated by the college librarian. The workshop on

"Uploading Videos on Youtube" to explained the procedure citing her own uploaded videos. These workshops helped to make everyone use the new system without any hurdles.

2. Development of policies and SOPs at institutional level:-

IQAC has prepared quality policy related to the overall functioning of the institution. Efforts were initiated for standardizing the procedures for the use of laboratories, the student support systems including library and sports facilities, examination and instruction manual for administration. The policies and SOPs are displayed on the institutional website and will be reviewed and revised periodically. Additional policies will be prepared in a phase-wise manner.

File Description	Documents
Paste link for additional information	https://youtu.be/CRaXTa1QkTo
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

(1)Continuous Internal Evaluation:- CIE is formalized. Four tests are being conducted every academic year for the students. The answer papers and results are shared with the students for improvement. This exercise has helped students and the teachers

to keep track of teaching learning and evaluation patterns.

(2)Assessment of Teaching - IQAC collected feedback from students regarding teaching performance, curriculum delivery, use of different pedagogical techniques.The process is formalized and includes Constitution of Teacher Assessment Rating Scale (TARS) feedback committee with defined objectives,Finalization of questionnaire format for TARS, Preparation of Schedule for feedback and its execution and Analysis of the data and preparation of reports. The reports are conveyed to the Vice-Principal, HOD and the individual teachers. These are discussed and action is taken for further improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college offers a safe and secure environment for all the students and staff. CCTV cameras are installed in adequate numbers and security staff is appointed for the day and night. Gender equity and sensitization activities were organized.

- Counseling support
- Separate Girls Common Room
- Equal opportunity for participation in all curricular and cocurricular activities
- NCC Units for Boys and Girls
- Celebration - International Women's Day- Film screening
- Poster display on Contributions of Women in Science
- Session on Tarunyabhan (Awareness about issues related to gender and youth)
- Webinar on Menstruation- Facts and myths
- Workshop on Starting a Start Up- Empowering Women entrepreneurs
- Gender sensitization workshop- Camera se Kamariya
- Celebration of International Daughters day
- Training Program- Self defense
- Women of Matter Talk Series- Contribution by Women in the field of Environment conservation.

File Description	Documents
Annual gender sensitization action plan	http://mdcollege.in/wp-content/uploads/2023/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mdcollege.in/wp-content/uploads/2023/01/7.1.1-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins for dry waste and biodegradable wastes are placed at different locations in the campus.

The paper waste including old discarded journals and newspapers are sent to vendors for recycling. There is a compost facility available in the campus for management of biodegradable waste. The garden waste is composted and manure is used in the garden.

Hazardous unused chemical waste packs are listed and stored separately. The institute has identified the facility outside the campus for safe disposal of such chemicals. The chemicals will be sent there for safe management.

E-waste such as computers and its peripherals are upgraded

regularly to continue usage and to avoid its wastage. The E-waste collected is stored in the store room and disposed of every year accordingly. Old monitors and CPUs are repaired by our technician and reused. Empty toners, cartridges, outdated computers and electronic items are handed over to agencies to ensure these materials for safe recycling. E-Waste disposal process through solution providers like "Hari Om Scrap Traders" authorized by "Maharashtra Pollution Control Board " has been initiated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college welcomes the learners from diverse sections of the society representing different religions, languages and traditions. Through different activities, the learners are sensitized to respect the diversities of the community. Through various cultural programs, the college offered the students to present their traditions and appreciate the language, traditions of other sections. The activities of the Cultural association, Students council, Human Value committee and other departments facilitated healthy interaction between students speaking Marathi- the regional language and other linguistic groups. Celebration of Mahatma Gandhi Jayanti, ShivJayanti, swami Vivekanand Jayanti allowed the students to learn the tradition of harmony and peace.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organized different activities for overall development of the learners to mold them as responsible citizens. The sensitization programs were focused on understanding the national integration including diverse

culture and traditions across the country and also the challenges of the hour. The activities included - virtual tour of parliament, talk on communal harmony, Session on norms and values in different cultures. A symposium was organized on the theme of human values and constitutional rights. Student council members also participated in video making activity on this theme. There are awareness activities for the staff and students with respect to environmental and social issues. NSS unit, NCC unit and other departments organized workshops on human rights, webinar on Electronic reform- Vigilant voter, celebration of constitutional day, blood donation drives, quiz competition on voters day, community awareness programs and greeting card making to celebrate ThanksGiving Day.

There were participatory activities to impart values. These included celebration of Ashadhi Ekadashi, Kargil Vijay Diwas, Cleanliness drives, Flood donation drive, celebration of World population day, Ganga utsav, Tree plantation, Guru Purnima, Teachers Day. Celebration of Shivjayanti, Mahatma Gandhi Jayanti, birth anniversary of Dr. APJ Abdul Kalm - Vachan Prerana Diwas offered opportunities to learn from the life of these great inspiring idols and personalities. Kahat Kabir- A webinar was organized on the philosophy of life through dohas by Sant Kabir

The college celebrated the 75th year of independence with an environment sensitization series.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mdcollege.in/wp-content/uploads/2023/03/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated days of National and International importance for sensitization and awareness of the students.

Independence Day and Republic day were celebrated with active participation of all the students, staff, NSS volunteers and NCC cadets

International Yoga Day was celebrated. The students also participated in Sahaj Yoga, meditation techniques and workshop on - Yoga for eyes.

The college also celebrated National Reading Day and Vachan Prerana Diwas to inculcate good reading skills and introduction to inspiring books.

World Environment Day, World Mangrove day, World wetland day, World Water day, Bird week were celebrated to create environmental awareness.

Study tour to the Nehru science center was organized during the National Science week. Wildlife vegetables and Fruits week (Ran Bhajya) was celebrated on August 1st week to highlight the significance of locally grown, native varieties of Vegetables and fruits

World Philosophy Day was celebrated by organizing meme

competition.

Online Quiz Competition Based on "Sir Ramanujan's Contribution to Mathematics" and BLOG Reading Activity - " Ganitachya Nimitane" was organized to commemorate National Mathematics Day.

International Womens Day was celebrated to sensitize students with respect to gender equity.

The staff and students celebrated festivals like Dasara, Diwali. Rishi Bodh Day was celebrated on Mahashivratri to learn from the philosophical teachings of Maharshi Dayanand Saraswati.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Environment Awareness Activity

Objective: To create awareness among the students and staff about environmental issues and solutions.

The Context: College focused on growing concern about environmental issues and impact on human life.

The Practice: On the occasion of Azadi Ka Amrut Mahotsav, college has organized 'The Women of Matter' talk series -75 lectures including environment. Students participated in community awareness activities like beach cleaning activities, celebration of world conservation day and Oath campaign for tree plantation.

Evidence of Success: All the departments organized various

activities open for students across all the programs, the participants could avail benefit of awareness programs and knowledge in the field of environment.

Problems encountered and Resources required: Environmental awareness issues could not be conducted to great extent due to pandemic.

2) M D Natyangan

Objective: Colleges aim to enhance the employability through personality development, grooming and exploring their talent and tastes.

The Context: Natyangan is our flagship area from where many college students have reached the Indian film industry, theatre, TV serials and web series.

The Practice: Natyangan is preparing students to take up glamorous careers in the entertainment industry. The experienced teaching fraternity identifies the unexplored talent of the students.

The Evidence of Success: Students won many awards at 54th youth festival organized by the University of Mumbai. Workshop on Acting and Production was conducted jointly with Ex dramatics students to improve their theater skills.

Problems encountered: Huge expenses are required for participating in Competition

Resources required: Need more funds.

File Description	Documents
Best practices in the Institutional website	http://mdcollege.in/wp-content/uploads/2023/02/7.2.1-Best-Practices-21-22.pdf
Any other relevant information	http://mdcollege.in/wp-content/uploads/2023/01/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earlier Indian games like Kho Kho and Kabbaddi lacked glamor and money due dearth of money. Our college is located in the Lalbaug Parel. People from nearby areas migrated to Mumbai to work in these textile mills. Due to lack of entertainment facility many preferred to play Indian Games which do not require special kit like western games. Cash prizes are given to the Winners, Runners, Best Players, Best Catcher and Best Raider, Best Attacker, Best Defender with certificates and trophies. Kho-Kho & Kabaddi has become a known equation with M D College in the world of Indian Games. The college is known as the Pandhri of Indian Games like Kho Kho and Kabaddi. Though the college has produced forty-two prestigious National and International awardees in Kabaddi and Kho Kho, in recent past college has three Chhatrapati award, Kabaddi student Ms. Sonali Shingate is now a successful international player and will be flag bearer of Maharashtra team in the 36th National Games to be held in Gujarat in 2022. Mr. Pranay Rane who once represented Bank of Baroda and Mumbai Port Professional team has been selected through NYP category and engaged in contract with U-Mumba team for 9th season of Pro Kabaddi League (PKL). Apart from this, six students from college have been selected for Pro Kabaddi League (PKL). Ms. Harpreet Kaur has been selected as a captain for "Khelo India- 2022".

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of few add on courses
2. Promote participative learning
3. Support additional collaborative programs
4. Create more facilities for sports
5. Strengthen website and social media presence
6. Academic, administrative and examination audit.

7. Strengthening value laboratory