



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MAHARSHI DAYANAND COLLEGE OF ART, SCIENCE & COMMERCE
• Name of the Head of the institution	Dr. Chhaya Sanjiv Panse	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	022224100012	
• Mobile no	8828135592	
• Registered e-mail	principal@mdcollege.in	
• Alternate e-mail	pansechhaya@gmail.com	
• Address	25, Dr. S.S. Rao Road, Mangaldas Verma Chowk, Parel (East)	
• City/Town	Mumbai	
• State/UT	Maharashtra	
• Pin Code	400012	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Vaishali Upendra Somani				
• Phone No.	02224100012				
• Alternate phone No.	02224104541				
• Mobile	9833569306				
• IQAC e-mail address	iqacmdc@mdcollege.in				
• Alternate Email address	mdcaqar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mdcollege.in/wp-content/uploads/2021/10/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mdcollege.in/wp-content/uploads/2022/01/Academic-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71	2004	08/01/2004	07/01/2009
Cycle 2	B	2.04	2012	10/03/2012	09/03/2017
Cycle 3	A	3.03	2017	31/10/2017	29/10/2022
6.Date of Establishment of IQAC			16/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Capacity building workshop	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	22/01/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	22/01/2021

Extended Profile

1.Programme

1.1	669
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4156
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	4321
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1239
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	77
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	77
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	99.94
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	251
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by preparing the academic calendar at the start of each academic session. The syllabi are made available to students through University website and College website. The learners are informed about the modules including the elective courses, at the beginning of each semester. The HoDs conduct meetings with staff members to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. Formative assessment tools were used to modify the content delivery as required. Google Meet, Zoom and Google Classroom were used for systematic curriculum delivery. Recorded videos were provided in Google classroom and also published on YouTube for the effective delivery. All announcements and instructions regarding online teaching schedules were sent out to the respective classes through Google classrooms and Whatsapp groups. The

curriculum is effectively delivered by the use of ICT tools and e-resources developed by the teachers. The HODs and Vice principals monitor the curriculum delivery and completion. Every teacher maintains a diary for documenting the teaching plan, schedule of delivery, details of modules covered and aids used during the curriculum delivery. The college facilitates participation of faculty members in syllabus related workshops so as to ensure effective implementation of the curriculum. Students mentoring groups are formed for personal academic assistance and motivation. Co-Curricular activities in various disciplines ensure multidimensional learning experience.

At the end of each semester the faculty members of each department conduct a meeting to review the course outcomes of their courses, and prepare or update their lecture materials. Each department ensures syllabus enrichment by adding contents beyond syllabus, to ensure achievement of their respective course outcomes. The Principal, through the Vice-Principals and HoDs, frequently reviews the progress of each semester and provide suitable suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mumbai and implements the curriculum prescribed by the University of Mumbai. Before the commencement of each semester, the college prepares an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations in accordance with the arrangement of academic terms notified by the University of Mumbai. Individual department plan include guest lectures, workshops, other co-curricular and extra-curricular activities, which are further included in the academic calendar. The heads of the department and Vice-principals closely supervise and monitor the completion of the syllabus as per the teaching plan prepared by each faculty member. Continuous Internal Evaluation (CIE) of students is done by each faculty member at the departmental level via online tests, assignments, quizzes, and seminars to assess attainment of course outcomes. For the science faculty, viva on laboratory experiments

and submission of completed journals were the major components of laboratory course evaluation, which was conducted at the end of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mdcollege.in/wp-content/uploads/2022/01/Academic-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

92

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses offered by the institution cover a wide range of cross-cutting subjects. Gender, Human Values, and Environmental Sustainability are all addressed in the Foundation Course and Environment Studies Curriculum. The curriculum of Computer Science includes a mandatory core knowledge on Environment studies and skill development; it also focuses on the development of human values,

professional ethics, and environmental consciousness. Environmental and sustainability are part of the syllabus of Botany and Zoology courses. The BFM and BBI departments conducted a session on virtual detox, which proved beneficial in cleaning the mind and improving trainees' attention. The department of Mass Media and Communication has a well-rounded and comprehensive curriculum that covers numerous components such as Ethics, Human Values, and Gender problems, preparing students to take on society, which is aided further by the various programmes that the institution offers on the same topic. Various themes in the BMS curriculum inculcate a feeling of environmental protection and sustainability, and specific activities are also carried out. Economics Syllabus at TYBA level has One specialized paper dedicated for Environment Cause in Semester V. Moral philosophy, Feminist ethics, family and gender concerns are all part of the Philosophy curriculum. Gender, human values, professional ethics, the environment, and sustainability are all subjects included in the Political Science syllabus. Marathi curriculum is based on numerous social concerns such as gender, cast issue, challenges encountered by farmers, confusing mind-set of youth feminism, and human ideals like as national integration, gender equality, and women empowerment. Literature teaches linguistic equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2769

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://mdcollege.in/wp-content/uploads/2022/03/1.4.1-Syllabus-feedback-analysis_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	http://mdcollege.in/wp-content/uploads/2022/03/1.4.1-Syllabus-feedback-analysis_compressed.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
4156		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1341		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Slow learners		

We define slow learners as those students who are able to learn necessary academic skills, but at rate and depth are comparatively below average to their peers of the same age. We can also say that, slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class. They can be identified on the basis of their performance in examinations of the previous semester and internal examinations.

Certified slow learners are identified through certificates provided by concerned authorities and given extra support during academic sessions and examinations.

Departments of the college conduct Remedial/Extra classes on the topics in which the students are found to be slow learners, concerned subject teacher do academic counseling to Students, arrange peer-to-peer learning by forming students study group, Personal counseling, mentoring scheme in which Teacher mentors maintain the entire academic record of the student which is also conveyed to the parents time to time, Slow learners are counseled and motivated by the mentors. Due to pandemic situation mentoring and counselling sessions for students along with their parents were taken online.

Advanced learners

Students who are ahead on the learning curve and require advanced technical knowledge are defined as Advanced Learners. These students are directed and supported to participate in cocurricular and extra curricular activities as per their interest. These students are motivated to participate in expert interactions and various intercollegiate competitions, workshops and webinars. Few students are selected to participate in personality development sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4080	77

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various means to enhance student centric methods for enhancing learning are practiced. Every department and committees carries out various programmes to make learning easy to understand and adapt.

Virtual industrial visits, visit to botanical gardens were organized to help them in experiential learning. Guest lectures by eminent speakers were arranged to supplement teaching. Flipped classroom technique for some topics is practiced. Additional assignments were given. Seminars, ppt presentation, essay competition and storytelling competition were organized to enhance their presentation skills as well as knowledge on the topic.

Quizzes are arranged, are held to foster a competitive spirit and a desire for in-depth learning amongst the students. Students were encouraged to participate in various courses under Coursera. Various intercollegiate events were organized to help the students in critical thinking and enhance their aptitude. Role play, seminar presentations, project work offered opportunities for participative learning. A few competitions which encourage students to go into the society and interact with people were arranged. To cite an example, competition on Dialogue writing in Malwani dialect with reference to spreading awareness about Covid 19 and care to be taken by people. Students were encouraged to participate in various academic courses, social and cultural activities.

The research cell of the college encourages the students to participate in the Research Convention AVISKAR to get them the sense of research in the subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://mdcollege.in/wp-content/uploads/2022/02/2.3.1-participative-experiential-learning_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day students are more technological friendly and easily adapt to the Information and Communication Technology (ICT). ICT enabled tools are effective in the teaching-learning process in the sense that they serve to create, communicate, store and manage information.

The ICT tools used by the teachers are computers, laptops, Smart Boards, projector & visualizer, Pentabs, audio visual room, online classes using ZOOM, GOOGLE MEET, GOOGLE CLASSROOM], Digital Library Resources (DELNET, N-LIST, WEB OPAC, E-BOOKS, E-NEWS, Online periodical repository), MOOC Platform (NPTEL, Coursera and Swayam online courses).

The Covid pandemic has effectively equipped the teachers on the use of online platforms (ZOOM/GOOGLE MEET) for effective teaching. Recorded lectures are prepared and uploaded on YouTube or Google Classroom for the students at large. YouTube channels are prepared by some teachers. Google classroom is used at its fullest. Recorded classroom teaching is posted on the Google classroom for students who miss the class. List of reference books, assignments, timetable etc. is posted on the Google Classroom.

Flipped classrooms are also practiced by the teachers. Faculties prepare online quiz for students after the completion of the unit with the help of GOOGLE FORMS. Online demonstration of practicals in science is practiced. Online competitions are organised for students, such as photography completion, essay competition, a story telling competition, competition on dialogue writing etc. Online workshops, seminars and lecture series by eminent speakers have become a routine activity. Online virtual visits are organized for students so that they get the experience of what they learn in the classroom. (visit to Haffkine Institute, visit to botanical garden, visit to Jijamata Udyan]

Online PTA is arranged to interact with the parents. Cultural competitions are also organized online.

Online exam was conducted by using Google Forms and proctoring with Form Presenter.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****32**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1098**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of internal examination under various courses was explained to the students in the beginning of the academic year . The year 2020-21 being pandemic year, university circulars were posted on students whatsapp groups and college website. Teachers also effectively used social media to facilitate timely submission of mandatory assignments or project work and schedule of viva-voce.

The marks for internal evaluation were communicated to the university by online as well as offline. The internal evaluation component was carried out for Foundation Course in traditional

courses for undergraduate courses . Seminar presentation were included for internal evaluation in PG-Zoology

course. Internal Evaluation was carried out in a decentralized way giving opportunity to different departments to adopt suitable methods to assess students' performance. This includes open book examinations, class tests, presentations, games and competitions. The performance of the learners was analyzed. This year 2020- 21 being pandemic year, all the internal assessments had been conducted online mainly using Google classroom and Google forms.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination were conducted for the academic year 2020-21 in online mode. Students facing technical issues were given additional attempt for the same paper with different question paper set at a later date. For each exam event a separate additional technical issue exam was held. Students reported to HOD about their technical issues. HODs/ co-ordinators forwarded the data to exam department and separate timetable was prepared and exam was held. This resolved students grievances about technical issues during exams conducted by college

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of Mumbai. The course outcome of all the courses are clearly defined and are displayed on the college

website. The course outcomes are communicated to the teachers and the students by the following ways:

Hard copy of the syllabus is kept in the department for teachers reference and is also posted in the google classroom. Students are communicated the same during the orientation programmes at the beginning of the year. Also at the beginning of each unit the teacher discusses the same in the class.

The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

College website link for the same:

<http://mdcollege.in/program-outcome/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mdcollege.in/program-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students for measuring the attainment of each of the Program Outcomes, and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the

year.

The Methods of measuring attainment:

Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process. (Document Attached)

Other ways of attaining course outcomes:

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline. Another parameter used to measure attainment of POs, PSOs and COs is through progression of student to further studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1368

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://mdcollege.in/wp-content/uploads/2021/11/Students-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Institute Guided and funded students research and motivated students for participation. This year 04 from PG and 01 from PPG category selected for 'Avishkar' Competition. One zoology department student secured 2nd prize at University Level in PPG category .
- Institute has conducted 01 online lecture on Intellectual Property Rights which was delivered by Dr. Pramod B. Thakur (Asst. Prof. M.P.A.S.C. College, Panvel) was the resource person for this online lecture. The lecture was organized on the Zoom platform and more than 50 participants were benefitted by the lecture.
- Institute has conducted Vidyarthi Vyaparpeth to develop and enculcate business aptitude in young minds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the year 2020-21 college NSS unit and NCC unit has organized different activities to sensitize students about the social issues and to develop holistic approach among them. NSS unit has organized around 48 activities such as blood donation camp, organ donation camp, Nasha-mukt campaign, sexual harassment of children, legal awareness towards woman molestation, voter ID awareness and registration session, health issue and mental stress, cyber security, Andhashradha nirmulan activity, road safety awareness, mask making and Covid awareness program. Also, in covid time during Ganesh festival awareness program on 'taking safety precautions' were conducted. There were around 450 students benefitted by those NSS activities.

In addition, NCC unit has also organized activities to sensitize students about the social issues and to develop holistic approach among them. The activities such as covid awareness, Fitness awareness entitled 'Fitness India' and plastic management were organized from which around 193 students get benefitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1367

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****04**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MDCollege is committed to provide quality education through classroom teaching, practical training, and by providing good infrastructure and experience.

The Institute fulfils all the norms specified by the statutory bodies in terms of land requirement, infrastuctural administrative and amenities.

The campus of MD College is spread in the area of 1.03 acers'

The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities.

Infrastructure provides a rich learning environment that creates interest in teaching learning.

The college houses spacious and sufficient classrooms, seminar halls, well equipped laboratories, language lab and an auditorium. The entire campus is under CCTV surveillance for safety and security.

The infrastructural resources includes :

- Lecture Halls 31
- Laboratory: 12,
- Computer Lab 04,
- Library: 02,:
- First Aid Room 01,
- Counselling Centre: 01
- Office: 02
- Exam Room: 01,
- Assessment Rooms: 01,
- Auditorium: 01 (Seating capacity 175),
- Canteen: 01,
- Gymkhana: 01,
- HOD Rooms,
- NCC room
- NSS Room
- WDC room,
- Staff Rooms : 03,
- Boys & Girls Common Rooms and Store rooms.
- Wash rooms are available at every floor for students.

31 classrooms are ICT enabled. Auditorium is air-conditioned, have ICT facility for audio-visual presentation.

Apart from the regular blackboard, each classroom is fitted with LCD projector and is Wi-Fi supported that enables the faculty to use ICT for effective teaching.

Campus is Wi-Fi enabled. Science departments have well equipped

laboratories with necessary experimental setups of excellent quality .

There are five smartboards in the college for effective teaching learning.

Every laboratory has a provision to connect portable projectors as and when needed by the faculty.

Common LCD for display of notices in the foyer. A 50 MBPS leased line connects more than 250 computers in the campus through LAN.

The entire campus is Wi-Fi enabled and connectivity is provided to students and faculty

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2022/03/infra-structure_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The Institute focuses on overall development of the students through participation in co - curricular activities and extra-curricular activities.
- Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.
- Ever Since the inception of the institute, the objective has been to provide holistic experience to the students and hence has taken measures to develop necessary infrastructure to achieve it. Institute is having an auditorium with 175 capacity to conduct cultural , co-curricular and academic activities throughout the year
- .The Institute has assigned additional responsibility of sports in-charge for regular conduction of sports activities.
- The sports in charge along with the faculty and coach identifies students and trains them and assists them in the chosen games to equip them to participate in University, State level and National level sports events.
- The Institute has well equipped facilities for indoor sports like Table-Tennis, Carom, and Chess etc.

- The Institute does not compromise with the physical development of the students and thus for outdoor sports activities we hire grounds in the vicinity of the institute.
- The institute has an in-house gymnasium facility which the faculty and students can avail. The gymnasium has facilities like treadmill, cycle, abdominal bench, Weights and Dumb bells.
- In the academic year 2020-21 all activities were suspended due to the pandemic.
- The Institute has organized Yoga activities for improving mental and physical health of faculty and students.
- Online Cultural activities were conducted during this academic year on different occasions like first year induction, teacher's day, Celebration of Independence Day, Prize distribution day. Alumni meet at the end of the academic year. Dramatics and other cultural activities inspires students to take admission in our college. Students' participation in youth festivals & Mr. & Miss University competitions and annual event, could not be conducted due to pandemic situation.
- Students join these activities depending on their interests and are encouraged to actively participate and showcase their talents and skills, befitting the demands of the situation.
- The competitive activities contribute to building the overall personality of the students. Through these activities students not only get to participate in these events but also get a chance to organize the events which help them to extend the range of experiences beyond their comfortable limits.
- College also has a vibrant Drama Association, Cultural Association, Sports Association, Environment Club, NSS, NCC & Counselling centre. Each member of the M.D team contributes to physical, emotional, intellectual & social development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/sports-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Details Name of the ILMS software Nature of Automation (Fully or Partially) Version Year of Automation SLIM Partially DOS 2003 LIBSUITE Partially Educational 2007 SLIM21+ Partially 21+ 2014

Library software is having following module : Circulation, Accessioning of Books, Serials control system, stock verification, Library visitor record, Web-OPAC etc. All the reports are generated through SLIM software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://182.237.128.250:9090/w27/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.2

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2020 - 2021 our institution has a total of 23 offices, 19 departments, 4 Computer centers, 3 Browsing centers & 3 Computer labs where we had a total 251 computers to meet the increasing demand of Information Technology. We have a total 156 computers that are used on a daily basis by over 721 students for different computer & ICT related subjects. Our student computer ratio is 5:1.

Our college building consists of 3 floors and we have wifi installed on every floor with an individual bandwidth speed of 50 mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.25440

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College has a stated quality policy for overall functioning in academic and administrative areas.
<http://mdcollege.in/policiesprocedures-code-of-conduct/>
- The policies and rules for use of sports and other on campus facilities are stated in the college prospectus.
- The learners are informed about the procedures by teaching, administrative and laboratory staff.
- The policies for utilizing laboratory facilities are reviewed at departmental level and conveyed to the faculty, laboratory staff and students.
- The research students are allowed to use the laboratory facilities on holidays and vacation through permission procedure.

Library services are computerized through the "SLIM21" software

- Web-OPAC -Library catalogue is available 24*7 with this link
Identity card used as Library card for home lending

Library website gives the following details of the library

- Links to Access to E resources & other important Sites
- FAQs
- Link to access E newspapers
- Library feedback form etc.

Library has setup internet section to access online journals and browse internet for all the students. This facility is free to all the students and printout is charged basis.

SOPs of Library available on website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mdcollege.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

108

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

472

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

472

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****255**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****01**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the academic year being the pandemic year student representation has been there for the Internal quality assurance cell. The formation of Student council was postponed as per University letter number K.V.V.V/18/2019..

File Description	Documents
Paste link for additional information	http://mdcollege.in/wp-content/uploads/2021/07/IQAC-for-members-2020-21_page-0001.jpg
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The M D College Alumni Association is a registered body (Reg. No.: F-61966 dated: 02-12-15).

- Guidance sessions were arranged for the students by the following alumni on (5th July 2020) for the students:

1. Mr. Ganesh Ghegade (Career in Banking)

2. Mr. Deven Babre (Career in clinical Research)

3. Mr. Amit Kate (Law as a career)

The youtube link for the same is: https://youtu.be/_c4FbbIgNAY .

- Alumni scholarship of Rs. 2000/- each is given to the student securing overall highest in T.Y.B.Sc., T.Y.B.Com. and T.Y.B.A. [Total scholarship amount being Rs. 6000/- (for 2020-2021)

- Few of our alumni from sports and Theater coach the present students in sports on weekends.

File Description	Documents
Paste link for additional information	https://youtu.be/_c4FbbIgNAY
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision of the college is empowering through education.</p> <p>The mission:</p> <ol style="list-style-type: none"> 1. To provide education to the socially & economically disadvantaged students 2.To facilitate the pursuit of academic excellence. 3. To harness students' potential for extracurricular and co-curricular activities. 4. To impart value based education with emphasis on personality development. 5. To foster in students a commitment towards society and the nation. 6. To sensitize students to environmental issues. <p>The governance is decentralized to a greater extent delegating responsibilities with Vice- Principals, Heads of the Departments, Coordinators and Conveners of various associations by the principal in consultation with the management. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders.. The faculty members are involved in decision making at various levels. Academic calendar is prepared by all the departments to organize various activities.</p> <p>At the Department level, the Head of the Department holds the</p>	

responsibility of motivating and mobilizing the opinion, suggestion and feedback from the staff members at all aspects of administration and academics. Heads / Coordinators convey it to the Principal at the appropriate forum facilitating the process of decision making. Staff members hold various administrative positions such as Vice-Principals, Members of Advisory Committee, College Development Committee, HODs, Convenors and Members of various associations - thus creating a platform for the faculty to be actively involved in decision making.

Under the supervision of the Principal, the Admin Head distributes responsibilities among the non-teaching staff and the class IV staff which involves the total commitment of all the members of the institution creating a healthy, dedicated and participative atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Strategically & holistically the apex body of college management is inclined and oriented to inculcate skills of management by providing opportunities to various rungs of management, to participate in management decision-making process - this is aptly achieved by decentralizing certain academic and administrative functions. One such instance of participation achieved through decentralization is evident in the conduct of ONLINE examinations.

The management and the Principal discussed the possibility of conducting an online examination and decided to get the necessary software to conduct the online examination. The Principal, examination-in-charge and the examination committee strived hard to conduct online examination smoothly with the help of the entire faculty members, administrative staff, non-teaching staff and IT department. The website committee was very prompt in notifying information to the students on the website. The IT department

created college mail IDs for all the students and the examination links were sent only through the college mail IDs to avoid any kind of malpractice. Examination-in-charge identified Helpdesk members among the staff to send the links of examination to the Heads of the Departments. Auto proctoring was done using form presenter. The Helpdesk monitored the examination process with great precision and care. Then the HODs distributed the work in the departments so that the problems and issues of individual students to appear for the examination were taken care of by the staff members teaching the subjects.

Examination mail ID was created to facilitate submission of question papers to the Exam Section. To maintain transparency in the system, examination -in-charge selected the set of question papers to be sent on every-day-basis. Before the final examination of each semester, Mock-tests were conducted to give room for students to understand the procedure of online examination. Unfair means committee conducted meetings after every paper with students using unfair means. Appropriate action was taken by the Committee. Additional examination was conducted for students who could not submit the papers due to technical and medical issues.

Rising to the demand of a pandemic situation, the successful conduct of online examinations, is a reflection of participative management achieved through decentralization & successful utilization of internal resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategizing to execute a plan remains the priority of management. Learning through e-mode in pandemic times demonstrates successful implementation of e-teaching, which is now an inalienable part of the teaching -learning process.

A student survey was conducted using Google Form in the beginning of the year to get the feedback from students about their comfort level to attend online lectures. A video was created by the staff to guide the students regarding the procedure and netiquettes of online classrooms and was shared with all the students. To make students comfortable with the online mode of learning, various competitions were organized at the department level. IQAC conducted Capacity Building workshops on Use of Google Classroom, Google Forms, Zoom and Pen tab and Online Library Resources for the staff members including the Principal, to develop confidence among teachers to shift from offline to online teaching. Departments conducted meetings to plan innovative methods of online teaching using Zoom or Google Meet platforms.

Teaching-learning shall not be abridged by suspension or failure of any system—the conduct of e-lectures during pandemic days could only be achieved due to strategizing and planning in these adversarial times.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of College that describes the decentralized structure of administration. College administration is a cooperative effort of Management, Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of a common objective. It is necessary that all aspects should be organized in order to attain the desired goals. The Management and the Principal take policy decisions regarding academic and infrastructural development of the college.

The Principal is the executive head of the institution who is

authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy matters as per the rules and regulations of the State Government and University Grant Commission.

In consultation with the Vice-principals, various Committees are formed by the Principal. The College Development Committee consists of the President, Principal, IQAC Coordinator, experts from the field of education, research, society, industries, teaching, non-teaching staff and students. The College Development Committee sanctions the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth and the annual financial budget of the college. The reports of the Internal Quality Assurance Cell are discussed and appropriate suggestions are communicated to the respective authority. The Vice-Principals of different faculties supervise the day-to-day administration of lectures with the help of HODs, Co-ordinators and the faculty members.

The College Administration is divided into three sections- Establishment, Accounts and UGC. Admin in charge is assisted by head clerk, senior clerks, junior clerks, attendants and peons. Admission, fee collection, scholarships and issue of various certificates, maintaining service records of the employees, keeping accounts and dealing with UGC schemes are maintained by the college office.

The Internal Quality Assurance Cell- IQAC plans development and application of quality parameters for the various academic and administrative activities. It monitors teaching, learning and evaluation processes. It also works for research promotion and better student support. It coordinates between the Management, the Principal, the staff and the students.

The Librarian is the head of the Library and Information Centre. She is assisted by Library Clerks and Library Attendants. The Library Advisory Committee discusses the issues regarding the function of the library and information centre.

Various supporting committees are constituted for smooth administration. The convener of each committee develops the plan and working of the respective committee. The service rules decided by the UGC and the State Government for the appointments and Promotions of the Teachers, Director of Physical Education and Librarian are followed. For the non-teaching staff, the rules of the state government are considered.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mdcollege.in/wp-content/uploads/2022/02/MD-COLLEGE-ORGANOGRAM-CHART.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Management gives advance salary to teachers seeking it.
- Full Salary is given to non-teaching staff, when funds towards salary are not released on time by the government.
- Admission is given to the children of non -teaching staff and 50% of concession is given by the management in payment of fees for the children of non -teaching staff.
- Admission fees of the economically disadvantaged students are waived off by the Management.
- Management helps staff members during medical emergencies.

- Professors help the non-teaching staff members in financial distress, especially during medical emergencies.
- CCTV cameras installed ensure a sense of safety among the staff.
- A very clean and sanitized environment provided by the institution has a positive impact on the performance of all employees and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective performance appraisal system which provides consistent and reliable information to help the Principal and the management take strategic decisions. Annual Performance Appraisal forms are provided to the staff. Information regarding number of lectures taken, Involvement in the University/College students-related activities/research activities, research papers

published, Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula, Development of E-content, Research guidance, research projects, Patents, Awards and Fellowships are collected from all the staff members.

Annual Confidential Reports which include the remarks of the Principal, Vice-principal and HODs in terms of Communication skills, effectiveness of classroom teaching, interest created among students, Organization of co-curricular activities, self-confidence, leadership, team-work and cooperation with colleagues are also collected from all the staff members. Non-teaching staff also submit confidential reports.

TARS-Feedback from students in terms of communication skills, punctuality, syllabus coverage, presentation skills and interest generated by teachers are collected from students, analyzed and the report generated is communicated to all the teachers for better performance.

Based on the feedback, Heads of the Departments and the Principal evaluate the faculty of various departments and suggestions are given for upgradation and improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The academic year 2020-21 was an unprecedented year - interrupted nationally, economically and academically, by the sharp trigger and turmoil caused by the corona pandemic.

In consequence the government departments suspended their visits to academic institutions and hence no government audits were conducted.

However, audits under provisions of Income Tax Act 1961, and The Bombay Public Trust Act 1950, were conducted by an external Chartered Accountancy Firm SBP & Associates, during the academic

year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

58,250/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sponsorships from interested parties are a source of resource, which is mobilized by approaching and persuading them to sponsor events entailing expenditure for which no grant is available from government. In view of corona pandemic as stated above no sponsorships were received in the year 2020-21.

Resource Mobilisation Policy

The College constrained financially as it is, has per se limited avenues to access for mobilization of resources, more particularly when in a city like Mumbai letting-out premises for rentals poses a big challenge.

Nevertheless, realizing that government is also constrained for funds and does not entertain proposals for funds other than salary grants, the college has incessantly been working in the direction of:

1. canvassing donations from alumni,
2. persuading industry-heads to contribute to causes of education,
3. raising subject-specific scholarships from teachers and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1- Coding system for documentation

Goal- Collection and maintaining departmental documents in systematic manner

Measuring context - IQAC plays an important role in collection of documentation of various activities conducted at the institution. As the accreditation process and online availability of documents is required, IQAC institutionalized the systematic coding and collection of documents for academic as well as extracurricular activities. Coding system was developed by discussions at IQAC level and it was improved and finalized with reference to criterion in the NAAC process. The departments, Associations and Committees were informed in detail about the need and standard procedure for coding. In the annual submission of data, IQAC members were designated for checking of documents submitted as per the coding. The documents were accepted by IQAC only after relevant coding. Suggestions by faculty members were incorporated for further improvement.

Success- Each department, association/ committee submitted documents as per coding and compilation of documents and systematic storage was facilitated for further use.

Practice II- Online Academic Audit

Goal- To facilitate academic audit online

Measuring context- IQAC conducts an academic audit at the end of academic year. Due to lock down conditions, the audit / review of departmental activities and activities by different Associations/committees was conducted online.

Zoom platform was used for these sessions. The faculty members presented the activities conducted over the entire year. External Peers were invited for the overall review and their suggestions and recommendations were noted for further quality enhancement. For Associations and Committees, the audit was done by IQAC, Principal and Vice Principal of respective faculties contributed as assessors.

The presentation data , reports and documents were invited in online manner for checking and finalization. The sessions were recorded for further reference.

Outcome- The suggestions given by external peers and internal assessors helped the departments to improve their action plan and work on areas that required more focus and attention.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviewed the teaching learning process in the context of a pandemic situation..

Example 1- Students Feedback about facilities available for online learning.

There was a strong need to understand the background of learners with respect to online learning modes. IQAC collected Students Feedback using Google form to understand various aspects of challenges in online teaching learning. The data was collected before the starting of academic sessions and analysis was used to plan the quality improvement in online teaching learning . Availability of computer, laptop and mobile phones, availability of

internet connection, WiFi, cable network was analysed. IQAC analysed and discussed the output of this student's feedback and suggested required measures to be undertaken by the teachers in planning the teaching schedule and its implementation. To address the issue of connectivity, the faculty members were suggested to record the sessions and make these available to the learners, if they had difficulties in attending online sessions.

Example 2- To initiate the effective use of Google Classroom as learning platform

At the end of the previous academic year, IQAC had conducted workshops to train teachers for developing audios, videos and use of different online tools. During this academic year, the teaching learning was carried out using the Zoom platform or Google meet. The college provided a G suite so as to ensure effective teaching in online mode. Though some of the departments had Google Classrooms in previous years, there was a strong need to institutionalize this practice. Through capacity building workshops, IQAC motivated and trained the faculty members to create Google classrooms for each semester and upload the links of the online classes, session videos and all other learning material for the benefit of the learners. The learners were motivated and instructions were conveyed for joining and using Google classroom.

Success- All the academic departments created and used Google Classroom separately for each semester. The learners were provided with institutional email id. They joined their respective Google Classrooms to access the learning material. Even though students and teachers could not meet face-to-face physically for lectures, classroom education continued online effectively with the help of Google classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

B. Any 3 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://mdcollege.in/wp-content/uploads/2022/03/AQAR-Magazine-2020-2021-6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes gender equity through various activities organized by departments, Associations and committees. We have a well designed gender sensitivity plan. Poster competitions, session on concept of masculinity, slogan competition, guest lectures on the topics including gender equality, Autobiographies of women, One act play on women empowerment are some of the examples.

File Description	Documents
Annual gender sensitization action plan	http://mdcollege.in/wp-content/uploads/2022/02/Gender-Sensitization-Action-Plan-Year-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th><th data-bbox="550 439 1481 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 573">Geo tagged Photographs</td><td data-bbox="550 506 1481 573">View File</td></tr> <tr> <td data-bbox="86 573 550 640">Any other relevant information</td><td data-bbox="550 573 1481 640">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged Photographs	View File						
Any other relevant information	No File Uploaded						
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins for dry waste and biodegradable wastes are placed at different locations in the campus.</p> <p>The paper waste including old discarded journals and newspapers are sent to vendors for recycling. There is a compost facility available in the campus for management of biodegradable waste. The garden waste is composted and manure is used in the garden.</p> <p>Hazardous unused chemical waste packs are listed and stored separately. The institute has identified the facility outside the campus for safe disposal of such chemicals. The chemicals will be sent there for safe management.</p> <p>E-Resources such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage. The E-waste collected is stored in the store room and disposed of every year accordingly. Old monitors and CPUs are repaired by our technician and reused. Empty toners, cartridges, outdated computers and electronic items are handed over to agencies to ensure these materials for safe recycling. E-Waste disposal process through solution providers like "Hari Om Scrap Traders" authorised by "Maharashtra Pollution Control Board " has been initiated.</p>							

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides harmonious environment,inclusive for all the

stakeholders. The staff and students include representation of linguistic, communal and regional diversities.

The appointments of staff, nominations for various roles are carried out on the basis of prescribed rules & merit of the candidate, without any bias. Installment facility in fees is provided to students only with reference to financial conditions.

The cultural activities like Traditional Day, Dance competitions include representation of diversity in India..A competition is organized on recitation and explanation on verses from different religious scriptures so that the students are motivated to respect the diversity.

The students from different regions and states, communities and socio economic diversities can express their thoughts freely in the inclusive and supportive environment offered by the institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has organized a guest lecture on "The Role of Dialogue in Nurturing Human Values:A Perspective" and one act play on "Hypocrisy"

An online Quiz Competition has been organized to celebrate the National Constitution Day or Samvidhan Divas on November 26. On this day in 1949, the Constituent Assembly of India formally adopted the Constitution of India that came into force on 26 January 1950. The theme of Quiz is "Know Your Constitution". The objective of the online quiz competition was to create awareness among students about in the Indian Constitution. 234 students participated in the "National Constitution Day" Quiz.

We believe in the fact that responsible citizens are those who understand financial responsibilities also. Therefore, we at our level make it best to introduce financial information to the students by organizing budget sessions for them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mdcollege.in/wp-content/uploads/2022/02/7.1.9_sensitization-of-students--2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Every year College celebrates National Festivals i.e. Independence Day on 15th August and Republic Day on 26th January by hoisting the national tricolour in the Mini Ground. After unfurling the flag, students sing the National Anthem and other patriotic songs. On these occasions, the Principal also delivers Independence/Republic day messages.

- Teacher's Day is celebrated with great enthusiasm on September 5th in memory of Dr. S. Radha Krishnan, former President of India and eminent educationist .
- "International Yoga Day" - an annual feature of our college was observed on 21st June. It was organized on the Zoom platform. The session was conducted in accordance with the protocol announced by the Ministry of AYUSH, Government of India.
- Rishi Bodh Day is the day when Swami Dayanand Saraswati was enlightened. Our College has observed "Rishi Bodh Day" with great verve and zeal by organizing a special Havan Yajna on the occasion of Mahashivratri.
- One-Day National webinar was organized in collaboration with SACON and OikoEssence celebrating 'World Mangrove Day' on 26th July 2020.
- Vachan Prerna Divas has been celebrated marking the birth anniversary of Dr. A.P.J. Abdul Kalam Sir on 15th October 2020. It is to pay a homage to our former President Dr. Kalam who loved reading and writing. This day is observed to make students understand the importance of reading and to encourage them to develop it as a hobby.
- The 158th birth anniversary of "Swami Vivekanandaji" has celebrated by showing a documentary on "Yugpurush Swami Vivekanandaji" on 12th January 2021. Total 36 students participated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Mr. and Miss Maharshi Contest

Goal: Personality Development of Students.

The Context: The college aims at overall development of students through academic, co-curricular extra-curricular activities. It is very important that students confidently participate and present their talents in such competitions. **The practice:** The contest is being organized for more than thirty years. The applications are invited from students of all faculties. The teachers motivate students to participate in this personality development activity. The participants are trained through various workshops and the selection is done for the next rounds. The judges include in-house teachers for the initial rounds. Expert personalities from the field of theatre, medicine, research and industries are invited for the final round. The academic performance, public speaking, hobbies, community work, research and personal interviews lead to the selection of the best performances of the year.

Evidence of success: The students are motivated for participation in various activities. Mr. Miss. Maharshi winners are further trained to participate in Mr. University Miss University contest. During 2018-19, as well as 2019-20 our students have exhibited their talents at university level. In 2019-20, Ms. Vidisha Kamble, winner of Miss. Maharshi contest, has been honored with Miss. University Award in the 'Cultural Youth Festival' organized by the University of Mumbai, whereas Mr. Anish Naidu has been honored with 'Mr. University Runner award'.

Problems encountered and Resources required:

Initially the newly admitted students of First year degree course hesitate to participate, they have to be motivated. Orientation programs are conducted for all the students to make them aware about their enrichment through this activity. The college provides the financial support for the competition. When the students are participating at the university level, the college provides training for their better performance. The activity was conducted in online mode due to pandemic.

Title: Environment Awareness Activity

Goal: To create awareness among the students and staff about environmental issues and solutions.

The Context:

The growing concern with environmental issues and their impact on general awareness is one of the most noticeable phenomena of the last two decades. We believe that environmental education is an essential part of building a sustainable society so we have been actively educating students at our college. College has undertaken an initiative to create awareness about the environmental challenges and actively explore opportunities to address them. This year the college had introduced an online environmental program which covers three major environmental issues-carbon footprint, land and water. The campaign had engaged youth to come forward and speak their mind on these pressing environmental issues through digital and other media of communication. The focus was to provide a channel that will help to bring new information to the youth.

Our goal is to develop our students as well as staff as truly global citizens, well-versed and sensitized environmental issues threatening our planet.

Evidence of Success:

Various departments of colleges contributed to environment awareness/protection programs. Students have played a key role in creating awareness among the masses on environmental issues such as global warming, pollution, soil conservation, swachhta pakhwada, plastic waste management etc. and many more.

Problems encountered and Resources required:

Due to pandemic situation, community awareness regarding environmental issues could not be conducted to great extent. Offline functioning would give better opportunity in the aspect.

File Description	Documents
Best practices in the Institutional website	http://mdcollege.in/wp-content/uploads/2022/02/7.2.1-Best-Practices_2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college motivates the students to participate in extracurricular activities and the Natyangan (Drama) committee is greatly active in motivating and training the young talents. Many students who aspire for opportunities in regional films and theatre seek admission to this college to participate in this activity. Even during pandemic conditions, Natyangan (Drama) team efficiently used online mode for discussion, planning and rehearsals.

The Show of 7 winning one act plays of MD College were premiered on the You-tube Channel of MD-Natyangan from April 2020 to June 2020 which were watched by over 5k viewers. The publicity of these plays was done through the Instagram page of MD-Natyangan for which teasers in relevance with Covid-19 and appealing people to stay at home were designed. The event of NatyaJatra was organized, as social responsibility of the institution. Through this activity, Rs.71,000/-were collected and the amount was handed over to NatyaParishad to help theatre workers who had become unemployed due to the pandemic. Student teams participated in different state level competitions including Youth Festival organized by University of Mumbai.

The unique feature is the support provided by alumni members in the field of direction, script writing and designing sets.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college plans to apply for PG course in Data Science. The formal proposal will be submitted to University of Mumbai
2. Workshops will be organized for capacity building of teaching and nonteaching staff. The focal area will be quality enhancement at institutional level, mentoring and documentation
3. Linkage will be developed with other institutes and organization for curricular and co curricular activities.
4. The college will undertake green audit , energy and environment audit. Environment sensitization sessions will be organized for students and will be made available on social media platforms to reach out to the society
5. Policy documents regarding different aspects of academic and administration will be added in phase wise manner

NAAC