Maharshi Dayanand College of Arts, Science & Commerce

Parel, Mumbai- 400012

IQAC

Syllabus Feedback Analysis

Year 2020-21

Feedback with respect to syllabus was collected in online mode from students, teachers, alumni and employer.

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Dr. C. S. Panse
(Principal)

MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE & COMMERCE, PAREL, MUMBAI – 4000 12

Department: Economics **AY: 2020-2021**

Name of the Course and Subject on which feedback is given: BA/ BCOM (Economics)

Total respondent: 02

Summary:

Teachers' feedback on syllabus of Economics covered at BA and Bcom levels suggests 100.00 per cent employability is offered by the subject. They believed into skill development traits of the syllabus and latest events coverage with 50.00 per cent considering it as excellent and rest as good. With respect to quality, clarity and relevance of textual reading/ Reference material/ Study material, both teachers were satisfied. When asked about the role of the syllabus taught at ARTS and Commerce levels to generate interest among students to pursue higher education, relevance of the learning objectives of the syllabus, weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) and how is optimization of course content achieved, all teachers responded excellent. According to respective teachers the mechanism used for development of curriculum by BoS was good and transparent. Teachers gave excellent as the overall rating for the syllabus provided by BoS at ARTS and Commerce level for Economics.

STUDENTS FEEDBACK

MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE & COMMERCE, PAREL, MUMBAI – 4000 12

Department: Economics **AY: 2020-2021**

Name of the Course and Subject on which feedback is given: TYBA (Economics)

Total respondent: 13

Summary:

Students with 53.80 percent majority thought that curriculum covered at TYBA Economics level was good enough to get employment in the market whereas 38.50 per cent considered it as excellent. The views of the respondents were divided equally between excellent and good weightage given to the syllabus based on skill development. 53.80 per cent said syllabus coverage was excellent with respect to the new developments in the economy and in the field of economics which is required, whereas rest supported the syllabus with Good ranking. 92.30 per cent students were happy with the study material availability in all forms, whether it is text book or reference books, online and so on. Approximately, 92 per cent (either excellently or good) found syllabus encouraging for higher studies. Except one student rest gave excellent and good overall ratings to the syllabus. Students suggested nothing regarding syllabus but they praised our college as well as Economics department for providing such a good course.

MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE & COMMERCE, PAREL, MUMBAI – 4000 12

Department: Economics **AY: 2020-2021**

Name of the Course and Subject on which feedback is given: SYBA (Economics)

Total respondent: 24

Summary:

Students in the tune of 62.50 per cent and 66.70 per cent responded with whopping affirmation regarding Weightage given to Employ-ability and Skill Development respectively by the Economics subject. About 70.00 per cent of the students believed that subject indeed cover the latest advancements of the economy. When it came to answer satisfaction with study material, enormously 96.00 percent responded positively. Feedback shown that 79.20 per cent students got interested for higher education due to syllabus covered at SYBA (Economics) level. On suggestion part of improvement in curriculum design and development mostly students happy with the given curriculum but two suggested to there should be provision for more field visits & lot of practical activities to learn and to keep the syllabus more flexible. Overall 87.50 per cent students were happy that syllabus at SYBA (Economics) was excellent for their future career.

MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE & COMMERCE, PAREL, MUMBAI – 4000 12

Department: Economics **AY: 2020-2021**

Name of the Course and Subject on which feedback is given: FYBA (Economics)

Total respondent: 11

Summary:

At First year of Economics students said Weightage given to Employ-ability if they study economics is 45.50 per cent in excellent way, whereas 54.50 per cent supported it in case of the subject syllabus helping to development skill for earning. Around 91.00 percent of the students interviewed shown satisfaction with the study material and reference books available and used for study. Among them 55.00 percent said Economics syllabus is usefully to know the latest advancements and happenings around the economy. 90.00 per cent students were satisfied with quality, clarity and relevance of textual reading/ Reference material/ Study material used in the teaching. 63.60 per cent responded that they will prefer to do higher studies as given information in the syllabus was really excellent. Overall 63.60 per cent students were happy that they opted for economics at FYBA level as the syllabus was excellent for their future career selecting options. As a part of suggestion from them all responded nothing, everything is good at this level of study.

Feedback on the Syllabus- The Department of English 2020-21

A feedback on English Literature syllabus was sought from the stakeholders – teachers, students, alumni & employers. A Google form containing relevant questions was sent to these stakeholders for their honest response.

The questions were posed based on the syllabus in terms of its employability, entrepreneurship, necessity of projects in the syllabus, depth of the course, the difficulty level in syllabus, optimization of course content, mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert), relevance of learning objectives of the syllabus, relevance of course outcomes, weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives), quality, clarity and relevance of textual reading / reference material / study material and course outcomes.

The department analysed the responses received from the stakeholders through the Google forms as given in the table below:

	Excellent	**Good**	**Average**	**Below Average**
Teachers	67%	33%	Nil	Nil
Alumni	33%	67%	Nil	Nil
Employers	100%	Nil	Nil	Nil
Students	100%	Nil	Nil	Nil

Recommendations from:-

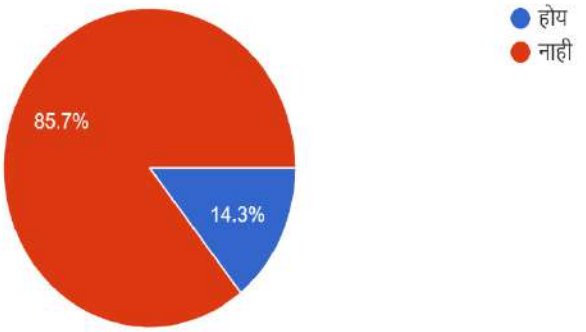
1. **Alumni:-** The syllabus should include audio-video content.
   More number of career- oriented topics must be incorporated in the syllabus.
2. **Students**:- More weightage should be given to practical component.
   In Indian Writing in English, religious texts should be included.
3. **Employers**:- The feedback is very positive and they are satisfied with the syllabus.
4. **Teachers**:- Advanced topics in Education need to be incorporated in the syllabus.
   Some of the new writers can be included in the syllabus.

Mythili Mukund
03.12.2021

1.4.1 Feedback from alumni regarding syllabus of Marathi (2020-21) And analysis of suggestions they have given.

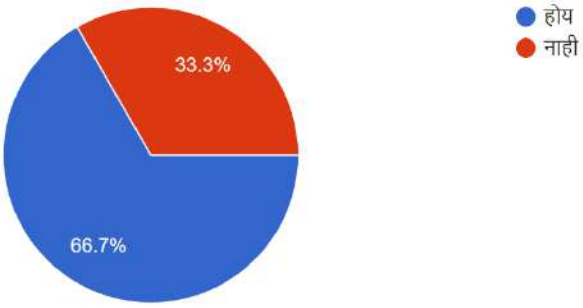
पदवी परीक्षा उत्तीर्ण झाल्यानंतर तुम्हाला लगेचच नोकरी /व्यवसायाची संधी मिळाली का ?

21 responses



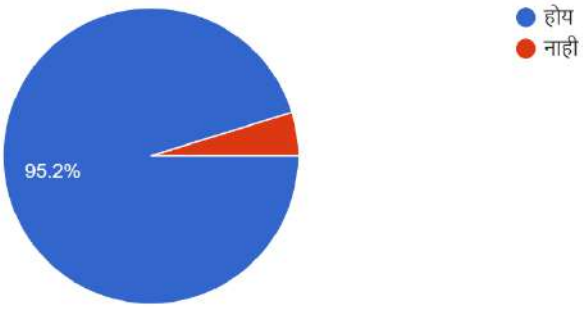
तुम्हाला असं वाटतं का की तुम्ही तुमच्या पदवी अभ्यासक्रमात जे ज्ञान आणि कौशल्ये मिळवलीत ती नोकरीत /व्यवसायात काम करताना तुम्हाला उपयोगी ठरत आहेत ?

21 responses

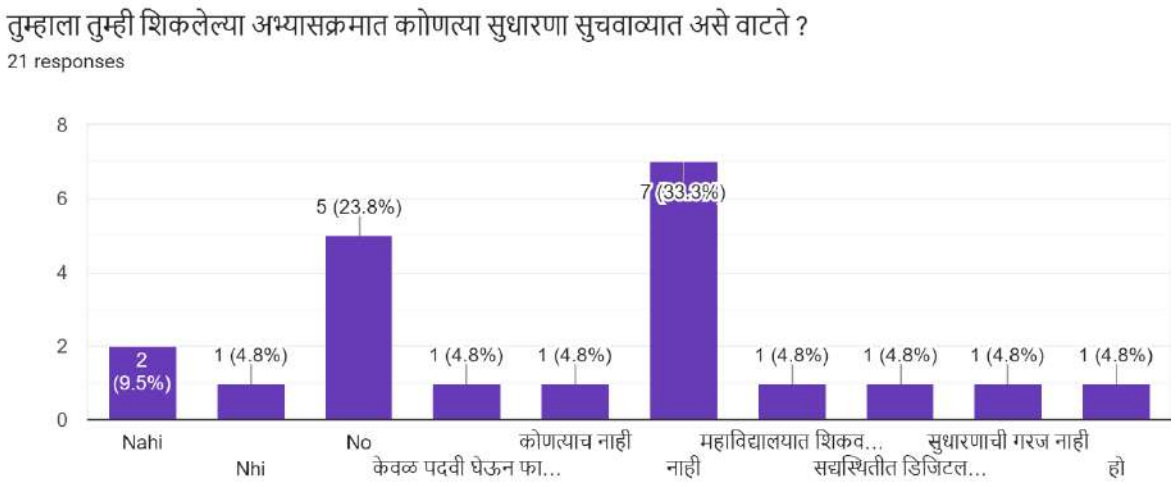


तुम्हाला पदवी परीक्षेसाठी शिकवला गेलेला अभ्यासक्रम काळाशी सुसंगत होता असे तुम्हाला वाटते आहे का ?

21 responses



1.4.1 Feedback from alumni regarding syllabus of Marathi (2020-21) And analysis of suggestions they have given.



1.4.1 21 alumni of Marathi Department have filled the feedback form regarding syllabus. Analysis of suggestions received by alumni regarding syllabus are as follows :

1.Mejority of students have not given any suggestions for syllabus reform.

2 One student has suggested to provide skill education useful to get occupation.

3. One student has suggested for campus recruitment

Geeta Manjrekar And Asha Kumbhar

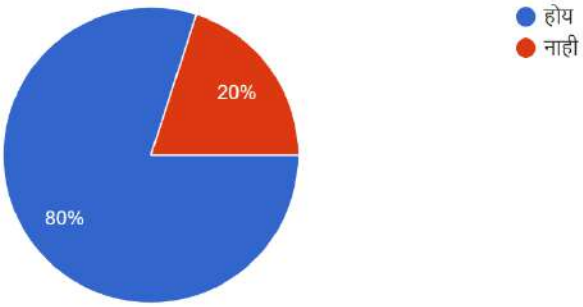
(Dept. of Marathi)

Analysis of feedback from employers regarding syllabus of Marathi Literature

(2020-21)

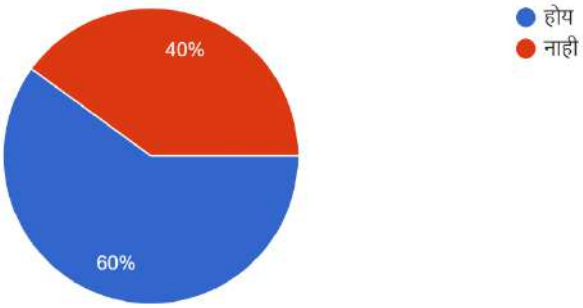
आमच्या माजी विद्यार्थ्याने बी.ए. होऊन मिळवलेले ज्ञान व कौशल्य तुम्ही त्याच्यावर टाकलेली जबाबादारी पार पाडण्यास पुरेसे आहे असे तुम्हाला वाटते का ?

5 responses



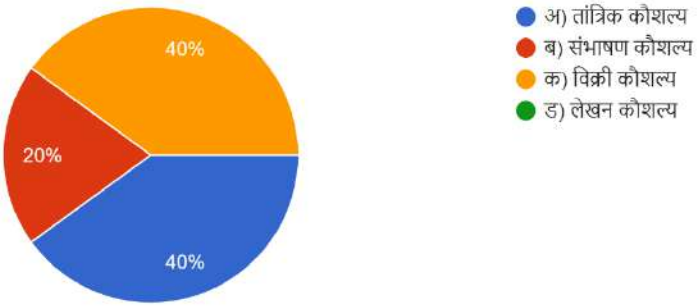
तुम्ही आमच्या विद्यार्थ्याला नोकरीवर ठेवलेत तेव्हा काही प्रशिक्षण दिले का ?

5 responses



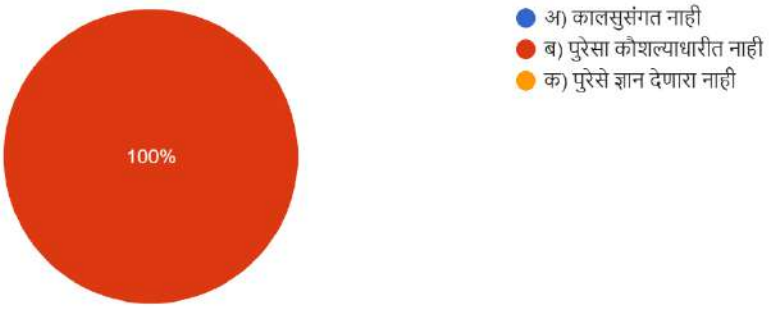
कोणत्या प्रकारचे अधिकचे ज्ञान व कौशल्य बी.ए. झालेल्या पदवीधराकडे असावीत जेणेकरून तो/ती नोकरीसाठी सक्षम होईल असे तुम्हाला वाटते ?

5 responses



आमच्या माजी विद्यार्थ्यांच्या अभ्यासक्रम तुम्ही पाहिला असेल तर त्यात कोणत्या गोष्टींची कमतरता तुम्हाला जाणवली?

5 responses



मराठी विषयाच्या अभ्यासक्रमात कोणत्या सुधारणा तुम्ही सुचवू शकाल ?

मराठी ही आपली मायबोली भाषा आहे , त्यात सुधारणा करण्याची काही गरज नाही आहे , फक्त नवनवीन शब्द समूह विद्यार्थ्यांना शिकवले पाहिजेत

तांत्रिक कौशल्य आवश्यक आहे.
मराठी विषय खूप छान आहे मात्र त्यासोबतच काळाला अनुरुप तांत्रिक कौशल्य विद्यार्थांना शिकवावीत.

Analysis of feedback from employers

1.5 employers have sent their feedback.

2.80% of them are satisfied with skills and knowledge which our alumni have gained from the syllabus.

3.60% of employers have given training to our alumni to become efficient as per their job requirements.

4.40% of the employers feel that the syllabus should inculcate more technological skills in students and 40% of the employers feel that syllabus should also teach marketing skills to students.20% of the employers feel that syllabus should give more emphasis on communication skills.

5.100% of the employer feel that the syllabus should be more skill oriented.

6. 2 out of 5 employers have suggested that the syllabus should include technological skills.

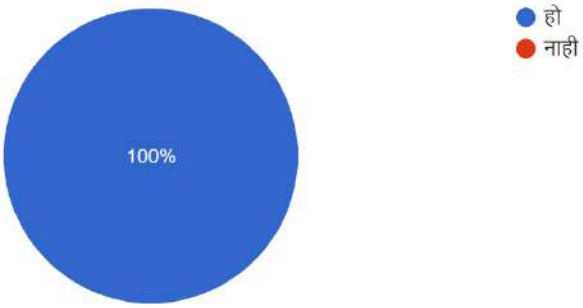
Geeta B. Manjrekar andAsha Kumbhar

(Marathi Department)

Analysis of feedback form regarding syllabus of Marathi filled by faculty of Marathi Department (2020-21)

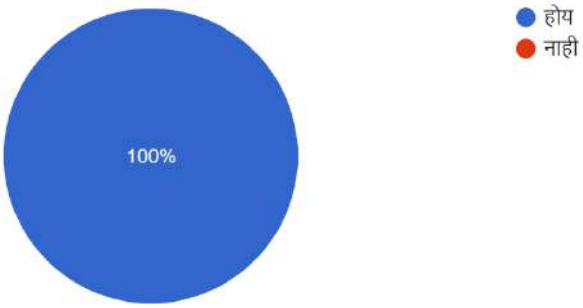
तुम्हाला तुमच्या विषयाचा अभ्यासक्रम अद्ययावत आणि समर्पक वाटतो का ?

2 responses



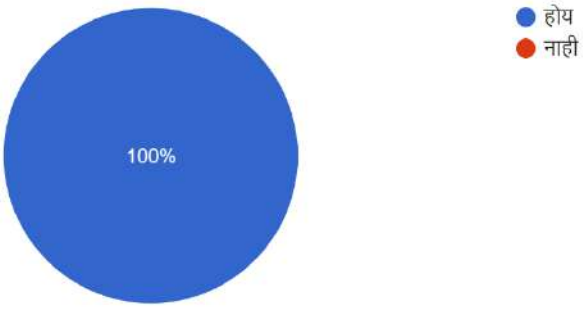
तुम्हाला असे वाटते का की नेमलेला अभ्यासक्रम विद्यार्थ्यांना नोकरी , व्यवसायाची संधी देऊ शकेल ?

2 responses



तुम्हाला असे वाटत असेल की नेमलेल्या अभ्यासक्रमात काही सुधारणा करणे आवश्यक आहे तर तुम्ही तशा सूचना देता का ?

2 responses



तुम्ही अभ्यासक्रमातील सुधारणांबाबतच्या सूचना अभ्यासक्रम मंडळाला कशा कळवता ?

अभ्यास मंडळाने आयोजित केलेल्या अभ्यासक्रमावरील कार्यशाळेत तसेच प्राध्यापकांच्या व्हॉट्स ॲप गटावर सूचना कळवते.

Analysis of feedback form regarding syllabus of Marathi filled by faculty of Marathi Department (2020-21)

१. मी अभ्यासमंडळाने आयोजित केलेल्या सर्व कार्यशाळांना उपस्थित राहून त्यात अभ्यासक्रमासंदर्भातील सूचना मांडते.

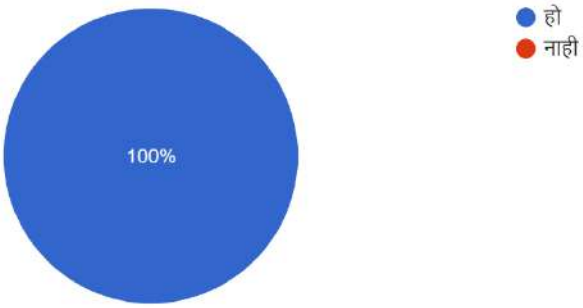
Analysis of the feedback form filled by faculty regarding syllabus of Marathi

1. There are two lecturers in Marathi Department who teach Marathi Communication Skills and Marathi Literature to FY, SY and TYBA
2. Both the lecturers feel that the syllabus they teach is up to date and relevant to present needs of students.
3. They have stated that students could get job /occupation after completing BA in Marathi
4. They do notice and inform BOS about reforms required in syllabus
5. They attend the workshops organized by BOS of Marathi and discuss about the reforms required in syllabus. They also express their opinions about the syllabus in What's App Group of Marathi Pradhyapak .

Analysis of feedback form regarding syllabus of Marathi filled by faculty of Marathi Department (2020-21)

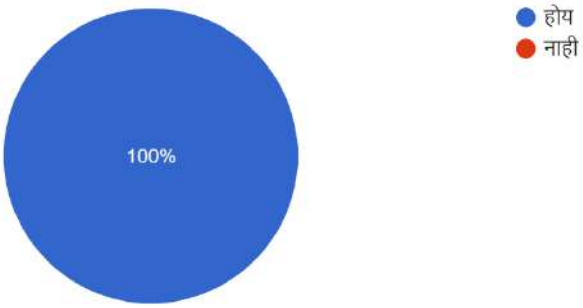
तुम्हाला तुमच्या विषयाचा अभ्यासक्रम अद्ययावत आणि समर्पक वाटतो का ?

2 responses



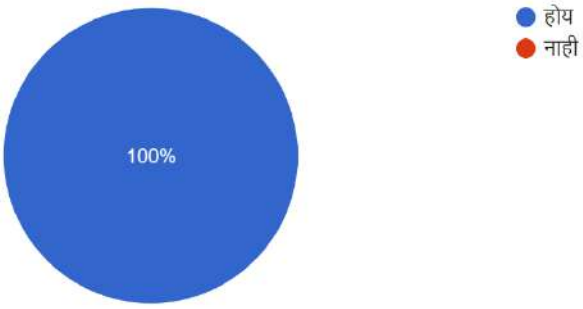
तुम्हाला असे वाटते का की नेमलेला अभ्यासक्रम विद्यार्थ्यांना नोकरी , व्यवसायाची संधी देऊ शकेल ?

2 responses



तुम्हाला असे वाटत असेल की नेमलेल्या अभ्यासक्रमात काही सुधारणा करणे आवश्यक आहे तर तुम्ही तशा सूचना देता का ?

2 responses



तुम्ही अभ्यासक्रमातील सुधारणांबाबतच्या सूचना अभ्यासक्रम मंडळाला कशा कळवता ?

अभ्यास मंडळाने आयोजित केलेल्या अभ्यासक्रमावरील कार्यशाळेत तसेच प्राध्यापकांच्या व्हॉट्स ॲप गटावर सूचना कळवते.

Analysis of feedback form regarding syllabus of Marathi filled by faculty of Marathi Department (2020-21)

१. मी अभ्यासमंडळाने आयोजित केलेल्या सर्व कार्यशाळांना उपस्थित राहून त्यात अभ्यासक्रमासंदर्भातील सूचना मांडते.

Analysis of the feedback form filled by faculty regarding syllabus of Marathi

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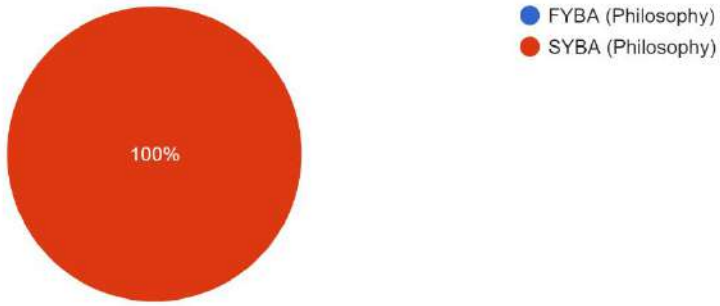
MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE AND COMMERCE, PAREL-MUMBAI -12.

DEPARTMENT OF PHILOSOPHY

1. (STUDENTS FEEDBACK ON CURRICULUM) ACADEMIC YEAR- (2020- 21)

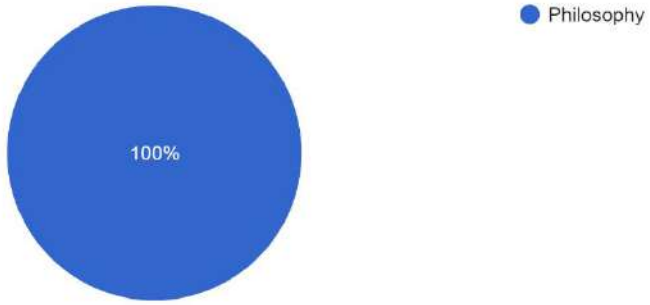
Class

5 responses



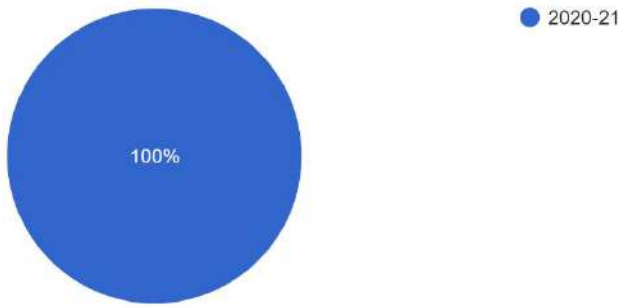
Name of the course and subject on which feedback is given

5 responses



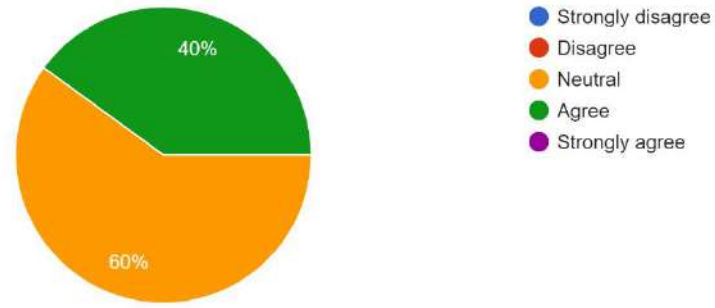
Feedback for the year

5 responses



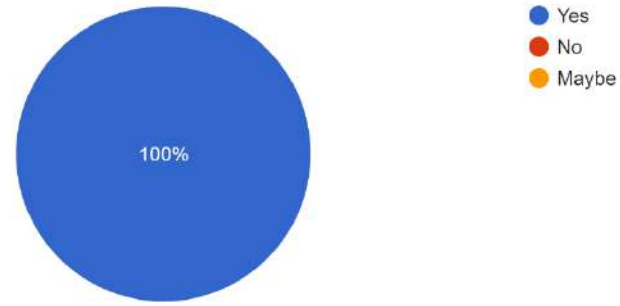
The curriculum is designed so as to enhance our employability

5 responses



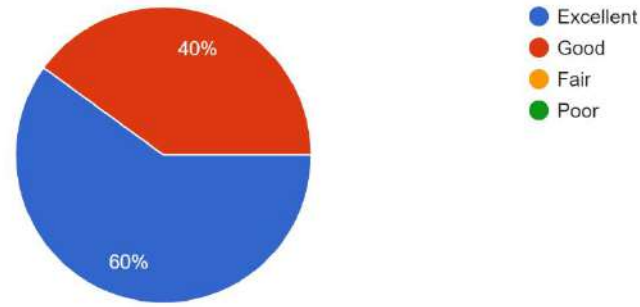
Did the course enhance your interest and knowledge of subject

5 responses



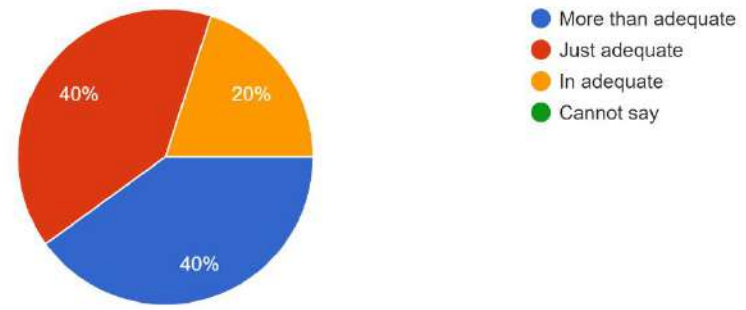
Weightage given to skill development

5 responses



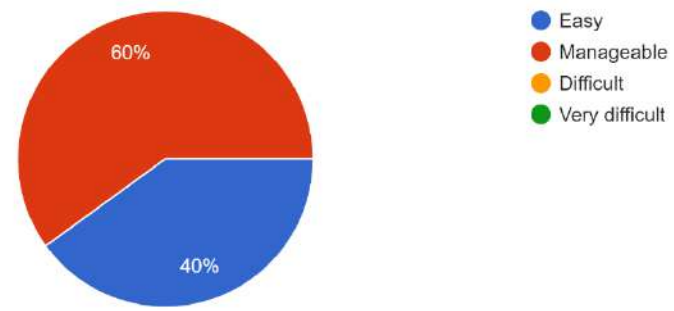
Your background for benefiting from the course was

5 responses



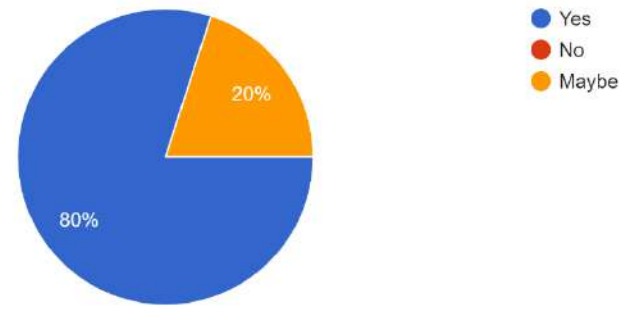
Difficulty level of the course content

5 responses



Does the curriculum interest you to pursue research in a particular topic

5 responses



Does the syllabus has good balance between theory and application

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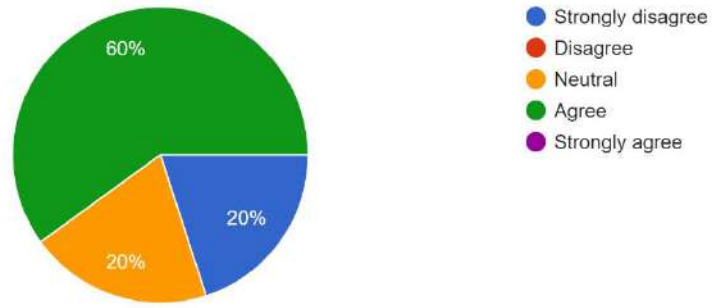

Did the course curriculum intellectually stimulate you and fulfilled your expectations

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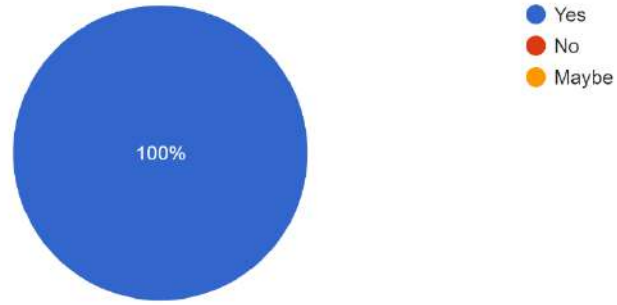
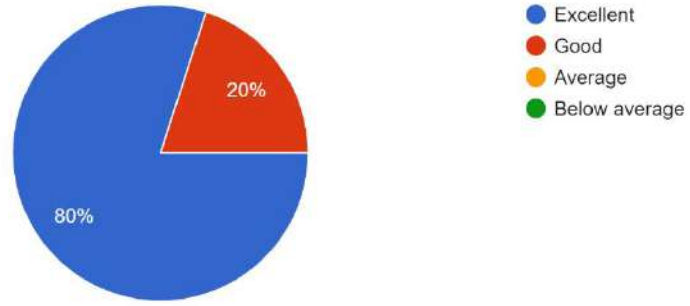


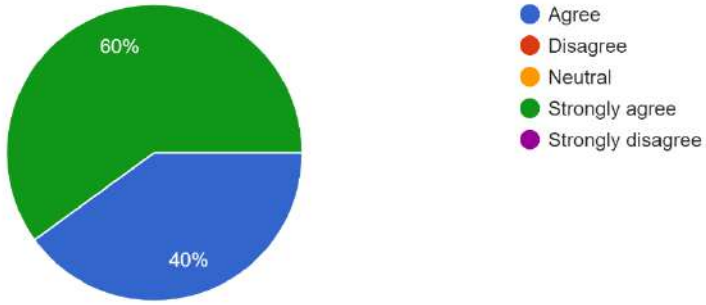
Fulfillment of teaching objectives

5 responses



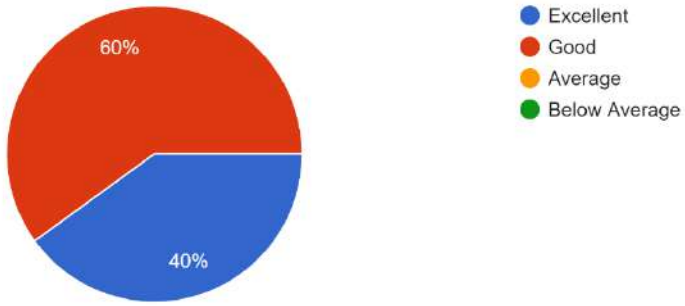
The syllabus imparted value based learning in terms of (Skills, Concept, Knowledge and critical thinking in students)

5 responses



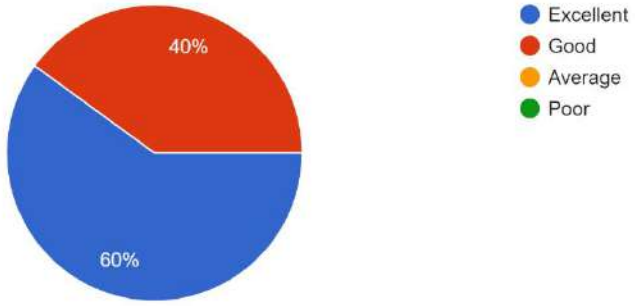
Quality, Clarity and relevance of textual reading / Reference material / Study material

5 responses



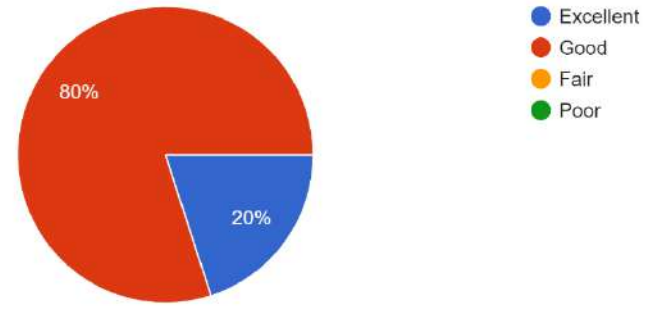
Creation of interest to pursue higher education

5 responses



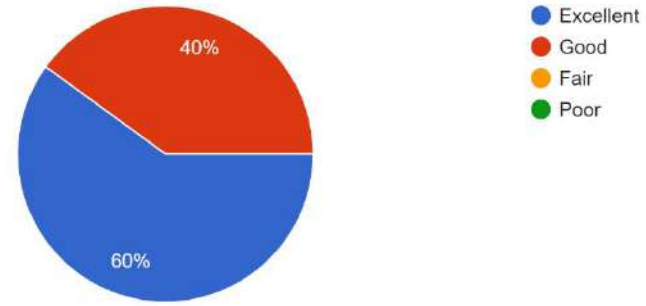
Weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5 responses



Overall rating

5 responses



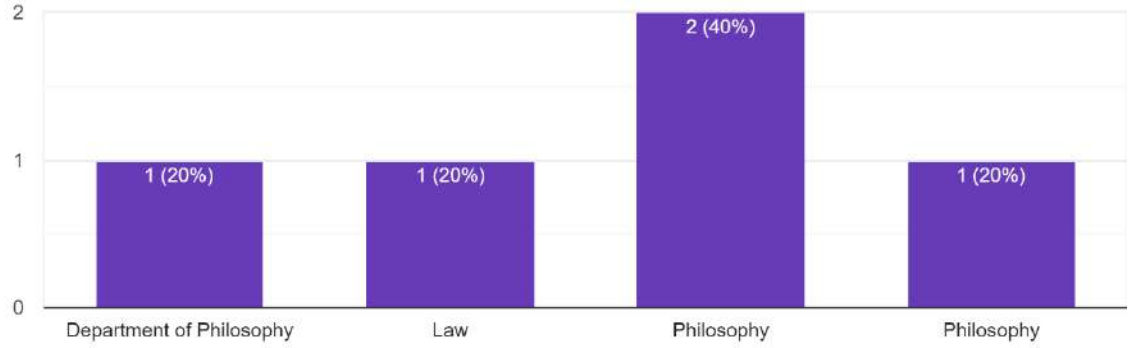
Suggestions for improvement in curriculum design and development

In philosophy curriculum i think the content is basically a conceptual and theoretical so we need it to be more relevant via our daily life, ongoing scenarios and culture so most of students can easily understand those concepts
More topics of critical thinking can be included in the curriculum.
The detailed way to learn about philosophy can be more interesting and the terms which lead to more and more deep thinking can be added as it creates a great interest in topics and subjects.
Need some enlightenment on weighted topics briefly
Please , explain a little in Hindi.

(TEACHER FEEDBACK ON CURRICULUM) ACADEMIC YEAR 2020- 21)

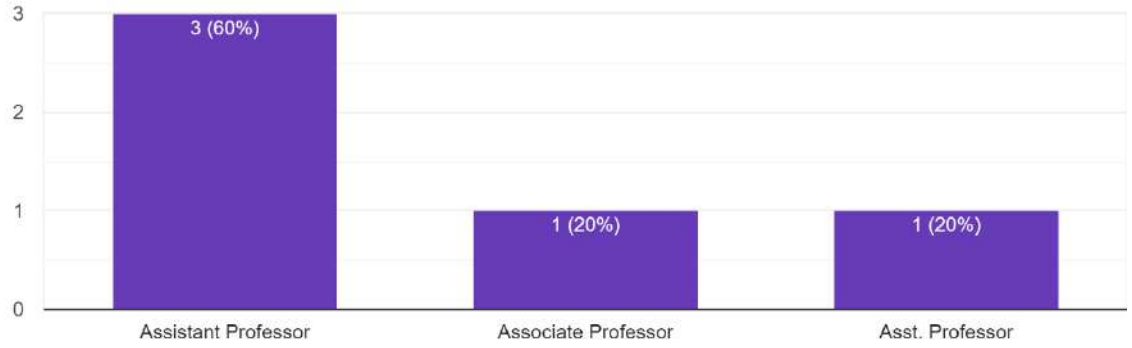
Name of the Department

5 responses



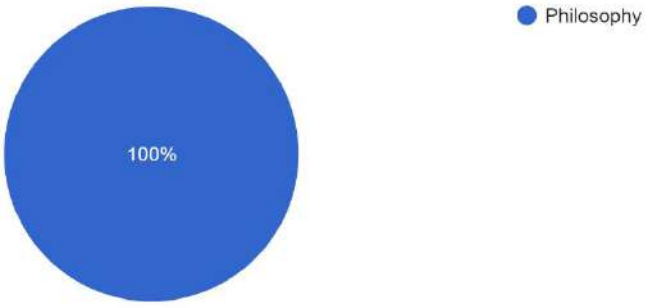
Designation

5 responses



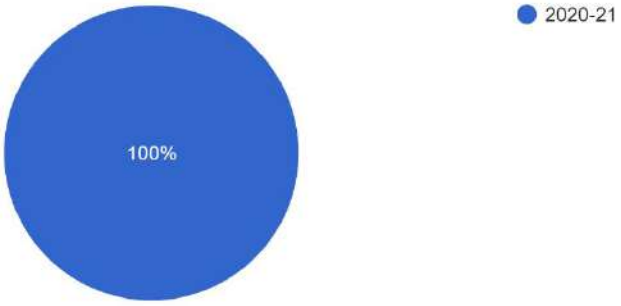
Name of the course and subject on which feedback is given

5 responses



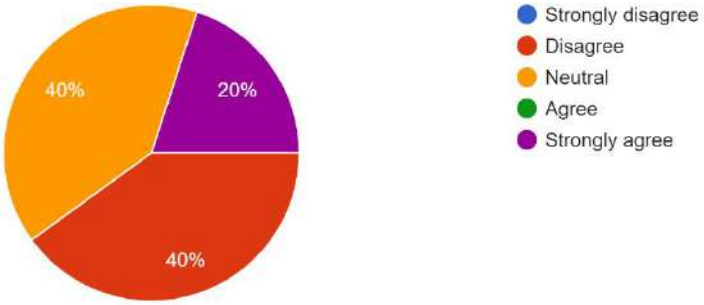
Feedback for the year

5 responses



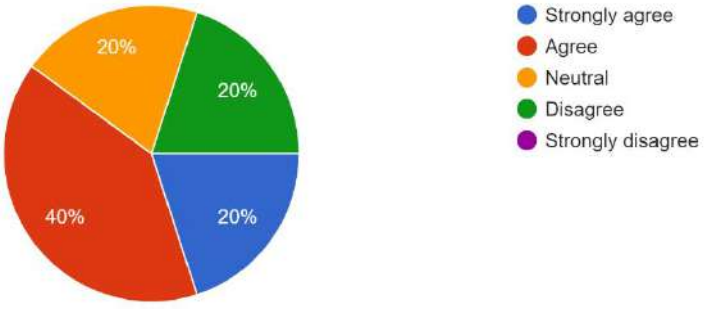
Is the Syllabus designed to bridge the gap between academics and industry

5 responses



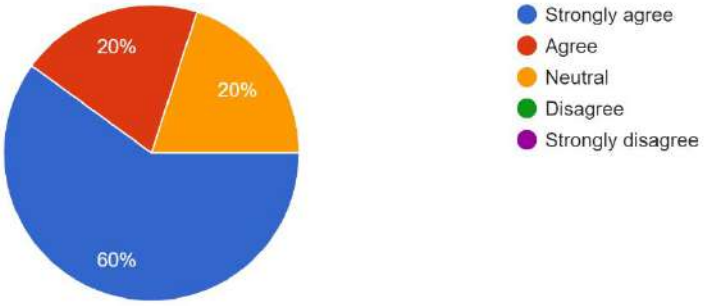
Are the objective of the syllabus clearly indicated

5 responses



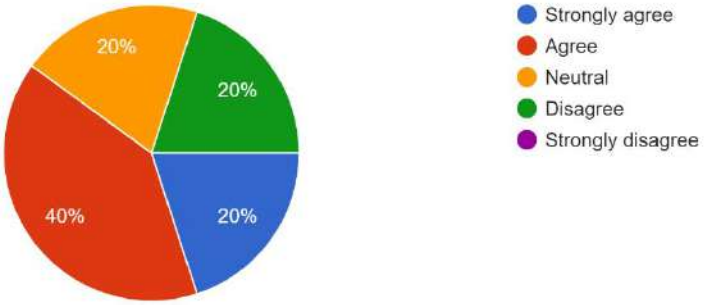
Curriculum effective in developing innovative thinking

5 responses



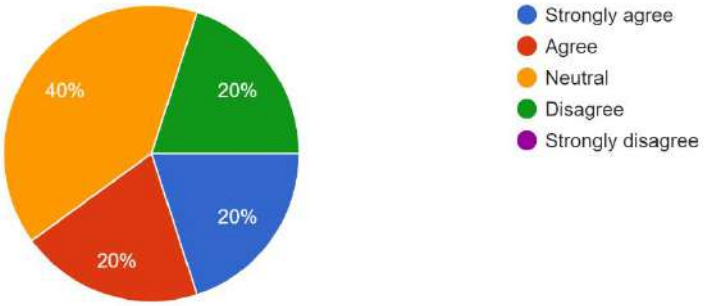
Syllabus is contemporary and need based

5 responses



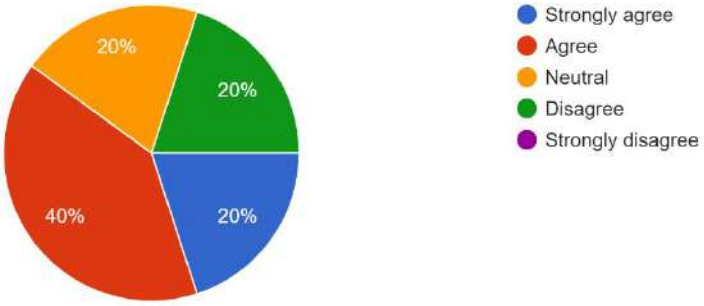
Effectiveness of the curriculum for development of entrepreneurship

5 responses



Includes project/dissertation field visit for real life experiential learning

5 responses



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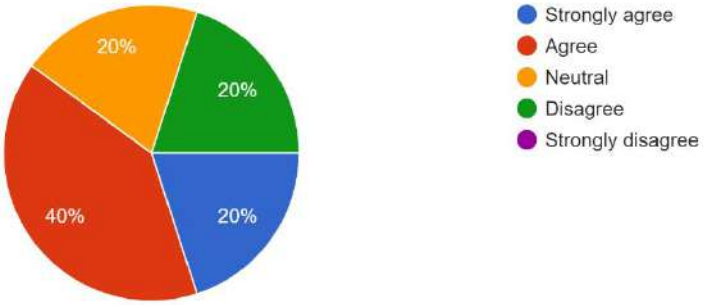
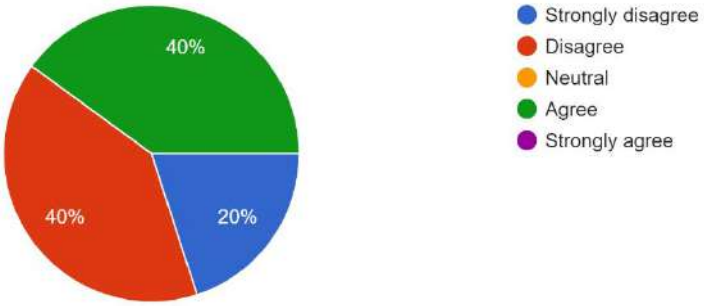


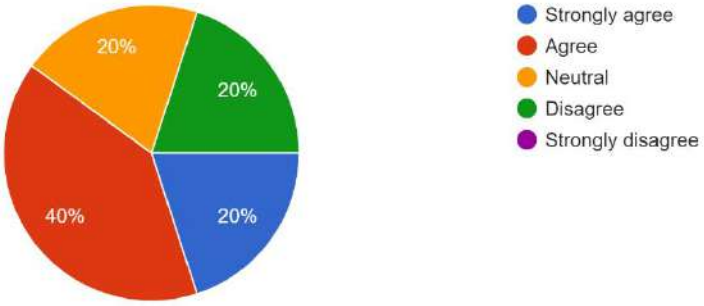
Does the syllabus has good balance between theory and application

5 responses



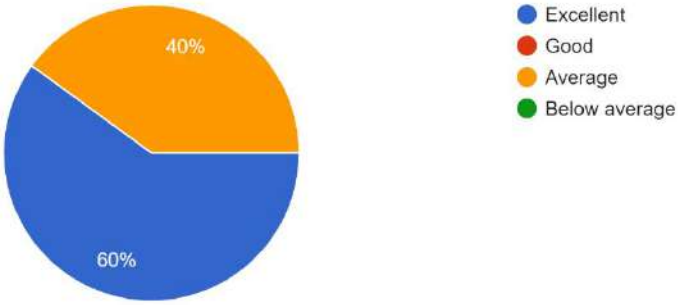
The units / sections in the syllabus are properly sequenced

5 responses



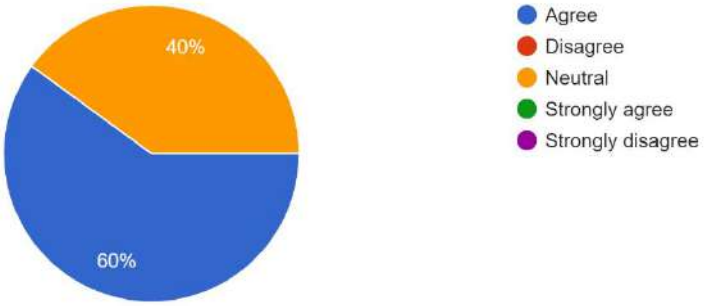
Depth of the course content

5 responses



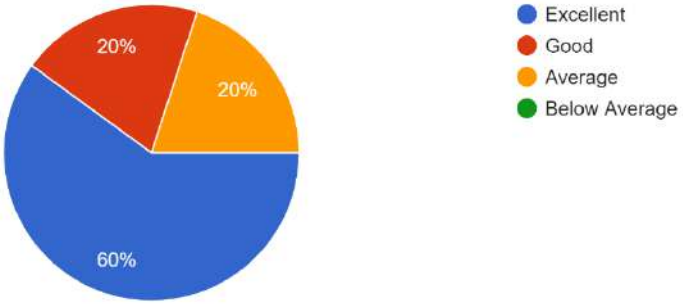
Curriculum proved useful at workplace

5 responses



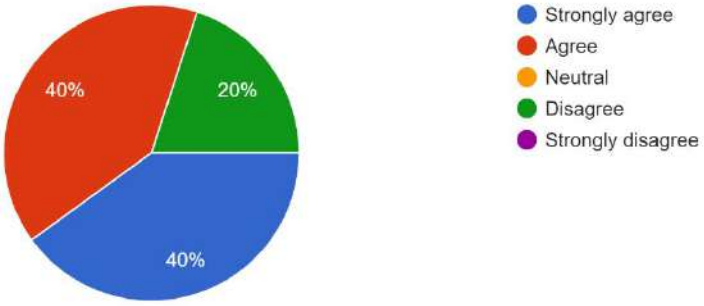
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5 responses



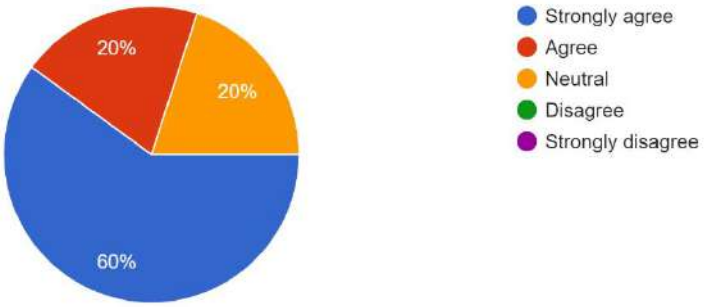
Creation of interest to pursue higher education

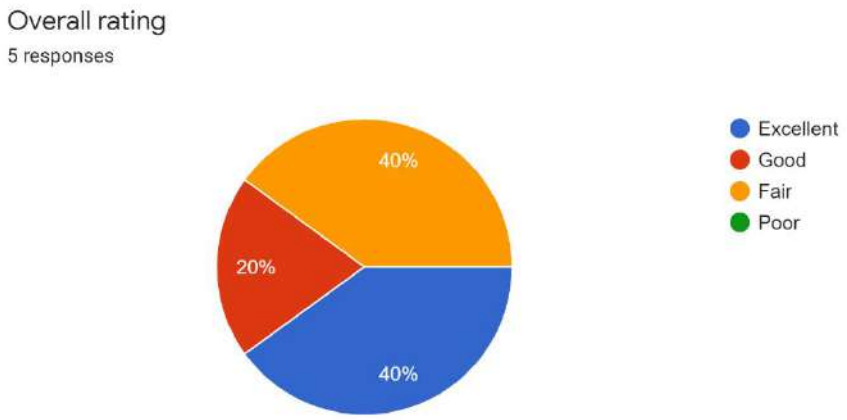
5 responses



Value content of the syllabus in making the students good citizen

5 responses





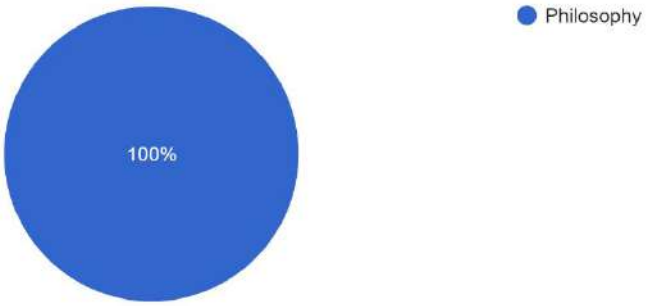
Suggestions for improvement in curriculum design and development

No suggestions
No
Educators must not spoon-feed their students by giving easy and feasible study topics but rather aim to push their boundaries so that they will grow to be stronger and more capable for the world out there.
Innovative to be brought in terms of assignments. Every unit should correspond to the current issues in the society so that students learn to do the analysis. Recommend reference books and practice of reading reference books.
Life skills could be included

(ALUMINI FEEDBACK ON CURRICULUM) ACADEMIC YEAR- (2020- 21)

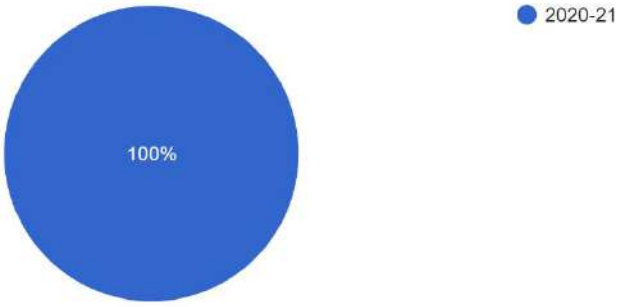
Name of the course and subject on which feedback is given

5 responses



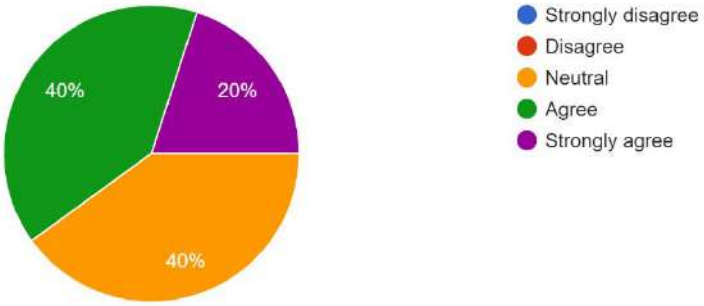
Feedback for the year

5 responses



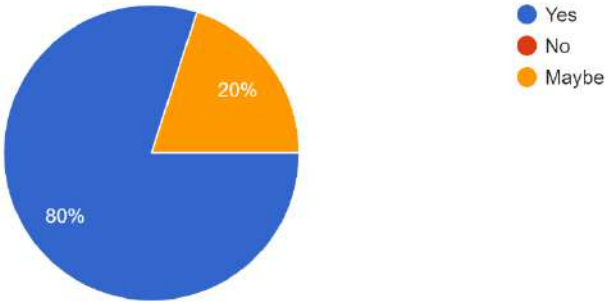
The curriculum is designed so as to enhance our employability

5 responses



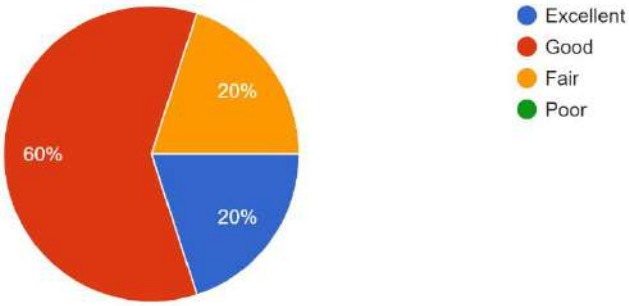
Did the course enhance your interest and knowledge of subject

5 responses



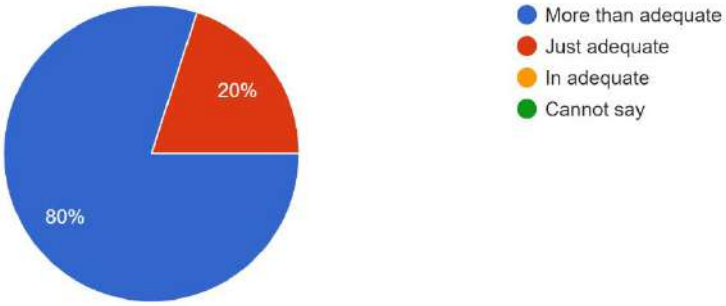
Weightage given to skill development

5 responses



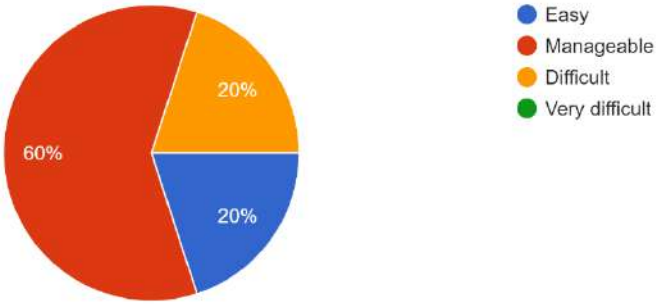
Your background for benefiting from the course was

5 responses



Difficulty level of the course content

5 responses



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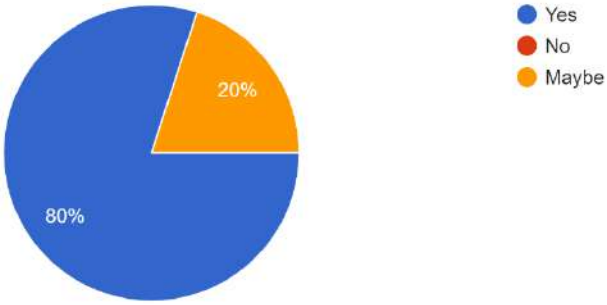

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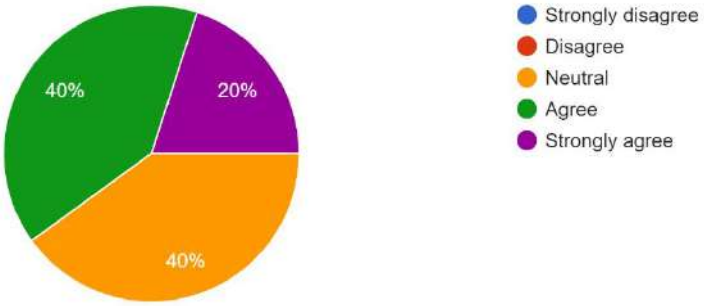

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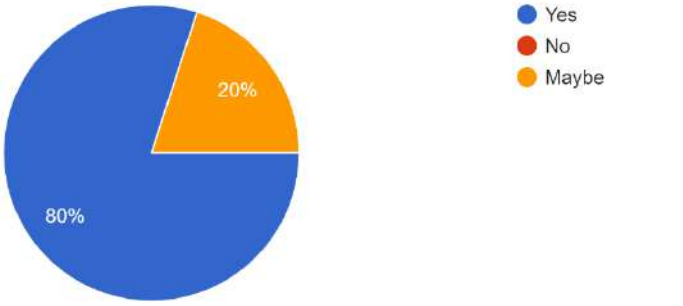
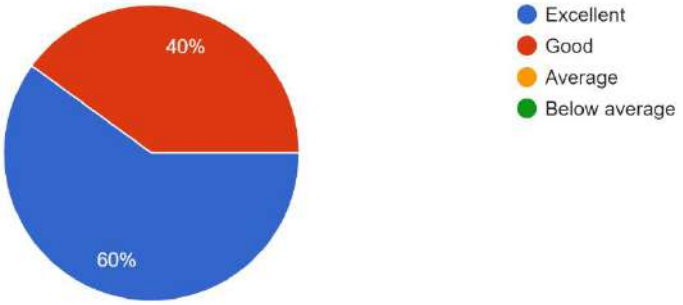


Fulfillment of teaching objectives

5 responses



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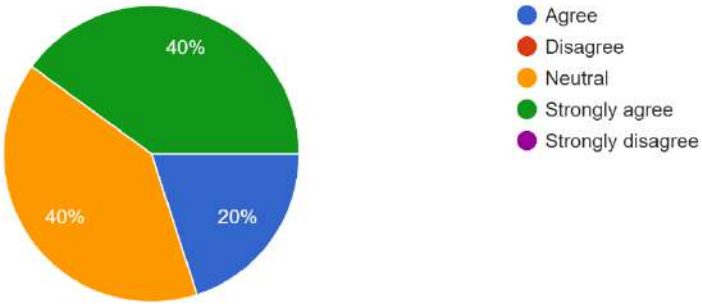

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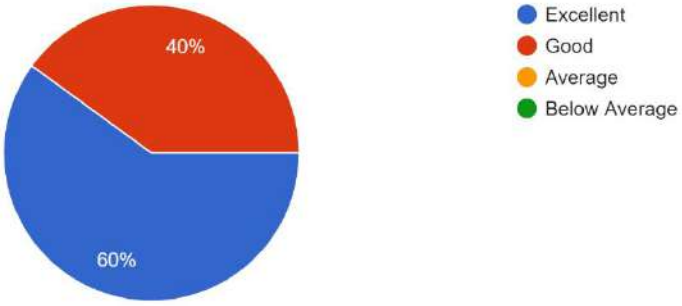
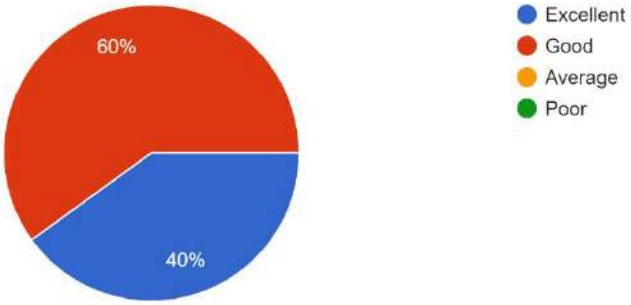


Creation of interest to pursue higher education

5 responses



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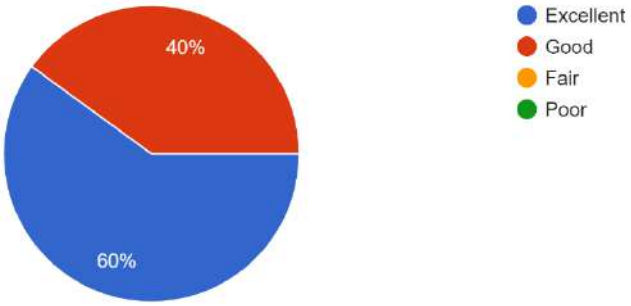
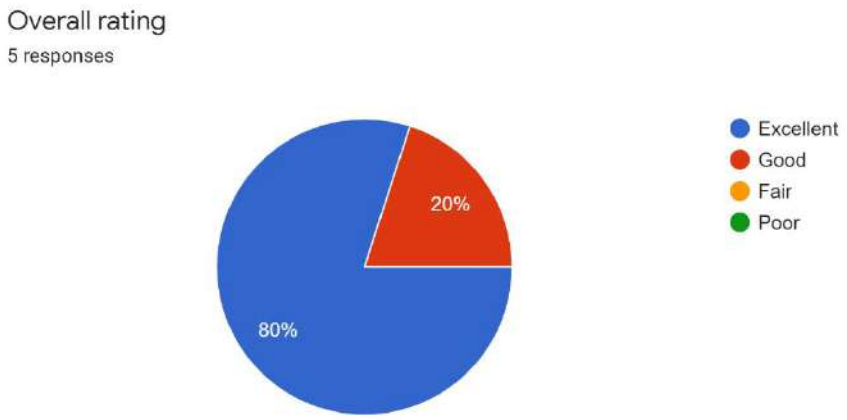




Suggestions for improvement in curriculum design and development

Good
No suggestions
No
This subject is very interesting understandable for me coz my subject teacher is teaching us very clearly about every topic of subject and i really miss my philosophy lecture Nd Thank u so much Ma'am.
Philosophy is a theoretical subject, but it can be made more practical by imparting values which are essential for a good human being which can eventually improve the quality of society as a whole. Also, this subject should be introduced at primary levels too.

Khadija Morbiwala
(Dept of Philosophy)

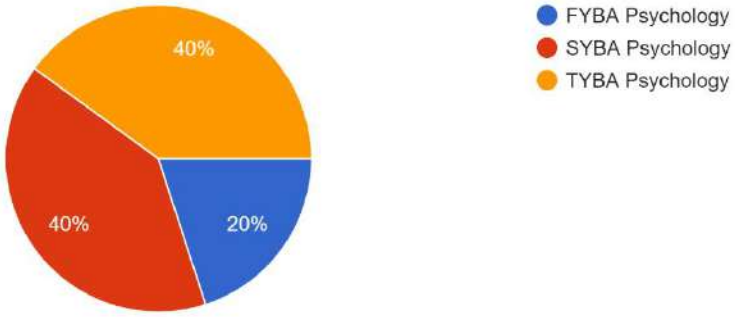
MAHARSHI DAYANAND COLLEGE OF ARTS,SCIENCE AND COMMERCE, Parel– 400012

Department of Psychology

Student's Feedback on syllabus

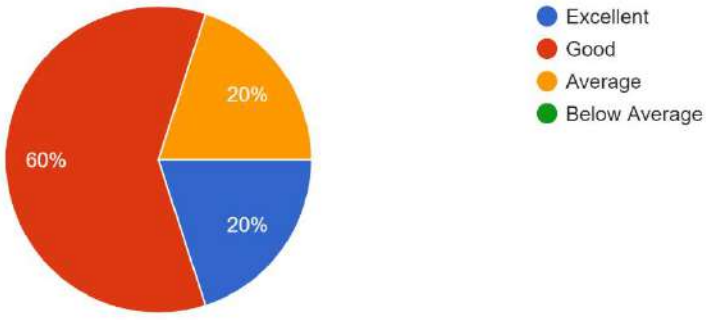
Name of the Course and subject on which feedback is given

5 responses



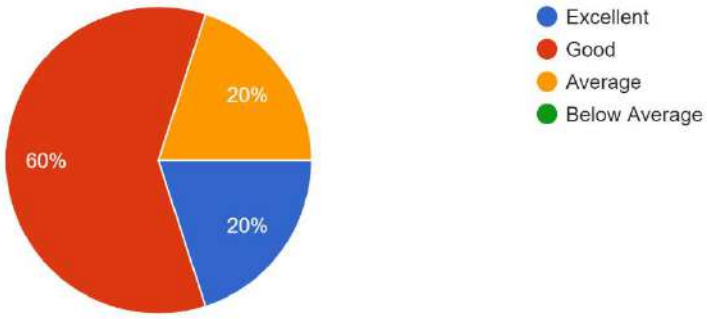
Weightage given to Skill development

5 responses



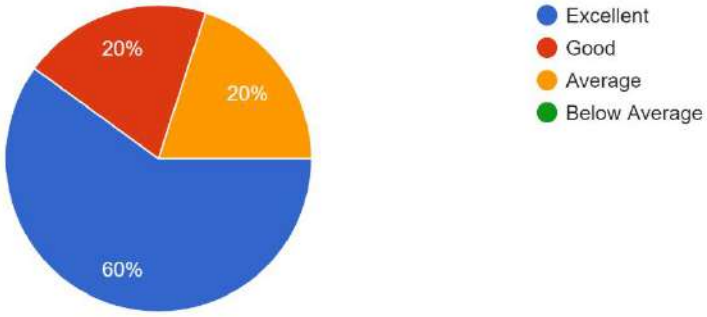
Weightage given to Project

5 responses



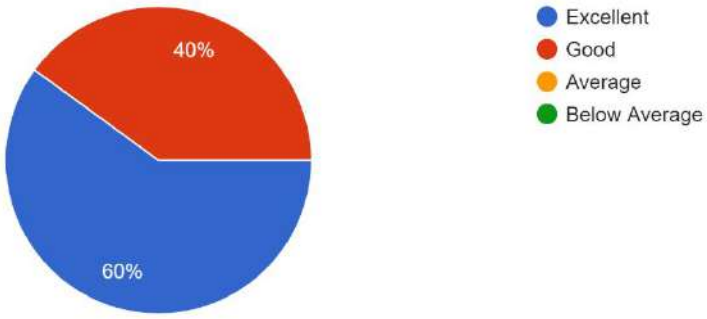
Inclusion/incorporation of latest advancements in the subject

5 responses



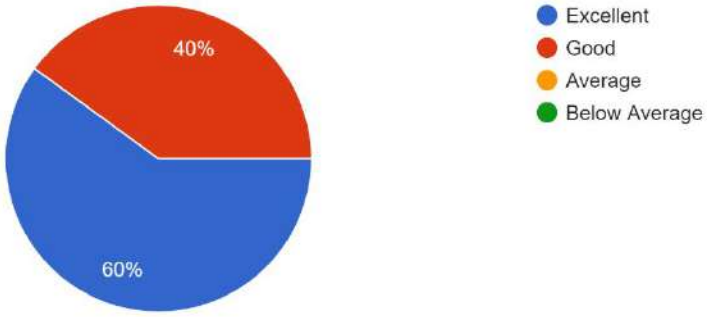
Difficulty level of course content

5 responses



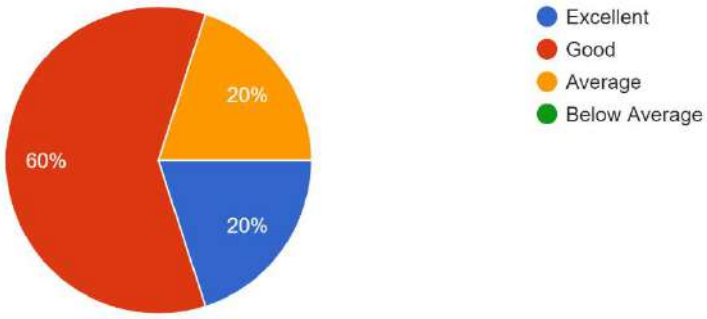
Fulfilment of Learning objectives

5 responses



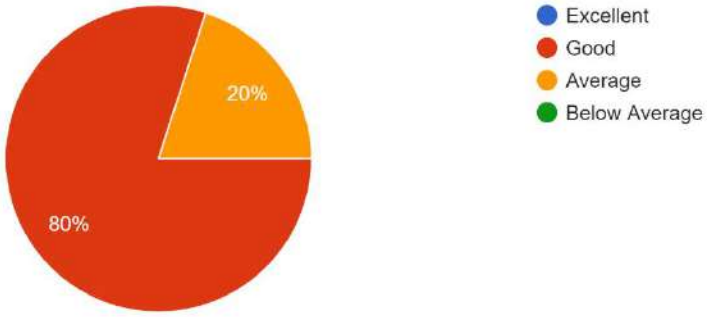
Level of Course Outcomes

5 responses



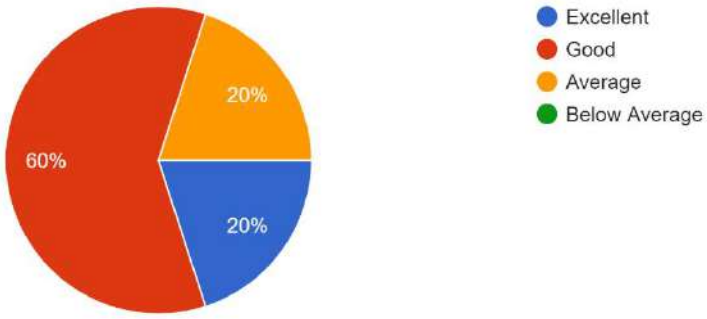
Weightage given to practical and field work component

5 responses



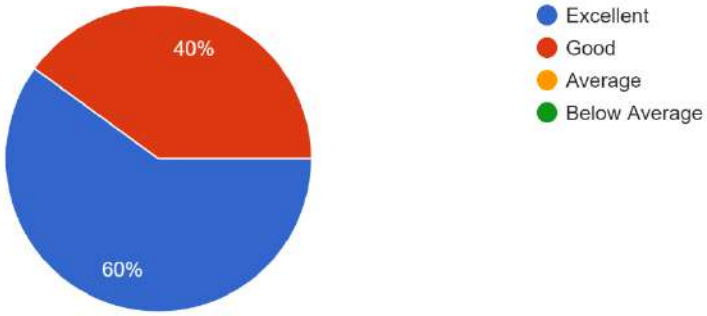
Level of Course Outcomes

5 responses



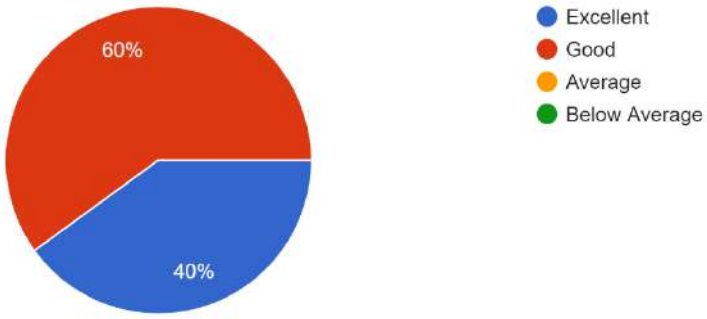
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

5 responses



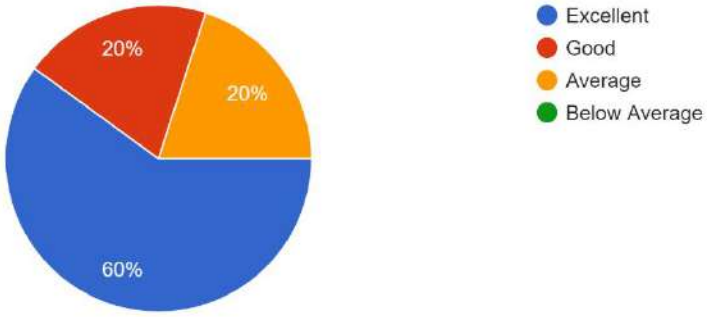
Quality, Clarity and relevance of textual reading / Reference material / Study material

5 responses



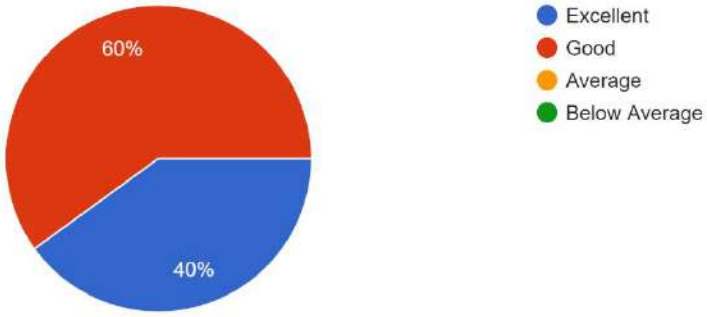
Creation of interest to pursue higher education

5 responses



Overall rating

5 responses



Further Suggestions:-

1	The overall syllabus is good but if more and more practical theories were included which would help us understand the syllabus and theories in more detailed manner rest the overall design is in increasing manner which is more help full to go through studies more interestingly it can be build up even better.
2	Would love to see more concept based videos in order to understand the concept even better.
3	More practical examples in our syllabus to make it more relevant and relatable to understand. theories and concepts are very well described in book but in order to understand them to all of the students we should have more relatable references from ongoing culture ,news, movies, technologies, daily lifestyle and scenarios so many of students can understand theories easily.

Shivani Sapre

Dept. of Psychology

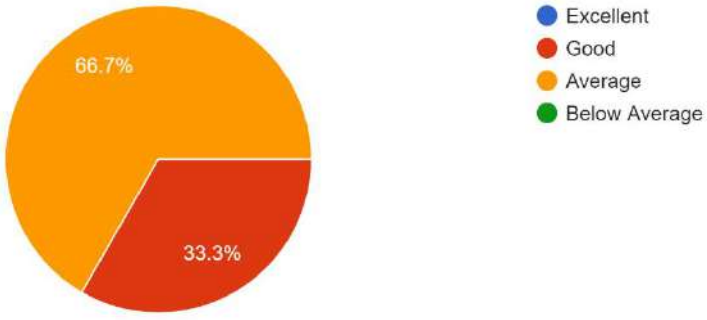
MAHARSHI DAYANAND COLLEGE OF ARTS,SCIENCE AND COMMERCE, Parel– 400012

Department of Psychology

Employer's Feedback on syllabus

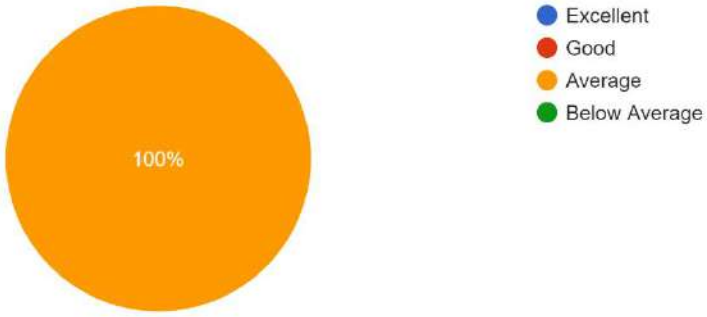
Innovativeness and creativity

3 responses



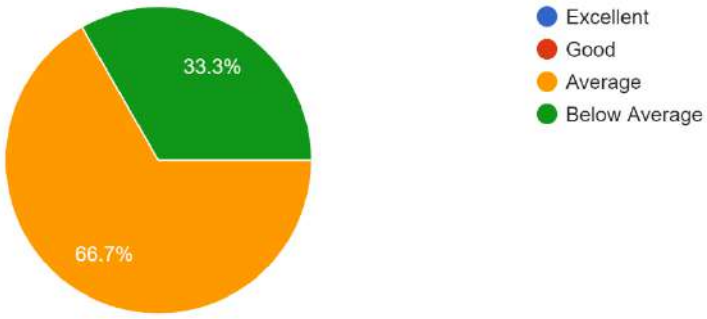
Weightage given to Employability / entrepreneurship/ Skill development

3 responses



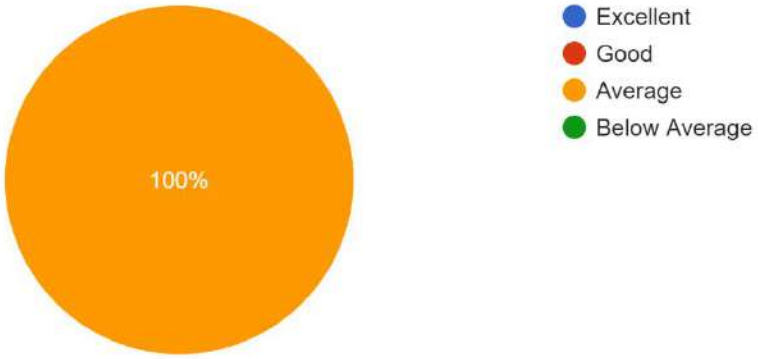
Inclusion/incorporation of latest advancements in the subject

3 responses



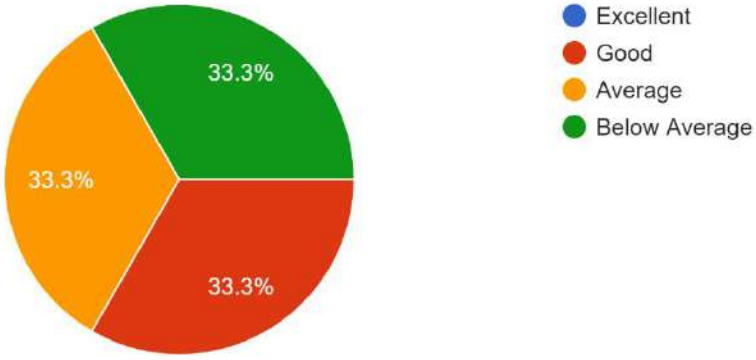
Depth of course content

3 responses



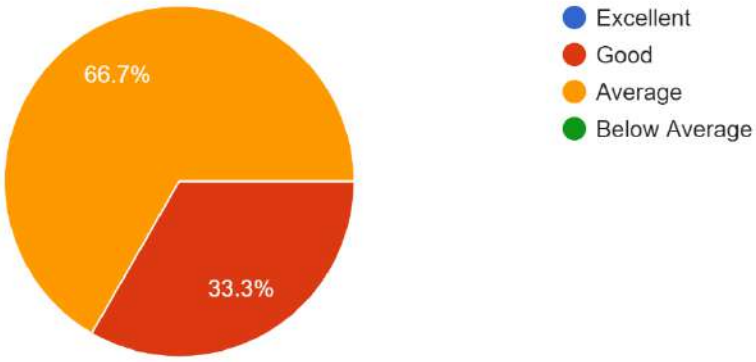
Curriculum proved useful at workplace

3 responses



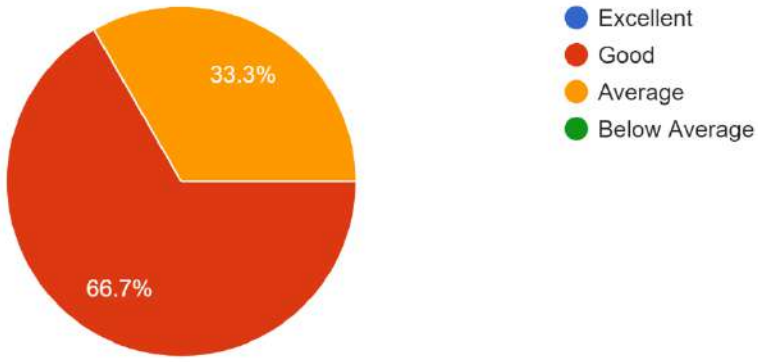
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

3 responses



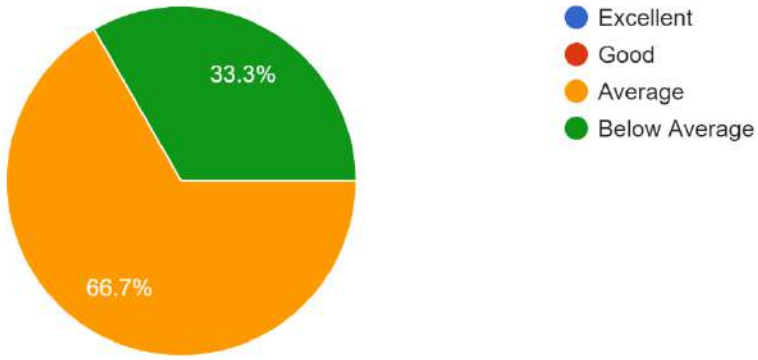
Quality, Clarity and relevance of textual reading / Reference material / Study material

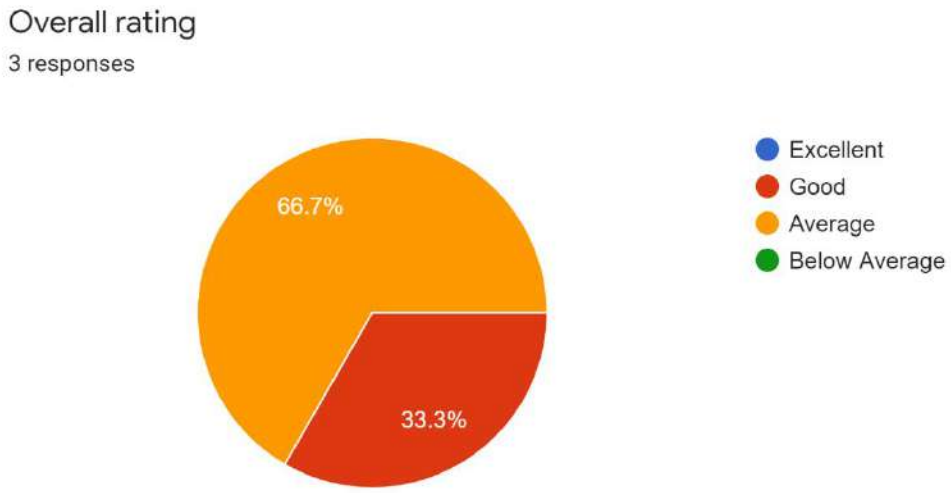
3 responses



Usage of Curriculum for development of human resource at your industry/workplace

3 responses





Suggestions:-

Sr No	Suggestions
1	The curriculum could include more on later stages in life span development. It could also focus more on Inclusivity in terms of the LGBTQAI++ community.
2	Inclusion of sex education in the curriculum
3	More skill based programs can be included. More focus on advanced statistics, research methodology and R program/Excel/SPSS should be given to develop a more resourceful skill set.

Shivani Sapre

Dept. of Psychology

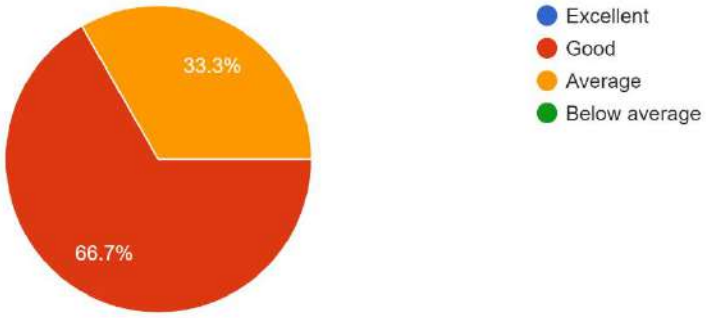
MAHARSHI DAYANAND COLLEGE OF ARTS,SCIENCE AND COMMERCE, Parel– 400012

Department of Psychology

Emplyer's Feedback on syllabus

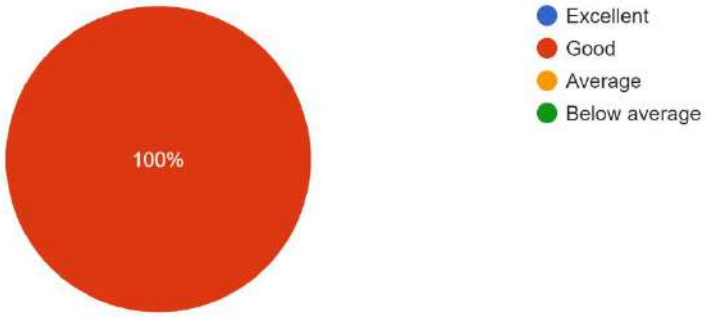
Weightage given to Employability

3 responses



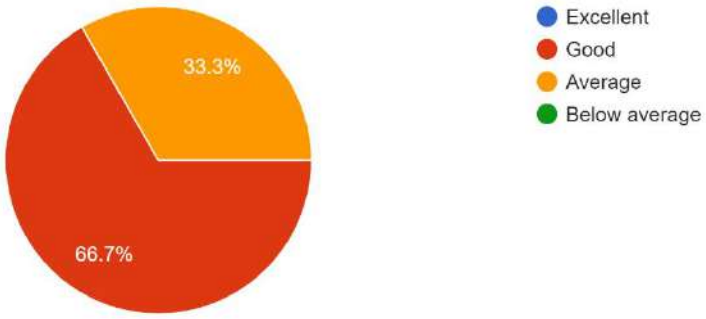
Weightage given to Skill development

3 responses



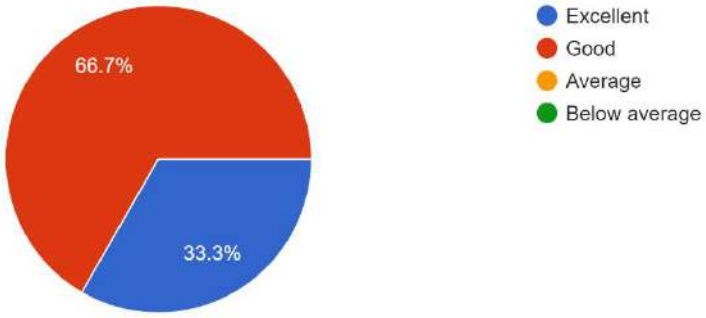
Weightage given to Project

3 responses



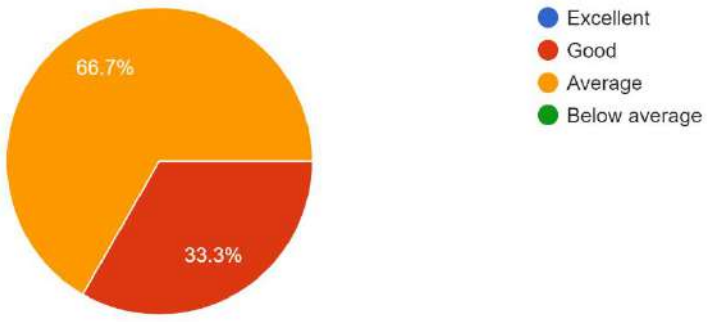
Depth of course content

3 responses



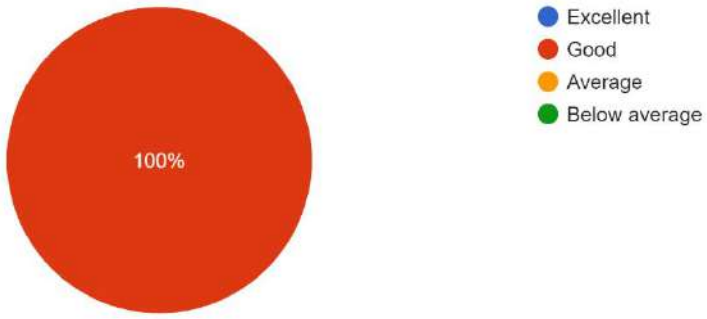
Inclusion/incorporation of latest advancements in the subject

3 responses



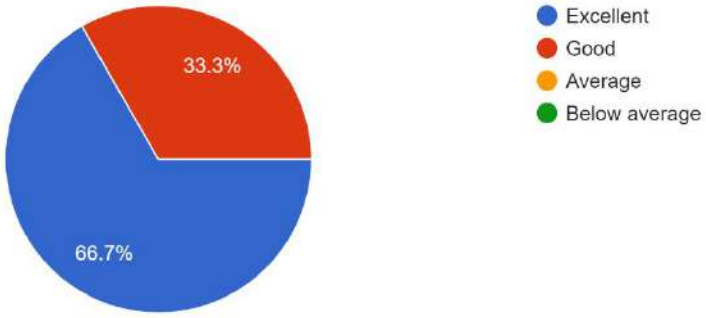
Difficulty level of course content

3 responses



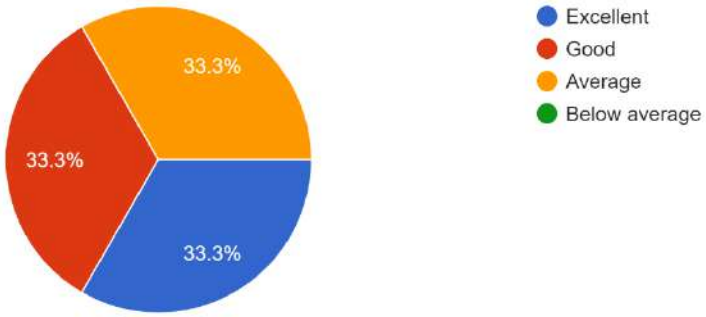
Optimization of course content

3 responses



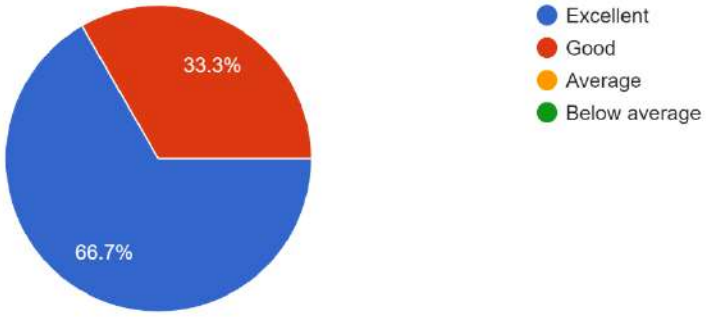
Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

3 responses



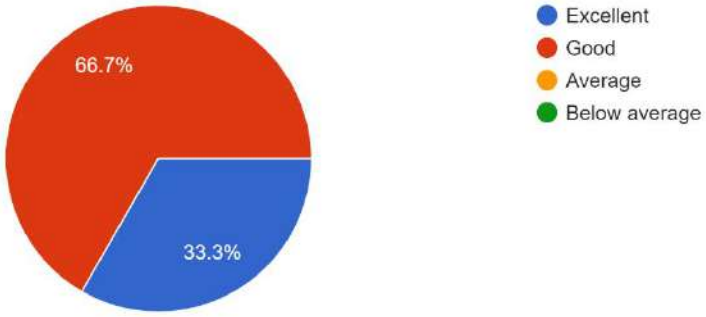
Relevance of learning objectives of the syllabus

3 responses



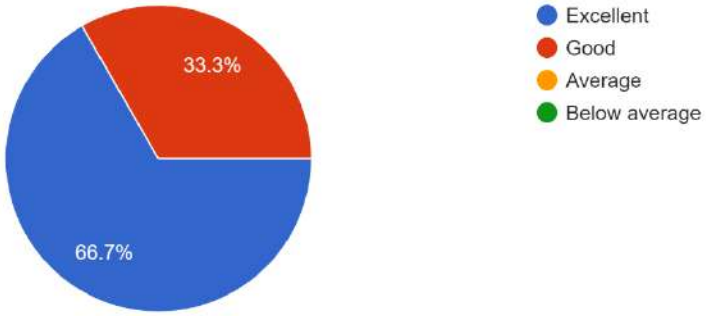
Relevance of Course outcomes

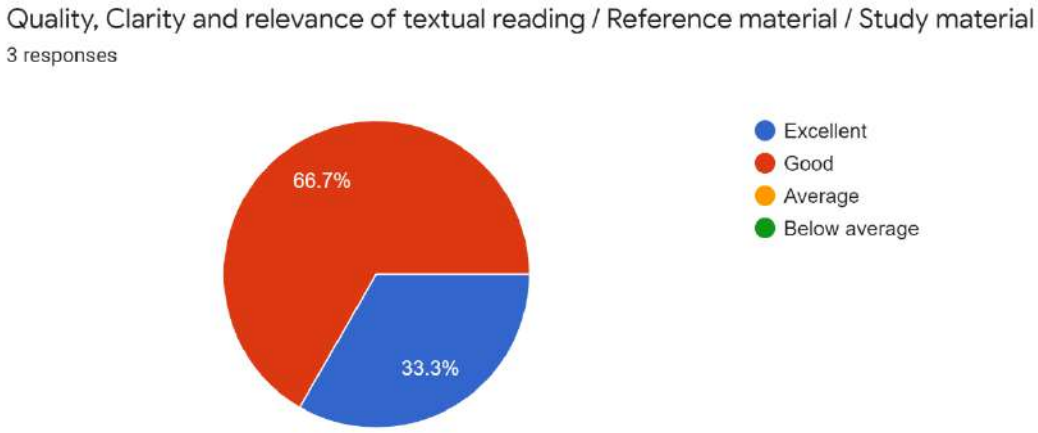
3 responses

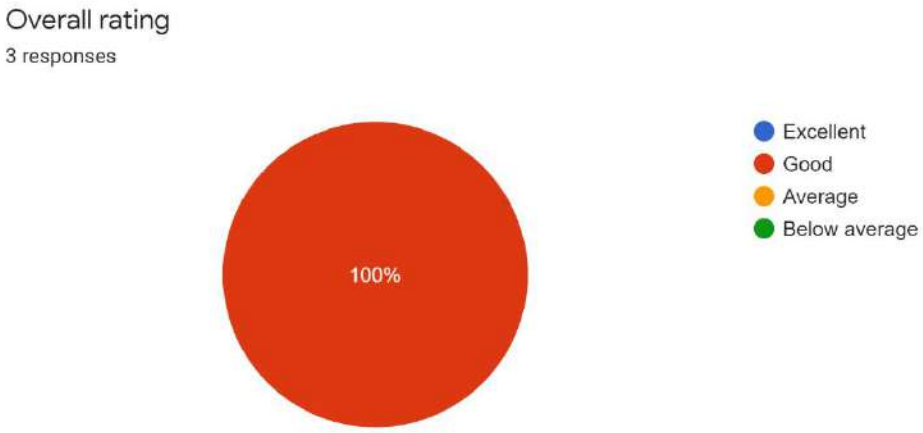


Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

3 responses







Suggestions:-

Sr. No	Suggestions
1	FYBA and SYBA syllabus are extremely well developed containing all the relevant and important topics for all subject. Including ethics of research and topic related to research is excellent addition. For TYBA, in abnormal i would suggest to include neurocognitive and/or neurodevelopmental disorder as these are more prevalent disorder in the field of psychology. For practical I would like to suggest that instead of teaching experiment in both semester, it would be helpful for the students to teach tests in one semester and experiment in other. This would help them in master's as they have to develop own test

	and experiment in their course work. I'm really happy about with the overall syllabus as it includes related to the current development as well.
2	Content wise, Student studying in ISC or IBDP learn most of what is taught at B.A to some extent. Thud the B.A course learning material and topics need to be a bit more advanced. Especially focusing on recent developments for diverse groups. As Psychology is the study of human behaviour and cognition, it's imperative to include diversity in the coursework
3	Include latest used methods in IO Psychology and the current issues in the field.

Shivani Sapre

Dept. of Psychology

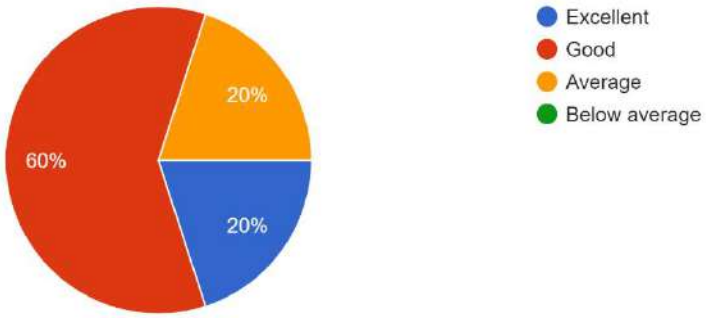
MAHARSHI DAYANAND COLLEGE OF ARTS,SCIENCE AND COMMERCE, Parel– 400012

Department of Psychology

Alumini's Feedback on syllabus

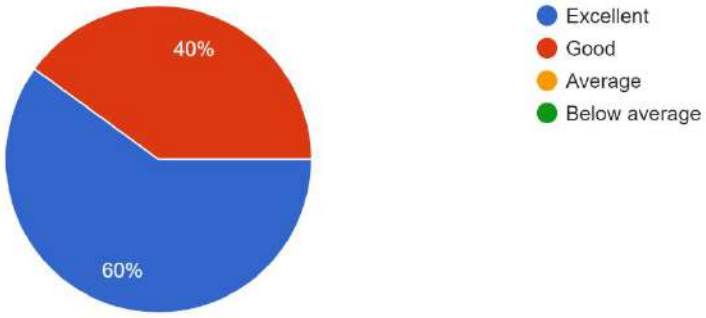
Weightage given to Employability

5 responses



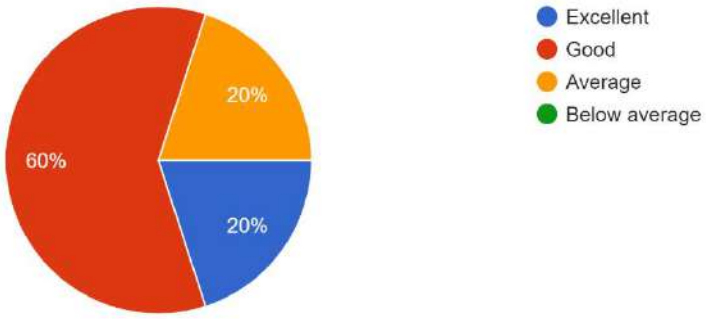
Depth of course content

5 responses



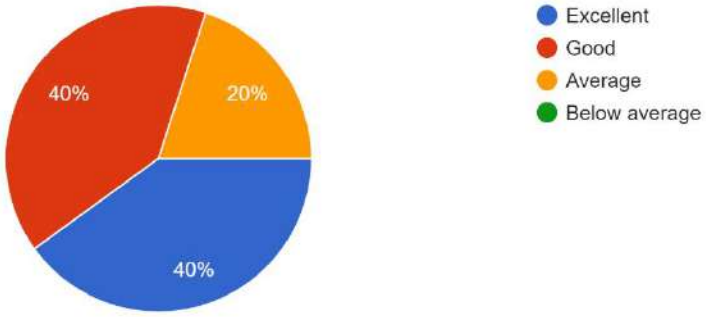
Weightage given to Project

5 responses



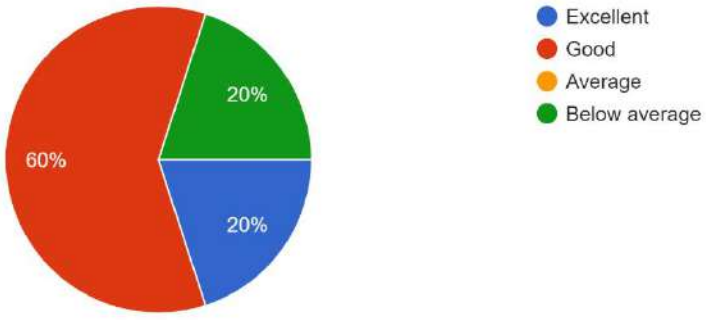
Weightage given to Skill development

5 responses



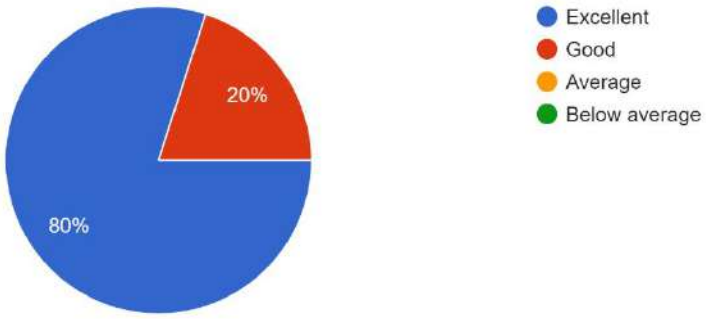
Inclusion/incorporation of latest advancements in the subject

5 responses



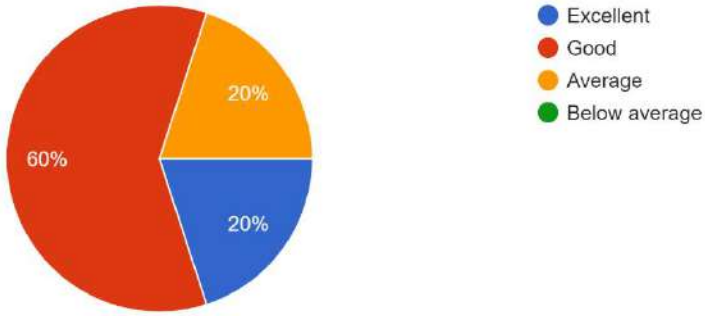
Difficulty level of course content

5 responses



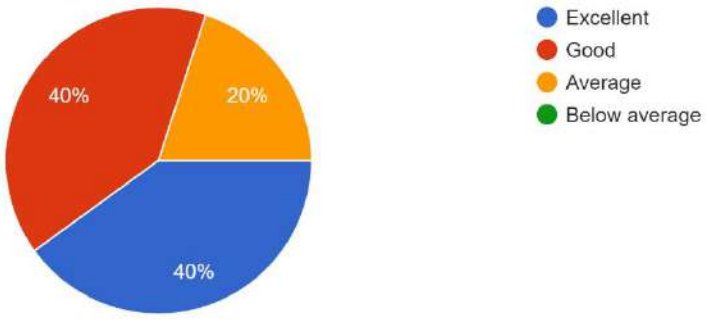
Relevance of learning objectives of the syllabus

5 responses



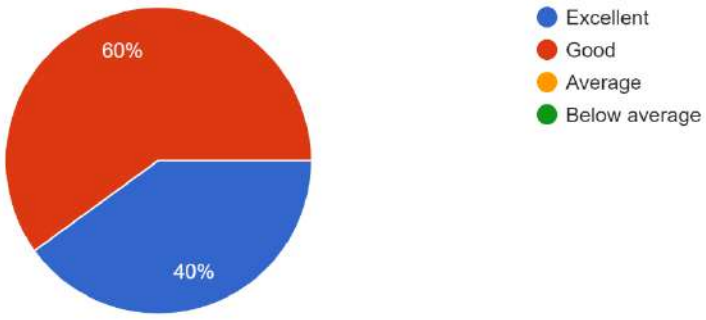
Optimization of course content

5 responses



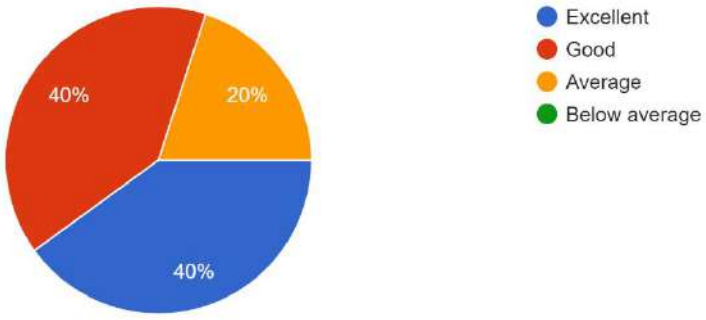
Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

5 responses



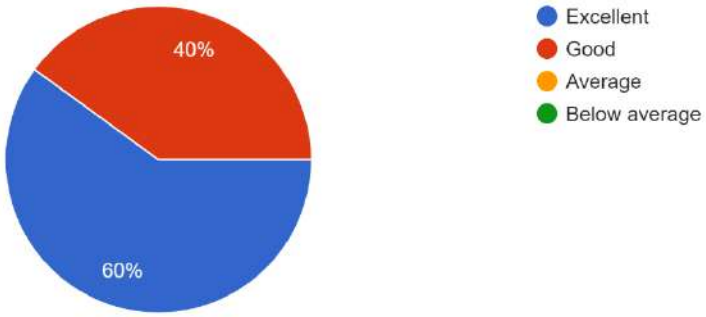
Relevance of Course outcomes

5 responses



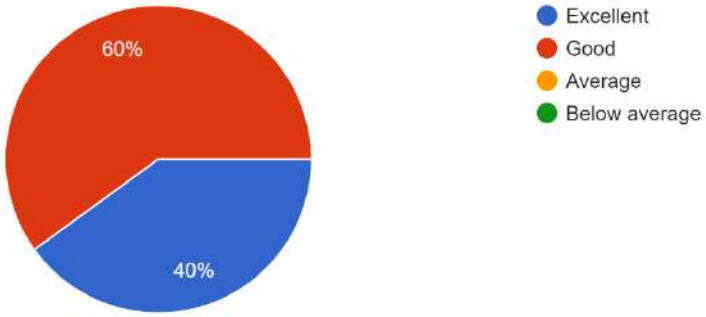
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

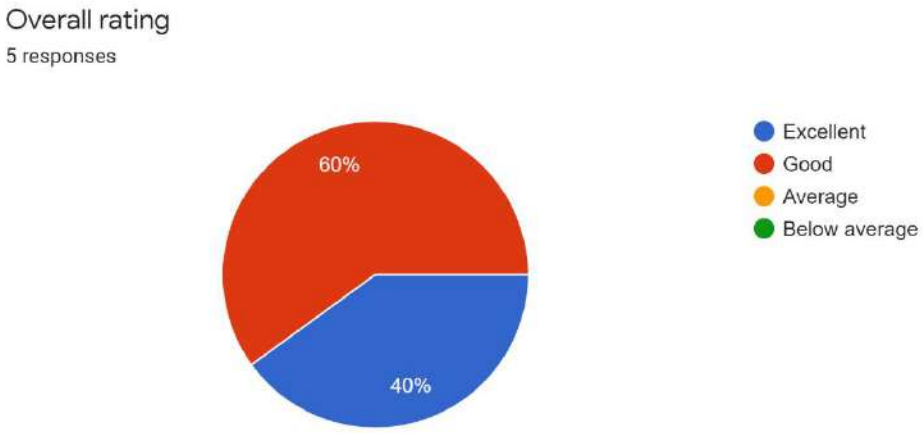
5 responses



Quality, Clarity and relevance of textual reading / Reference material / Study material

5 responses





Suggestions:-

Sr. No	Suggestions
1	Syllabus has covered the important aspects very well and the focus of syllabus should be covering basic concepts which will be useful in further studies which in way have been covered in very precise manner.
2	There is no need to change the curriculam. The same can be delivered in more interactive manner so that everyone can get a clear understanding
3	No suggestions as the syllabus is up to the mark

Shivani Sapre

Dept. of Psychology

Curriculum Feedback Dept of Hindi 2020-2021

Class FYBA, SYBA & TYBA 97 responses

Do you get the syllabus at the beginning of the academic year?

Yes 86.6 %

No 13.4 %

Do you think that the curriculum is job oriented?

Yes 70.1 %

No 29.9 %

Do you think that the curriculum is related to face challenges of the present world?

Yes 79.4 %

No 20.6 %

Do you think that curriculum fulfills your expectation?

Yes 81.4 %

No 18.6 %

Do you wish to submit your Paper ?

Yes 100 %

No

Curriculum Feedback Dept of Hindi 2020-2021

2 responses (Faculty)

Do you get the syllabus at the beginning of the academic year?

Yes 100 %

No

Do you think that the curriculum is job oriented?

Yes 100%

No

Do you think that the curriculum is related to face challenges of the present world?

Yes 100 %

No

Do you think that curriculum fulfills your expectation?

Yes 100%

No

Do you wish to submit your Paper ?

Yes 100 %

No

Feedback on Mathematics Curriculum for Academic year 2021 is taken from following stakeholders:

1) Alumni
2) Students
3) Employers
4) Teachers.

The summary of feedback is as follows:

1) Feedback from Alumni:

The key factors of Employability, Entrepreneurs, Skill development project and practical oriented and depth of content of mathematics curriculum was rated as excellent by 80% of the Alumina the remaining 20% either rated it as good or average. They looked satisfied regarding inclusion of latest knowledge, difficulty level and optimization of course content. The % chart of opinions is given below.

Alumina Opinions: They are Happy with curriculum and hence no suggestion.

Aspect	Excellent	Good	Average	Below
Employability	80	20	-	-
Entrepreneurs	80	20	-	-
Skill development	80	20	-	-
Project oriented	80	-	20	-
Practical and fieldwork	80	-	20	-
Depth of content	80	20	-	-
inclusion of latest knowledge	60	40	-	-
difficulty level	20	60	20	-
optimization of course content	40	60	-	-

2) Feedback from Students:

All students found the course content quite difficult. Practical and fieldwork, fulfilment of learning objective 33.3 % students rated – 'weightage given to learning values ' as excellent ,rest as good .Fifty percent students found quality ,clarity and relevance of study material excellent . 66.7 % students felt that interest to pursue higher education was well created. One student has suggested that more activities should be included.

Aspect	Excellent	Good	Average	Below
Employability and level of course outcomes	66.7 %	33.3 %	-	-
Entrepreneurs	16.7 %	83.3 %	-	-
Skill development	50 %	33.3 %	16.7%	-
Project oriented	16.7%	66.7%	16.7%	-
inclusion of latest knowledge	33.3%	66.7%	-	-
Overall rating	50%	50%	-	-

3)Feedback from Employers:

Innovativeness and creativity, Employability/ entrepreneurship/ Skill development, practical and field work component, useful at workplace, development of ability to manage/leadership qualities, learning values and development of human resource at industry/workplace of mathematics curriculum were rated as excellent by 75% of the Employer and the remaining 25% either rated it as good or average. They looked happy about depth of the course content. The chart of opinions is given below

Employers' Opinions: Practical applications should be taught. Overall, it's Excellent.

Aspect	Excellent	Good	Average	Below
Innovativeness and creativity	75	25	-	-
Employability / entrepreneurship/ Skill development	75	25	-	-
practical and field work component	75	25	-	-
Depth of the course content	50	50	-	-
useful at workplace	75	-	-	25
development of ability to manage/leadership qualities	75	-	25	-
Learning values	75	-	25	-
development of human resource at industry/workplace	75	-	25	-

4)Feedback from Teachers:

The overall rating shows that 80% are happy with the syllabus and 20% find it excellent.

The rating on various factors such as Employability, Depth of Content, difficulty level etc.is as per the chart given below.

Teaches' Opinions: Syllabus should be application oriented, weightage to be given to hands on practical on use of software. Also, curriculum should be job oriented and industry related.

Aspect	Excellent	Good	Average	Below
Employability	20	40	40	-
Entrepreneurs	-	60	40	-
Skill development	20	80	-	-
Project oriented	--	40	60	-
Practical and fieldwork	20	40	40	-
Depth of content	40	60	-	-
inclusion of latest knowledge	--	60	40	-
difficulty level	40	40	20	-
optimization of course content	20	40	40	-
Mechanism for revision of curriculum	--	60	40	--
Relevance of Learning objectives	20	60	20	--
Relevance of Course Outcomes	20	80	---	--
Weight given to Learning Values	20	80	----	--
Quality, Clarity and Relevance of textual Reading	40	40	20	--
Overall Rating	20	80	--	--

Maharshi Dayanand College of Arts, Science & Commerce
Parel, Mumbai

Feedback on Accountancy syllabus of Bachelor of Commerce (obtained from stake-holders in pursuance of submission for NAAC)

1. A feedback on Accountancy syllabus of B Com was sought from the stakeholders – teachers, students, alumni & employers. A google form containing relevant questions was sent to these stakeholders for their honest response.

2. The questions posed were *inter alia,* on employability, entrepreneurship, necessity of projects in the syllabus, exposure to field work, depth of the course, the difficulty level in syllabus, course outcomes, etc.

3. In respect of each question posed, a pie-chart of all responses can be furnished for further analysis by hon'ble Board of Studies (BOS), if so deemed appropriate.

4. However, for the consumption, consideration and contemplation by the hon'ble BOS, **the overall rating by each class of stakeholders**, derived based on various questions, is furnished as follows:

	Excellent	**Good**	**Average**	**Below Average**
Teachers	**Nil**	**75%**	**25%**	**Nil**
Alumni	**25%**	**50%**	**25%**	**Nil**
Employers	**20%**	**40%**	**40%**	**Nil**
Students	**25%**	**75%**	**Nil**	**Nil**

5. The hon'ble BOS is requested to kindly keep it on record and if deemed fit consider this analysis for redrafting & recalibrating the B Com syllabus, concomitant with the prevailing ground realities.

Dr C S Panse
Principal
Maharshi Dayanand College

Hemant O Sharma
Accountancy department
Maharshi Dayanand College

Mumbai
2nd December 2021

Maharshi Dayanand College of Arts, Science & Commerce
Parel, Mumbai

Feedback on Chemistry syllabus of Bachelor of Science (obtained from stake-holders in pursuance of submission for NAAC)

1. A feedback on **Chemistry** syllabus of B.Sc was sought from the stakeholders – teachers, students, alumni & employers. A google form containing relevant questions was sent to these stakeholders for their honest response.

2. The questions posed were on employability, entrepreneurship, skill development, practical and field work component, inclusion/ incorporation in the subject, depth of the course, the difficulty level in syllabus, course outcomes, etc.

3. In respect of each question posed, a pie-chart of all responses can be furnished for further analysis .

4. However, for the consumption, consideration and contemplation by the hon'ble BOS, **the overall rating by each class of stakeholders**, derived based on various questions, is furnished as follows:

	Excellent	**Good**	**Average**	**Below Average**
Teachers	**33.36%**	**58.30%**	**8.34%**	**Nil**
Alumni	**48.33%**	**33.33%**	**18.33%**	**Nil**
Employers	**33.33%**	**33.4**	**33.33**	**Nil**
Students	**27.3%**	**57.6 %**	**13.3%**	**Nil**

4. The hon'ble BOS is requested to kindly keep it on record and if deemed fit consider this analysis for redrafting & recalibrating the B.Sc. syllabus, concomitant with the prevailing ground realities.

Dr. A. R. Anthony

HEAD OF CHEMISTRY DEPARTMENT

Mumbai

08TH December 2021

Maharshi Dayanand College of Arts Science and Commerce

Report of the Analysis of Curriculum feedback from Students And Teachers

A google form survey was conducted by the department of Statistics to obtain a feedback on the curriculum offered at the First year B Sc course.A total of 8 responses were obtained for the same including the students from Second and third year.

Some findings are as follows:

1. 87.5 % of the students feel that the syllabus is excellent.
2. 50 % of the students say that the curriculum should be more application based.
3. According to one student the Statistical language is confusing. Rather simple English can be used.
4. Overall 75 % of the students have rated the curriculum as excellent.

Teacher feedback

As per teacher the syllabus must be more Application based. It should include small project or field work based on theoretical concepts. The curriculum should be designed to motivate students to pursue the subject at higher level.

Dr Shilpa Khare

HOD Statistics

Syllabus Feedback Analysis

Zoology Department 20-21

The Zoology Department of M.D. College has collated all the feedbacks from our stakeholders, i.e., Students, Alumni, Employer's and Teachers. Below are their suggestions and recommendations:

Feedback from Teachers:-

1. In the UG syllabus, some of the topics are extensive and can be reduced a bit so that students can find it easy and enjoyable.
2. Topics such as Animal Biotechnology can be included in the SYBSc syllabus and not in the FYBSc syllabus.
3. The syllabus for Bioinformatics of the TYBSc can be reduced further, as it is difficult for the students to understand.
4. The MSc part-II syllabus encompases all the fundamental aspects of Oceanography and Fishery Science and also includes dissertation.
5. Dissections of the easily available invertebrate specimens can be included in the T.Y.B.Sc. and M.Sc-I practicals to study animal type studies
6. to include practical more with respect to animal study.

Feedback from Employers:-

Dr. Goldin Quadros, Principal Scientist & Head, Wetland Ecology Division, Salim Ali Centre for Ornihology and Natural History (SACON), Anaikatti P O, Coimbatore, Tamil Nadu-

I have gone through the syllabus and must give credit to the entire team for producing an extensive syllabus. I find the FYBSc and M.SC II syllabus well balanced with proper justification to the subject and learning for the students. I find the syllabus for the S.Y. B.Sc, T.Y.B.Sc and the M.SC I a bit too crammed with all elements incorporated. Although it is good to have students learn about all aspects in todays time. It actually takes away the joy of learning from the students. I would suggest that some of the topics be included in a phased manner and focus on what would be essential for the students to absolutely gain knowledge.

You can feel free to take my suggestion although I certainly like the syllabus that sort of introduces the students to every aspects of modern and traditional conventional zoology.

Feedback from Alumni:-

- Some topics need a deeper input while some don't. And that's not properly designed. Some topics are repeated in every year's syllabus (for eg. The topic of mud crab in MSc). Also practical syllabus need to be modified as per the requirement of the job that students may pursue in future (for eg. Instrumentations techniques of various important on field instruments) some practicals that require only basic knowledge to perform can be eliminated (for eg. Making cottage cheese, moisture content, etc)
- To have topics encouraging entrepreneur.
- For students create some good research project, Nature Conservation activities.
- Curriculum must be more relevant to the upcoming market opportunities
- It should be more focused on practicals and/or field works
- I feel the oceanography part is less as compared to applied fishery part in the M.Sc syllabus. Detailed Oceanography from research point of view is required as we are giving oceanography and fishery technology degree.
- If possible latest topics in the field of virology, forensic science, nutrition can be mentioned.
- More of learner centered design.

Suggestions for improvement in the present curriculum by students:-

- Include more topics related to wildlife biology
- Include more Practicals.
- Giving assignments to students.
- Should focus more on practical learning than theoretical learning. Also include a subject in which the students get guided with career and scope ahead in detail.

BMS (E.M.E.) DEPARTMENT

BMS-EME Syllabus Feedback Analysis

Feedback By Teachers:

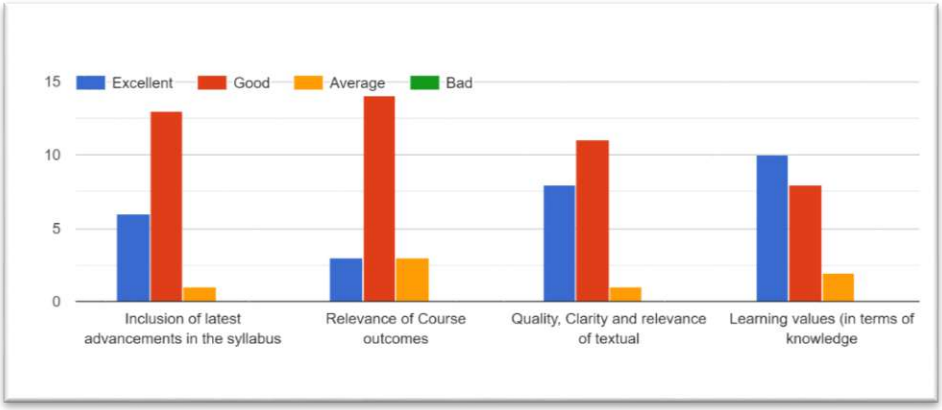
- Syllabus should include few session which can be conducted in laboratory, so that students can get technical knowledge.
- Choice based subject should be included in syllabus.
- Industrial visits can be a part of syllabus.
- Syllabus should include more practical approach towards Management and Environment. For example Internship as a subject can be included, so that students prepare for actual job after completing their graduation.
- Syllabus should be more focused on career apportunities and the employability of students.
- There should be integrated topics of management studies and environmental topics.
- Syllabus should cover more of environmental terminology and there should be practical/project making (model making, etc but not in written form) to create interest and creativity among students.
- Industrial visit will give more exposure to it, so it should be carrying certain marks Or viva can be conducted on it.

Feedback By Students:

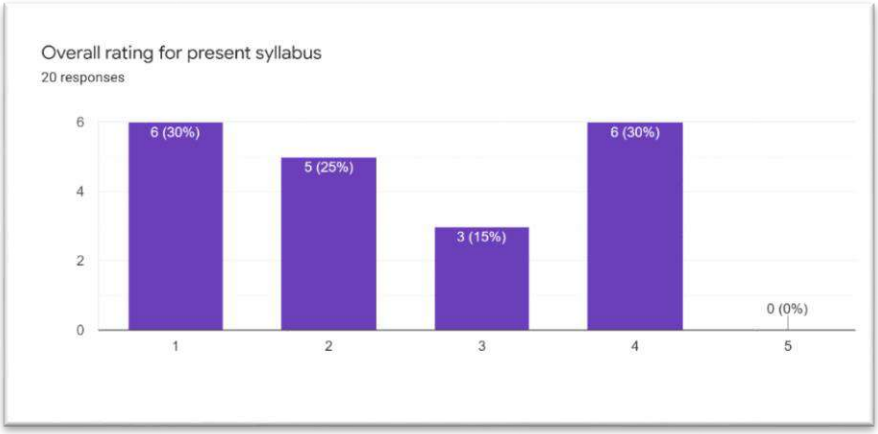
- **Suggestions for improvement in the present curriculum by students**
    - Update latest information in syllabus.
    - Add some current and upcoming issue.
    - Add some Universe, Planet studies.

- **Any specific certificate course/s (related to the course of BMS-EME) to be added in the curriculum?**
    - About Universe studies
    - Aerospace studies

- **Feedback of the Students on weightage given in the syllabus to the different aspects:**



- **Overall rating of the syllabus by Students:**

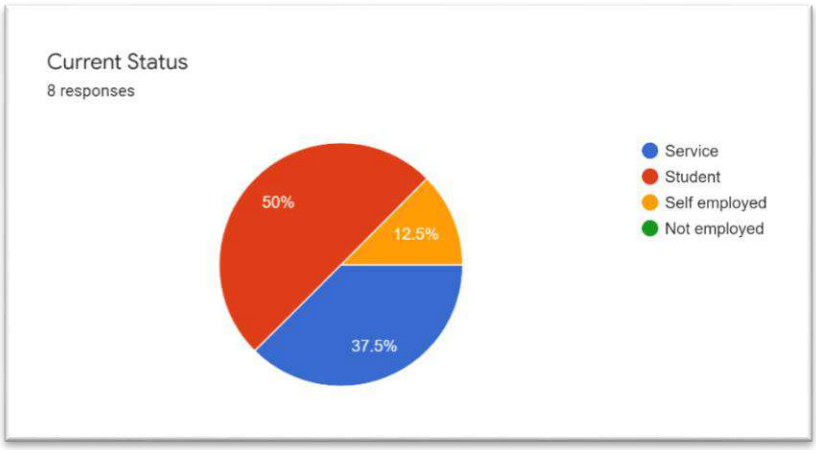


Feedback By Alumni:

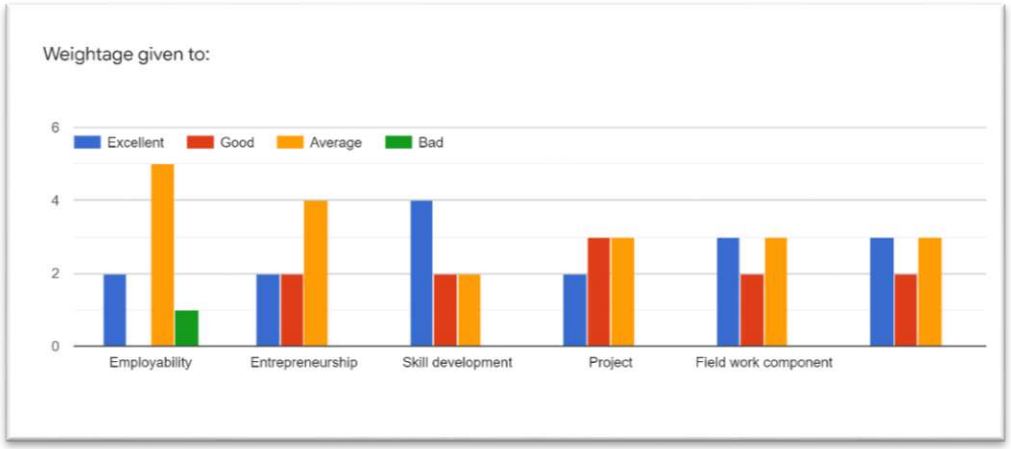
- **Suggestions for improvement in curriculum design and development:**
  - Kindly ensure to implement some real corporate world techniques so that students would get some help and confidence when they move into the corporate world. Improve the way presentations are conducted i.e. make it more professional, taking presentations casually in any vernacular language doesn't help us in future.
  - Context should be more technical and practical experience of testing and performing should be given to increase productivity and knowledge It will also drive interest of students for creation of a better environment
  - want some accounting part for every year.

- **How can you contribute to improve the curricular?**
  - Proving students' proper books or notes
  - Help in specific measure
  - To solve quarries of students
  - Management can bring professionalism in their activities such as conducting presentations, group discussions so that it would help the students to gain some confidence and speak fluently rather than conducting it in a very casual manner
  - Would like to volunteer and do a deep research on environmental and economics topics. Would like to work on skill development of coming generations and suggest new activities.

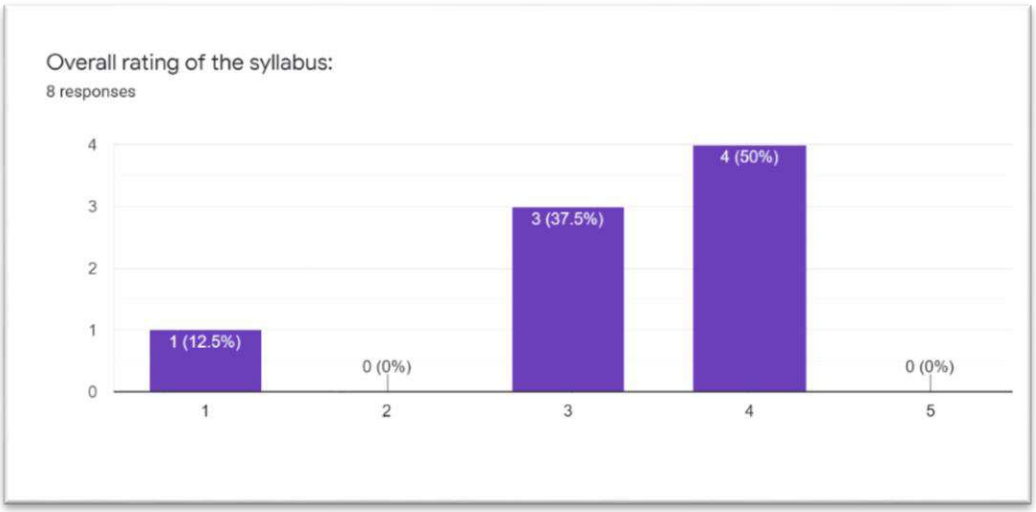
- **Current status of Alumni:**



- **Feedback of the Alumni on weightage given in the syllabus to the different aspects:**



- **Overall rating of the syllabus by Alumni:**



Feedback on the syllabus for the year 2020-2021– Department of Computer Science

Feedback is taken every year from stakeholders such as Students, Alumni, Teachers and Entrepreneurs. The stakeholders are asked submit their feedback on curriculum and its relevance with current scenario, society, jobs, placements etc . The students mostly give the ratings to the various parameters related to curriculum and its design of contents. For the year 2020-2021 a google form was sent to the stakeholders and an honest feedback was asked from them regarding the syllabus.

The stakeholders are required to submit their responses to a set of statements on a 4-point Likert Scale in which choices range from Below Average to Excellent. The feedback thus received is then analysed and then the actions are taken.

The analysis of the feedback is given Statement-wise and is as follows:

	Excellent	**Good**	**Average**	**Below Average**
Teachers	20%	80%	NIL	NIL
Alumni	50%	42.9%	7.1%	NIL
Employers	66.7%	22.2%	11.1%	NIL
Students	41.2%	52.9%	5.9%	NIL

Recommendations from our stakeholders:

Students:

- Syllabus should cling more towards practical.
- More suggestions were for including internship as a part of curriculum.

Alumni :

- Include few more techniques/topics that are used by Industry
- Push the syllabus to be more practical based.
- Establish student learning expectations in each curriculum area.

Teachers :

- The teachers' demanded that the syllabus should be revised and it should focus more on basic concept clearance. To include C programming subject covering basic structure of programming language were suggested.
- More precise references were demanded
- Language Grammar and Machines Automation can be removed from F.Y. Discrete Mathematics as detailed knowledge is gained in TOC.
- Some concepts of Graph Theory like Binary Search Tree are repeated in Discrete mathematics, Data structures and Combinatorics and Graph Theory.
- Self learning courses can be added in the syllabus.
- Internship/Industrial program should be considered as an important aspect.

Employers :

- Employers demanded to have Industrial program, Webinars on Interview preparation as a part in the syllabus.
- Syllabus Should include learning of new technologies which are on going in IT sector. Giving more exposure to practical knowledge and hands on ,rather than just theoretical knowledge.
- Must include Cloud learning, azure, machine Learning, BI tools, database language, salesforce, bigdata, hadoop etc.

BAMMC DEPARTMENT

BAMMC Syllabus Feedback Analysis

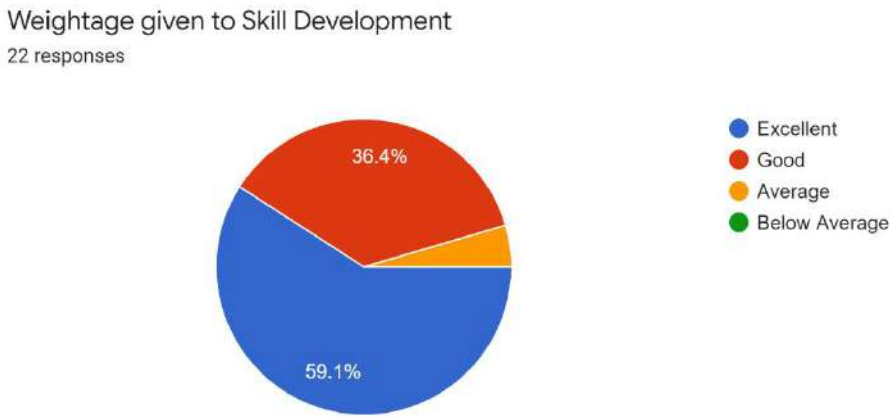
Feedback By Teachers:

- Keeping in consideration, the changes in trends and technologies of Industry and academics, syllabus should be continuously updated.
- Classroom activity planning is a significant step for keeping the instructions organized and in order, thereby helping the teachers to deliver effectively.
- Internship should be after 5th semester.
- Less books in library related to Graphic designing so for better references we need to order books for students.
- Industrial visits can be a part of syllabus.

Feedback By Students:

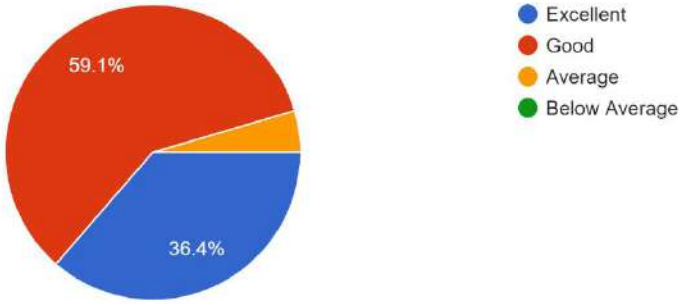
- Suggestions for improvement in the present curriculum by students.
- Update latest information in syllabus.
- Add some current and upcoming issue.
- To arrange guest lecture.

Feedback of the Students on weightage given in the syllabus to the different aspects:



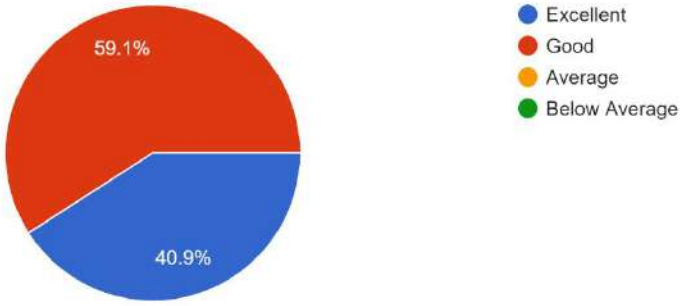
Weightage given to Enterpreneurship

22 responses



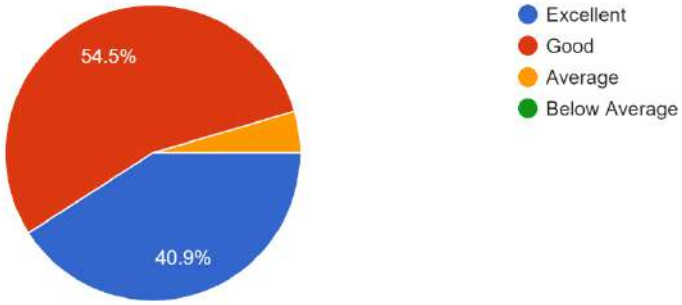
Weightage given to Employability

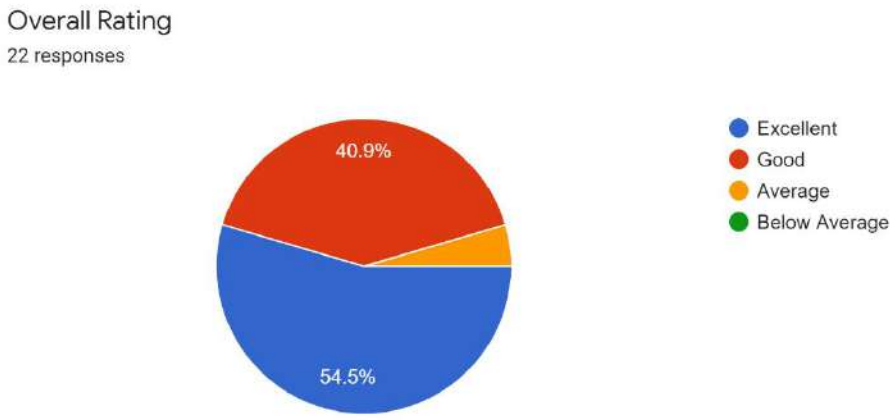
22 responses



Inclusion/incorporation of latest advancement in the subject

22 responses



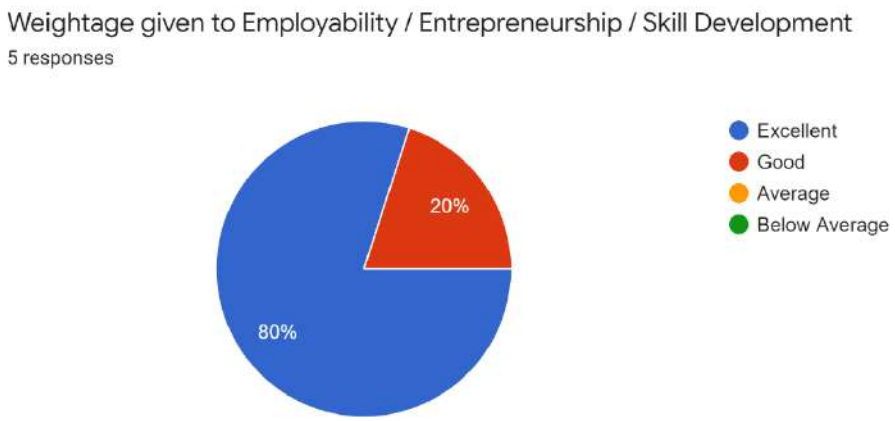


Feedback by Alumni:

- Suggestions for improvement in curriculum design and development.
- Requires more practical knowledge with respect to the current market scenario.

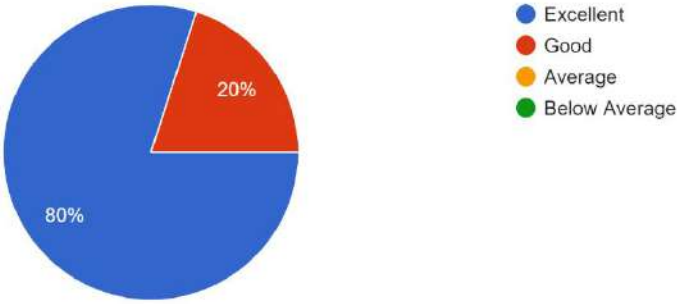
- Should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as the officials.

- More content should be provided related to the subjects which will help the students to enhance their learning.



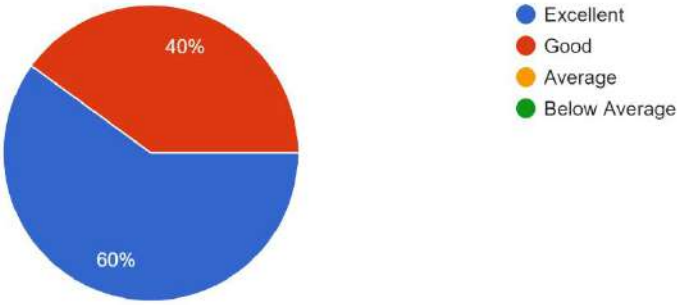
Weightage given to practical and field work

5 responses



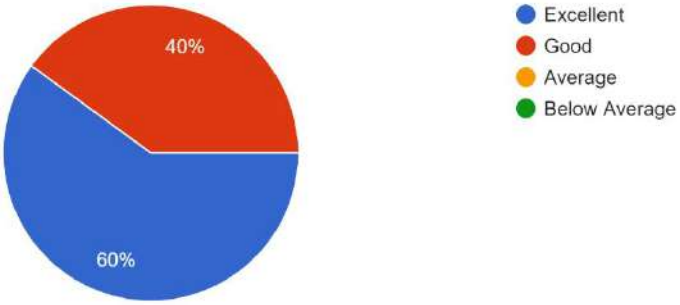
Curriculum proved useful at workplace

5 responses



Quality clarity and relevance of textual reading / Relevance material / study material

5 responses



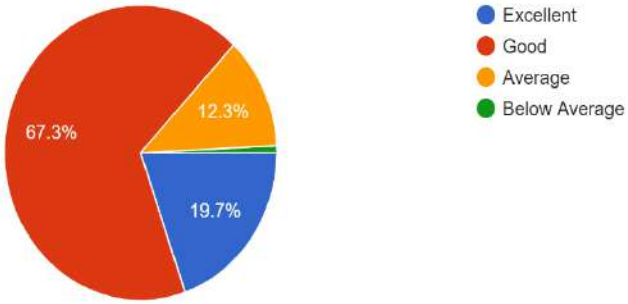
Overall Rating

5 responses

Students Curriculum Feedback Form Year 2021-22

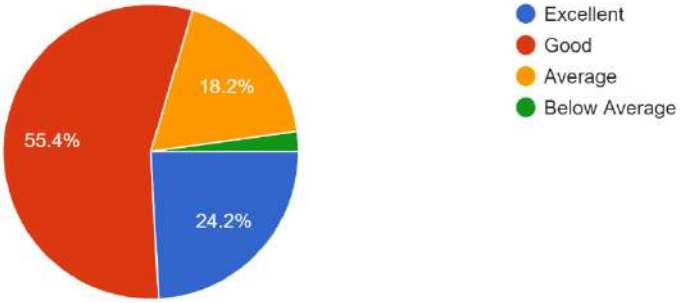
Weightage given to Employability

269 responses



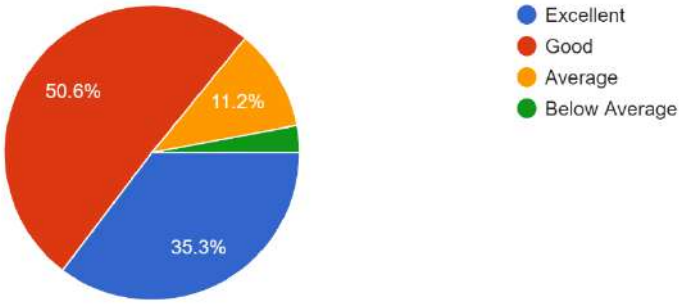
Weightage given to Entrepreneurship

269 responses



Weightage given to Skill development

269 responses



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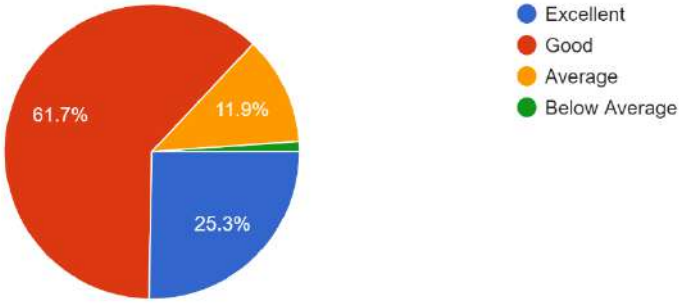
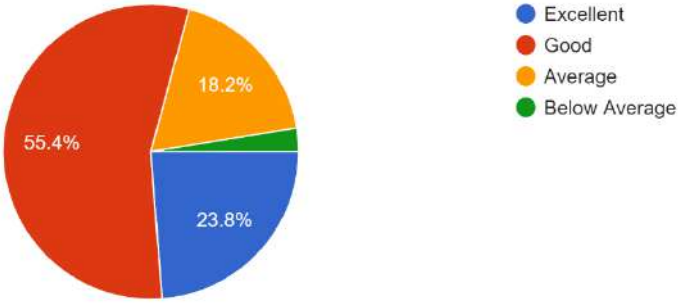
Weightage given to Project

269 responses



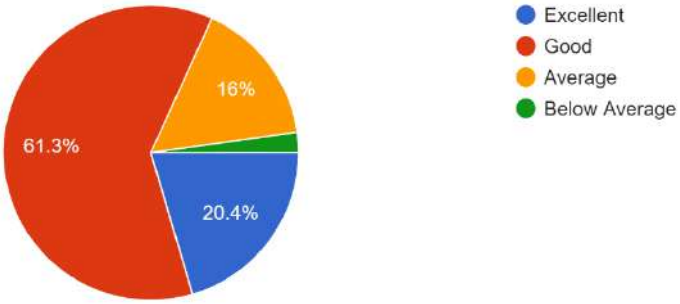
Weightage given to practical and field work component

269 responses



Inclusion/incorporation of latest advancements in the subject

269 responses



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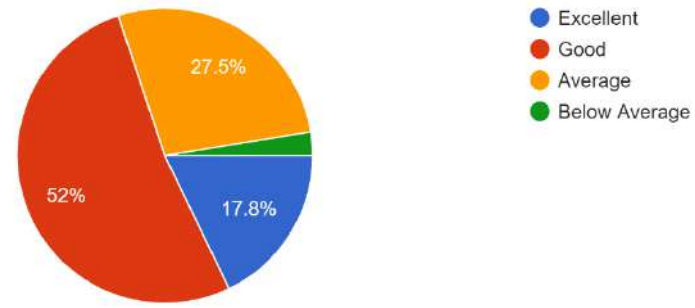
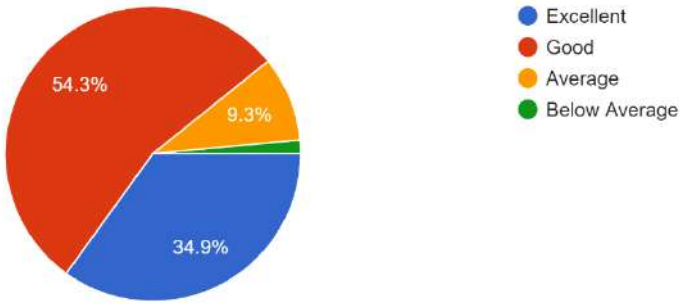
Difficulty level of course content

269 responses



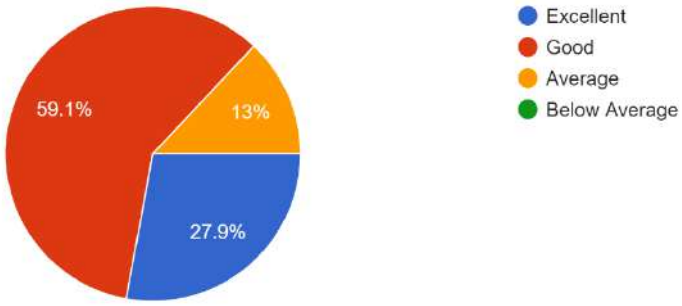
Fulfillment of Learning objectives

269 responses



Level of Course Outcomes

269 responses



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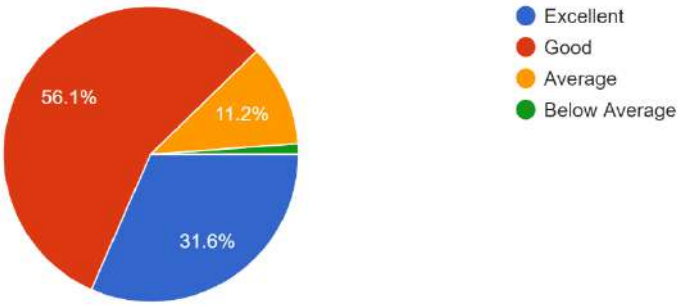
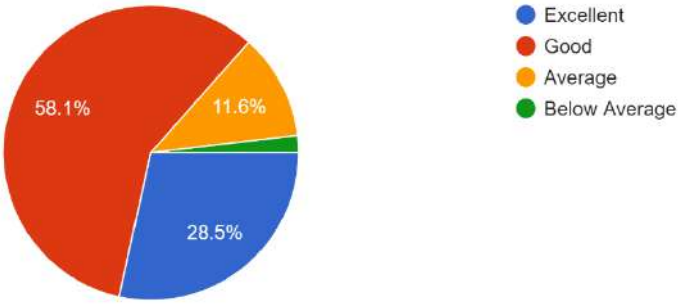
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

269 responses



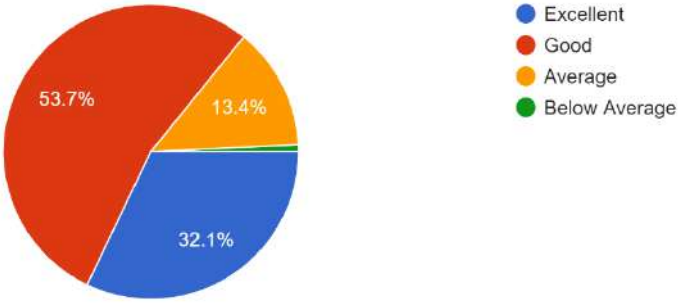
Quality, Clarity and relevance of textual reading / Reference material / Study material

267 responses



Creation of interest to pursue higher education

268 responses



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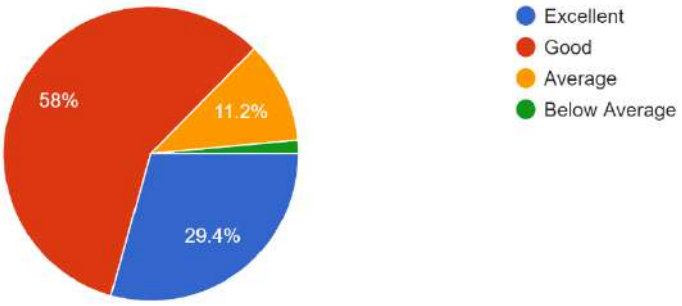
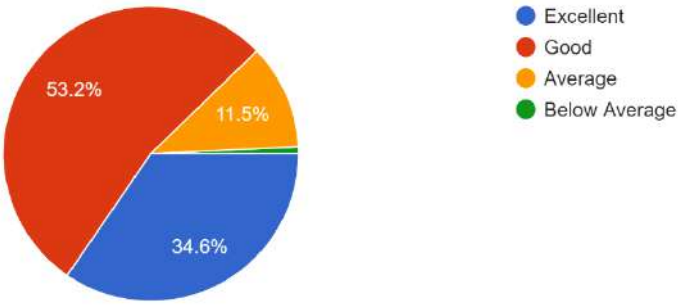
Relevance of learning objectives of the syllabus

269 responses



Overall rating

269 responses



Suggestions for improvement in curriculum design and development

- Students wanted some practical knowledge, some on field experience.
- They were of the opinion that syllabus doesn't really expose them to the market experience.
- There should be more focus students needs.
- Syllabus must include some management skills related topics.

Teacher Curriculum Feedback Form Year 2021-22

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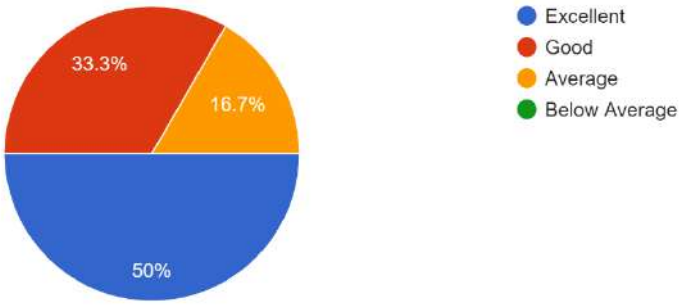
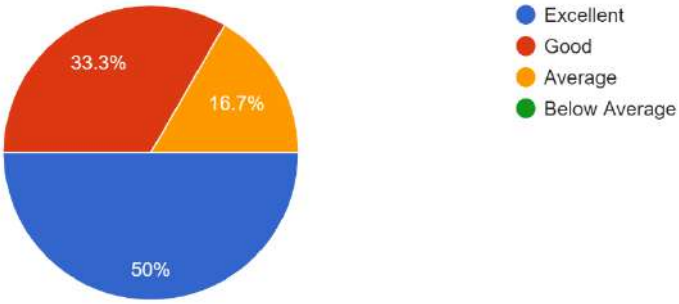
Weightage given to Employability

6 responses



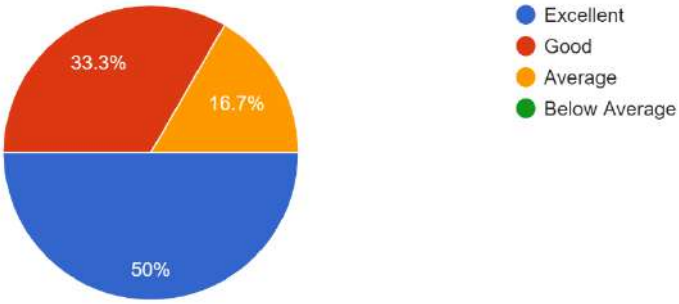
Weightage given to Entrepreneurship

6 responses



Weightage given to Skill development

6 responses



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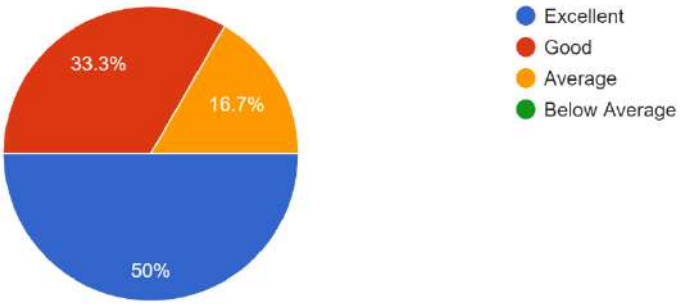
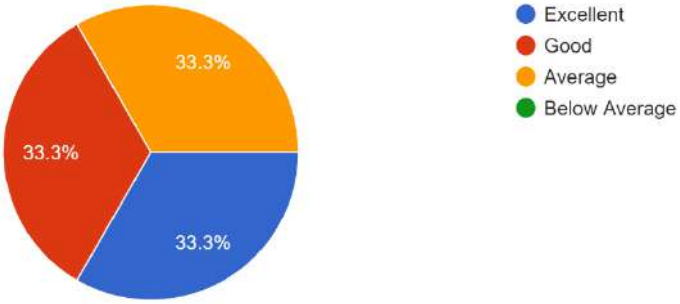
Weightage given to Project

6 responses



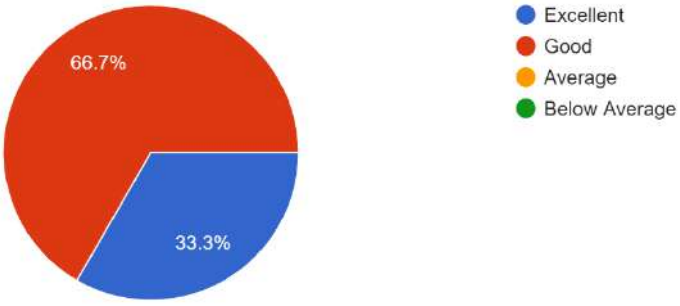
Weightage given to practical and field work component

6 responses



Depth of course content

6 responses



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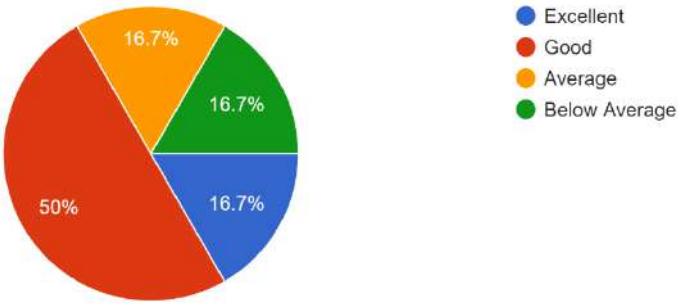
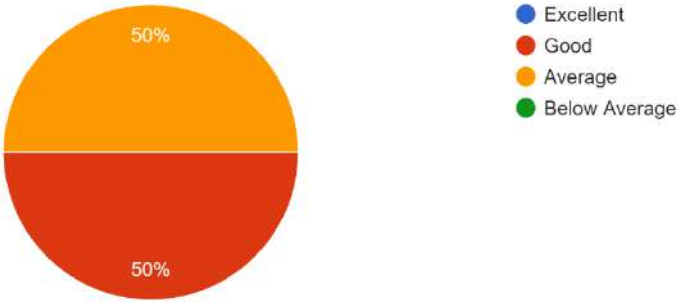
Inclusion/incorporation of latest advancements in the subject

6 responses



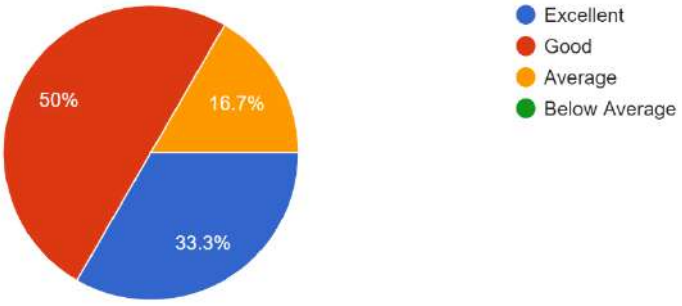
Difficulty level of course content

6 responses



Optimization of course content

6 responses



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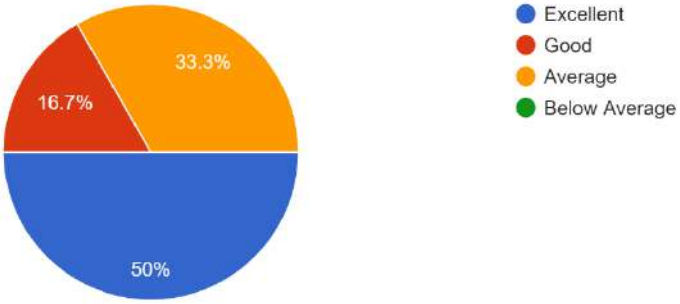
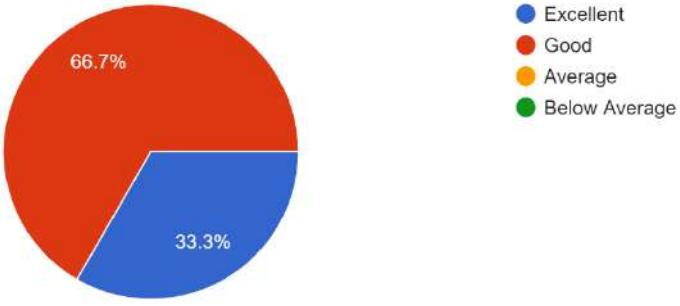
Mechanism used for development /revision of curriculum by BoS(e.g. feedback from educationalist, industry expert)

6 responses



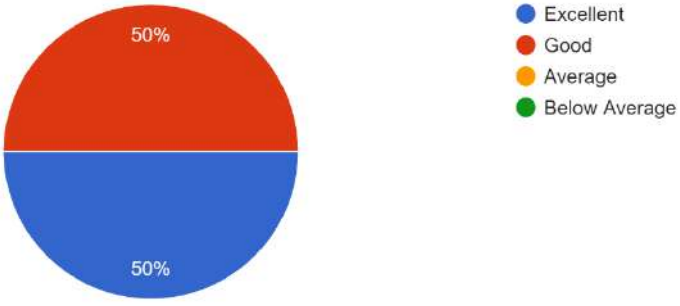
Relevance of learning objectives of the syllabus

6 responses



Relevance of Course outcomes

6 responses



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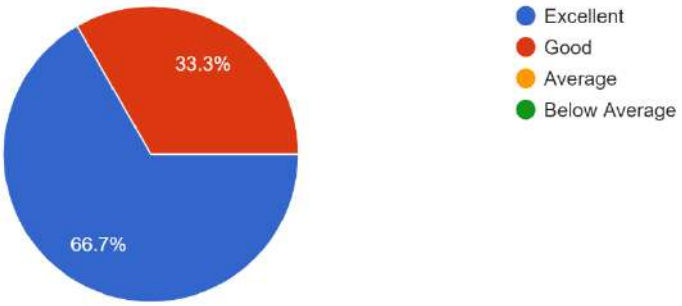
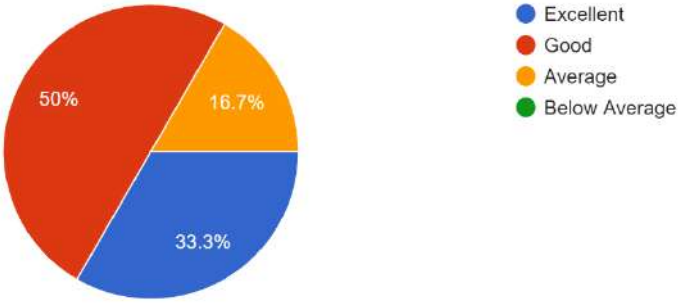
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

6 responses



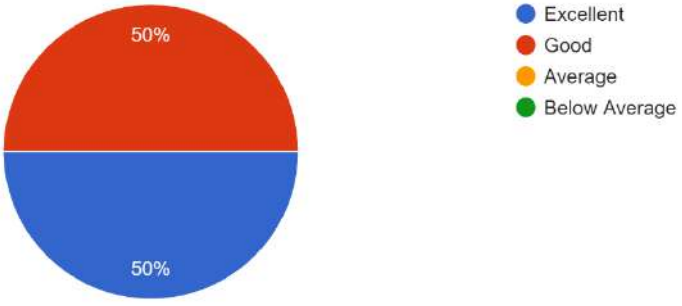
Quality, Clarity and relevance of textual reading / Reference material / Study material

6 responses



Overall rating

6 responses



Suggestions for improvement in curriculum design and development

- More industry oriented topics need to be added

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- More addition to industry requirements n practical application
- Need to give more emphasis to research activities

Alumni Curriculum Feedback Year 2021-22

There was a very positive response from the Alumni of Banking & Insurance / Financial Markets, where they found the overall working of the college as well the syllabus structure & impact value etc to be quite good. However there were some suggestions for the improvement in curriculum design & development. They are as follows:

- Equal weightage could be given all departments activities.

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