Yearly Status Report - 2019-2020

Part A

Data of the Institution	
1. Name of the Institution	**MAHARSHI DAYANAND COLLEGE OF ARTS, SCIENCE COMMERCE**
Name of the head of the Institution	**Dr. Chhaya Sanjiv Panse**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**022224100012**
Mobile no.	**8828135592**
Registered Email	**principal@mdcollege.in**
Alternate Email	**pansechhaya@gmail.com**
Address	**25, Dr. S.S. Rao Road, Mangaldas Verma Chowk, Parel (East)**
City/Town	**Mumbai**
State/UT	**Maharashtra**
Pincode	**400012**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Vaishali Upendra Somani**
Phone no/Alternate Phone no.	**02224100012**
Mobile no.	**9833569306**
Registered Email	**iqacmdc@mdcollege.in**
Alternate Email	**mdcaqar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mdcollege.in/wp-content/uploads/2020/03/AQAR-Re-submitted-09-01-2020.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mdcollege.in/wp-content/uploads/2020/01/Final%20Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
1	**B**	**71**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.04**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**A**	**3.03**	**2017**	**31-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Student survey to understand connectivity and availability of tools with students for online learning	17-May-2020 5	3464
Session on Autonomy	10-Feb-2020 1	61
Workshop on IPR	04-Feb-2020 1	42
Academic Audit	07-Mar-2020 2	60
Library Audit	27-Aug-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Academic Audit as well as Library Audit was conducted by inviting External Peers.

2) A workshop on IPR was conducted for faculty members and students.

3) A session on 'Autonomy" was conducted for orientation of faculty members and administrative staff.

4) A session was conducted for interaction with COVID warrior for supporting the staff and students during COVID lockdown situation.

5) Workshops were conducted on the theme of Teaching Learning.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation in NIRF	The institute participated in NIRF ranking
Strengthening Teaching skills through Capacity building workshops	Workshop was conducted by IQAC for Inhouse Faculty Members. IQAC also initiated eight days national level workshop for preparation of audios and videos to strengthen online teaching.
Library Audit	The audit was conducted.
Academic Audit	The audit was conducted at the end of academic year. The recommendations were conveyed to each department for further course of action and improvement
Introduction of Research Centre	Research Centre in English was started. Approved by University of Mumbai
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	08-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has approved proposal for MIS and it will be operational in phase wise manner. There are four modules included in it. 1) Online admission and Payment Gateway Integration 2) Admission Fees collection Student accounting 3) Integration with Tally Fees collection/ Financial Accounting 4) HRMS Pay Roll, Employee Leave management, Integration with biometric establishment.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabi are made available to students through University website and College website. The learners are informed about the details of the modules including the elective courses, at the beginning of each semester. Individual faculty member prepares the lecture plans. Planning of practical modules is done at the departmental level. The faculty members submit the teaching plan and it is executed using variety of teaching and learning methods appropriate to the needs of learners. The HODs and Vice principals monitor the curriculum delivery. Teachers Diary is documenting the teaching plan, schedule of delivery, details of modules covered and aids used during the curriculum delivery. The college facilitates participation of faculty members in syllabus related workshops so as to ensure effective implementation of the curriculum. Remedial lectures are held for academically weak students. Students mentoring groups are formed for personal academic assistance and motivation. Co-curricular activities in various disciplines ensure multidimensional learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diet, Health Nutrition	04/11/2019	24
FLY Scholar Program	10/12/2019	29
Online course in Banking	04/01/2020	46
Online course in Retail	04/01/2020	16
Online course in Portfolio Management	04/01/2020	9
Digital Marketing	26/12/2019	49
Mathematical Aptitude for Competitive Exams	30/11/2019	51
Separation Techniques In Chemical Laboratory	28/11/2019	35
Saral Hindi Pathyakram	20/08/2019	26
Spoken English Course for Arts and Commerce students	15/07/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry: Study of Physical Methods to characterize biomolecule	5
BSc	Comp. Sci.: Dcodetech Internship	32
BCom	Commerce: Internship in Bank of Maharashtra	37
BCom	BMM: Student Internship	12
BSc	Zoology: Field Project	200
BSc	Botany: Field Project	187
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our College is affiliated to the University of Mumbai and follows the syllabus designed at university level. The college collects curriculum feedback from all the respective stakeholders and the suggestions received from the stakeholders are forwarded to Board of Studies (BoS) of the respective subjects. Some of our faculty members are appointed as chairman or member of Board of Studies in various subjects in the University of Mumbai. The feedback received from stakeholders is utilized by our faculty members to bring positive changes in the curriculum. The students' feedback about curriculum implementation is used to suitably modify the teaching learning process. The faculty members include innovative ideas and revision sessions wherever possible to deal with difficult topics as pointed out by the students. The recommendations by alumni and parents are considered to design curriculum of value added courses as per the requirements of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	60	70	57
BMS	Environment management & Economics	60	63	58
BCom	Accountancy & Finance	60	247	69
BCom	Financial markets	60	65	61
BCom	banking & insurance	60	100	61
BA	Mass Media	60	150	68
BCom	Nill	840	1043	675
BSc	Nill	240	128	128
BA	Nill	240	261	261
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	**3603**	**240**	**84**	**Nill**	**25**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
84	**84**	**Nill**	**19**	**4**	**Nill**
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college offers mentoring to all UG and PG students based on individual needs. In Science faculty, the students are allotted to faculty members as per the distribution of practical batches. In Arts and Commerce faculty, the class teacher functions to understand the need based mentoring at individual level. Faculty members keep a track of attendance, academic performance, and potential of students for participation in cocurricular activities, sports and cultural programs. The students are motivated to participate in NSS, NCC and outreach activities organized by various departments. The students who need counselling are referred to the professional counselor available at the college. Alumni members carry out mentoring for choice of career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3803	**84**	**1:45**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	**84**	**10**	**Nill**	**31**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	**Dr Rupesh Gaikwad**	**Assistant Professor**	**Elected fellow of Indian Chemical Society, India (F/8155**
2019	**Dr Rupesh Gaikwad**	**Assistant Professor**	**Awarded Life membership of Society for Materials Chemistry, India (LM 1186)**
2020	**Dr. Priya Rajesh Parkar**	**Associate Professor**	**Secured 2nd Prize of Presentation in Webinar – "Scenario**

2019	Dr Saujanya Jagtap	Assistant Professor	Awarded Phd Degree from Mumbai University
2019	Dr Annirudhha Patil	Assistant Professor	Post doctoral fellowship, Xiamen University
2020	Dr Annirudhha Patil	Assistant Professor	Young Associate, maharashtra Academy of Sciences
2020	Dr Annirudhha Patil	Assistant Professor	Ambassador, Batham publication, Sarjah, UAE

(top of first row continued from previous page): of Higher Education After Lockdown Organized" by Special Programme Committee In Association With IQAC

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1S00141	SEM I	24/10/2019	05/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to University of Mumbai and hence follows the examination and evaluation pattern and time table as per the guidelines of the university. There is a dedicated Examination Department with full time administrative support to ensure smooth conduct of examination and maintain confidentiality. The process of internal examination under various courses is explained to the students in the beginning of the academic year and notices, university circulars are displayed on the students notice board from time to time. Teachers also effectively use social media to facilitate timely submission of mandatory assignments or project work and schedule of viva-voce. The college website has a separate tab for Examination –Results where students can easily receive updates about examination related information. Separate internal committees facilitate checking and rechecking of records of internal examination and evaluation. The marks for internal evaluation are communicated to the university by online as well as offline ways. The internal evaluation component is carried out for Foundation Course in traditional courses for semester One for undergraduate courses as well as for PG in commerce. Seminar presentation is mandatory for internal evaluation in PG- Zoology course. Continuous Internal Evaluation is carried out in decentralised way giving opportunity to different departments to adopt suitable methods to assess student's performance. This includes open book examinations, class tests, presentations, games and competitions. The performance of the learners is analysed and provides opportunity to identify academically weak as well as

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The schedule for examination with respect to all the semesters is declared by the University of Mumbai. This is communicated to students as soon as the notification is released by the university. Academic calendar is prepared to ensure timely completion of the curriculum. The calendar for practical examinations of science courses is prepared after consultation with all the concerned departments considering the schedule for theory examinations. All the examinations are conducted as per the ordinances of the university. Additional examinations for medical and other cases are conducted as per rules, following the required procedure. Allotment of invigilation and other related duties is done well in advance for smooth conduct of examination. The assessment is carried out at college level for declaration of results as per the academic calendar. The OSM- Online Screen Marking facility for semester 5, semester 6 and PG examination is made available after the due registration of the faculty members. This facility is also available on Sunday, holidays ensuring timely assessment and declaration of the results a university level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mdcollege.in/program-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	530	520	98.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mdcollege.in/wp-content/uploads/2020/10/Student-Satisfaction-Survey-for-the-year-2019-20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	183	Maharshi Dayanand College	0.02	0.01
Students Research	365	Maharshi Dayanand	0.02	0

Projects (Other than compulsory by the University)		College		
Students Research Projects (Other than compulsory by the University)	183	Maharshi Dayanand College	0.02	0.02
Minor Projects	365	University of Mumbai	0.3	0
Minor Projects	365	University of Mumbai	0.4	0
Minor Projects	365	University of Mumbai	0.45	0
Students Research Projects (Other than compulsory by the University)	365	Maharshi Dayanand College	0.02	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Paper bag making activity	Bachelor of Management Studies	26/08/2019
2. Digital marketing	Bachelor of Management Studies	28/09/2019
3. Disaster management	Bachelor of Management Studies	25/12/2019
4. Guidance lecture on the career in environmental management	Bachelor of Management Studies	29/09/2019
5. Quiz on "World Biological Diversity Day"	Bachelor of Management Studies	22/05/2020
Translation Skill enhancement workshop (Intercollegiate) (in collaboration with Antarbharati Anuvad Suvidha Kendra)	Marathi	16/12/2019
Workshop on Intellectual Property rights	IQAC	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	2	Nill
International	Botany	6	Nill
International	Chemistry	10	8.5
International	English	3	6
National	Hindi	2	Nill
International	Maths	3	3.7
International	Physics	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBI/BFM	2
BMM	1
Chemistry	2
Commerce	1
Pol. Sci.	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dark energy dark	Namrata Jain	Indian Journal of Physics	2020	Nill	Maharshi Dayanand College,	Nill

matter int eractive model with time varying lambda in Kaluza- Klein metric					Parel, Mumbai	
-by- layer immo bilizing of polydop amine- assisted ? -polylysin e and gum Arabic on titanium: Tailoring of antibac terial and osteogenic properties .	Aniruddha Patil	Materials Science and Engine ering: C	2020	5.88	Xiamen University	8
Molecular Reconstruc tion of Mesoscopic Functional Conductive Silk Fibrous Materials to Remote Respiratio n Monitoring	Aniruddha Patil	Small	2020	11.459	Xiamen University	11
Textile Wireless Flexible Humidity Sensor for Human Phys iological Monitoring .	Aniruddha Patil	Advanced Functional Materials	2019	16.836	Xiamen University	49
Hierarch ical Structure of Silk Materials vs Mechanical Performanc	Aniruddha Patil	Small	2019	11.459	Xiamen University	27

e and Mesoscopic Engineering Principles.						
An e?cient disposable and ?exible electrochemical sensor based on a novel and stable metal carbon composite derived from cocoon silk.	Aniruddha Patil	Biosensors and Bioelectronics	2019	10.257	Maharshi Dayanand College, Parel, Mumbai	10
Textile Electronic Skin Enabled by Highly Elastic Spacer Fabric and Conductive Fibers.	Aniruddha Patil	ACS Applied Materials Interfaces	2019	8.758	Xiamen University	18
Primary and Secondary Mesoscopic Hybrid Materials of Au Nanoparticles@ Silk Fibroin and Applications.	Aniruddha Patil	ACS Applied Materials Interfaces	2019	8.758	Xiamen University	7
A facile method to prepare a wearable pressure sensor based on fabric electrodes for human motion monitoring	Aniruddha Patil	Textile Research Journal	2019	1.926	Xiamen University	6

Novel Facile and Green Synthesis Protocol to Prepare High Strength R egenerated Silk Fibro in/SiO2 Composite Fiber.	Aniruddha Patil	Fibers and Polymers	2019	1.797	Maharshi Dayanand College, Parel, Mumbai	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2019	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	29	129	9	20
Presented papers	1	2	2	Nill
Resource persons	Nill	4	1	14

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Anti Drug Addiction Campaign	Nashabandi Award	Nashabandhi Mandal, Government of Maharashtra	45
NCC	Award for NIAP	EBSB	3
Rangoli Making	Gold Medal	BLC ,Nagpur	1

Competition (NCC)				
Sports(Tug of War)(NCC)	First Position	EBSB II , Uttarakhand		1
Poster making competition on Swachhata abhiyaan at unit level	First ,Second and consolation prize	NCC unit		3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	BMC and Commerce Dept.	Online Feedback on cleanliness	1	95
Gender Issue	MAVA and NSS	Seminars	2	10
Aids Awareness	MDACS and NSS	Awareness campaign, Rally, Lecture	2	50
Bottle for Change	Bisleri and NSS	Collection of Plastic bottles and submitted to Bisleri Company	2	20
Go Green activity for school students	D J Associates and Zoology	Volunteer activity for Go Green at Veermata Jijabai Bhosale Udyan and Zoo	3	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Environment awareness (Commerce)	250	Part Sponsorship from MPCB	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Maitra	01/06/2019	30/04/2020	2

/ Full time employment	/ Full time employment	Enterprizes and BBI dept of Maharshi Dayanand college			
D and J	Earn and Learn	D and J and BBI dept of Maharshi Dayanand College	01/07/2019	30/04/2020	4
Internship	Internship	Bank of Maharashtra and Commerce Dept. of Maharshi Dayanand college	03/12/2019	29/02/2020	37
Research	Co-guide	SACON and Zoology dept. of Maharshi Dayanand College	01/07/2019	30/04/2020	3
Training	Internship for UG students	KEM Hospital and Zoology Dept of Maharshi Dayanand College	30/10/2019	15/11/2019	18
Summer Research Program	topic perovskite synthesis and its applications in solar cell	National center for nanoscience and nanotech nology, Mumbai and Chemistry dept of Maharshi Dayanand College	16/05/2019	17/06/2019	1
Winter Research Program	project Eminent Scientist of the World	Nehru Science Centre and Chemistry dept of Maharshi Dayanand College	29/10/2019	14/11/2019	3
Internship	Internship	Bank of Maharashtra and Commerce Dept. of Maharshi Dayanand college	03/12/2019	19/02/2020	37

Summer Research Internship	Research	Madurai Kamaraj University and Chemistry dept	17/05/2019	20/06/2019	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
English Departments of Elphinston college and Maharshi Dayanand College	08/08/2019	workshops and paper presentation by students	19
CMI and Commerce dept. of Maharshi Dayanand College	29/11/2019	Soft Skill Development	26

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
148	92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| SLIM21 | Partially | Nill | 2003 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12854	1965435	1329	220238	14183	2185673
Reference Books	31000	13462622	346	313852	31346	13776474
e-Books	65	57733	1	799	66	58532
Journals	Nill	Nill	51	71140	51	71140
Digital Database	2	19470	Nill	Nill	2	19470
CD & Video	750	318126	6	300	756	318426
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	9061	1219342	3737	493079	12798	1712421
Others(specify)	Nill	Nill	27	75399	27	75399

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	289	2	304	3	4	23	18	50	0
Added	15	1	0	0	0	0	1	0	0
Total	304	3	304	3	4	23	19	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
27	24	7.7	48

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a stated quality policy for overall functioning in academic and administrative areas. The policies and rules for use of sports and other on campus facilities are stated in the college prospectus. The learners are informed about the procedures by teaching, administrative and laboratory staff. The policies for utilizing laboratory facilities are reviewed at departmental level and conveyed to the faculty, laboratory staff and students. The research students are allowed to use the laboratory facilities on holidays and vacation through permission procedure. Library services are computerized through the "SLIM21" software • Web-OPAC –Library catalogue is available 247 with this link Identity card used as Library card for home lending Library website gives the following details of the library • Links to Access to E resources other important Sites • FAQs • Link to access E newspapers • Library feedback form etc. Library has setup internet section to access online journals and browse internet for all the students. This facility is free to all the students and printout is charged basis.

http://www.mdcollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	72	51000
Financial Support from Other Sources			
a) National	Nill	231	1905970
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural-05	College	277
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It was announced by Mumbai University that from the academic year 2019-2020 elections will be held to constitute Student Council in colleges. However it was postponed indefinitely by the University. Therefore Student council was not formed during the academic year 2019-2020. The college has a very vibrant Cultural Association . Student volunteers participated in organizing various cultural activities and the annual cultural festival DAYANANDOTSAV. Two student representatives are there in the Internal Complaints Committee (ICC) of College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has Alumni Association (The M D College Alumni Association Reg. No.: F-61966 dated: 02-12-15). It conducts regular meetings for initiating various activities. The number of enrolled alumni is 250. It had organized one guidance lecture on "MPSC/UPSC EXAM PREPARATIONS" and scholarships were given to meritorious students from the alumni fund.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

32116

5.4.4 – Meetings/activities organized by Alumni Association :

During the academic year 2019-2020 four meetings of M D COLLEGE ALUMNI ASSOCIATION committee members were conducted. A guidance lecture on "MPSC/UPSC EXAM PREPARATIONS" by Mr. Pravin Bhore, Advisor and Mentor , Prayas Academy, Mumbai was organized for students. Scholarships from the alumni fund were given to the students securing overall highest marks in T.Y.B.A., T.Y.B.Sc.T.Y.B.Com., class for the academic year 2019-2020. The details of scholarships winners is as follows: Sr. No. NAME OF THE STUDENT AMOUNT 1 Pote Digambar Highest in T.Y.B.A. 2000/- 2 Shelar Krutika Highest in T.Y.B.Com. 2000/- 3 Yelavkar Anuja Highest in T.Y.B.Sc. 2000/-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of participative management under its decentralized governance structure. The top leadership provides operational decentralization and promotes involvement of the staff in the institutional processes through IQAC. The staff is continually involved in decision making processes through various channels, such as the forum of Vice Principals, HODs, and college committees. After democratic deliberations, through staff meetings, each staff is assigned particular committee/association, based on individual expertise. Feedbacks are collected from the stakeholders, through various forums and means, such as student TARS feedback, Suggestion Box, student council, Parent Teachers Meetings, alumni meetings, staff meetings, interactions with representatives of industry, institutes, and NGOs

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	**Departments are encouraged to conduct workshops, seminars, field trips, guest lectures and value added courses for enriched teaching learning experience. The Students feedback is collected about teaching skills and learning experience. It is communicated to teachers for quality enhancement. Workshops were organized to strengthen teaching skills. This included the session on Blooms Taxonomy, Preparation of teachers with tools and techniques for online teaching .**
Examination and Evaluation	**Examination section oriented students to examination pattern . Sessions were also conducted for teachers about Online Screen Marking System. Internal assessment in form of class tests, open book tests, seminars etc was conducted for continuous assessment. Online Screen Marking is proposed for FY and SY examinations conducted by the college.**
Research and Development	**The institute motivated faculty members to successfully complete Ph.D, initiate recognition for research centre in arts faculty. Promotion of Linkage with other scientists or institutes for research was adopted. Purchase of plagiarism software is planned. Orientation session on citation index was conducted for the Teachers and PG students**
Library, ICT and Physical Infrastructure / Instrumentation	**Library has subscription for UGC NLIST. Students and teachers are provided these facilities through their personal login. Library website provides information such as updated syllabus, list of periodical, and links to access Eresources and other important sites. Orientation sessions are conducted for effective use of library resouces UGC Network Resource Center: Free internet Printout facility and Online Library Card membership, Best Library User award for students teachers are other highlights. Some of the departments maintain departmental library in informal manner.**

Human Resource Management	Teachers are encouraged to participate in orientation programs, refresher courses and short term training conducted by the UGCHRDCs, and also attend seminars, workshops and conferences. Staff Academy conducted interactive session and guest lecture for teaching staff. Administrative staff is encouraged to participate in workshops for professional development. MD Utsav is organized at intercollegiate level to enable the staff to participate in cultural and sports activities
Industry Interaction / Collaboration	Experts from industrial/corporate sectors are invited as visiting faculties and Guest lecturers. Many departments organize industrial and institutional visits for benefit of students. Collaboration and linkages are developed in the field of environmental conservation . and research activities. Each department organized interaction with alumni representing different industries to elaborate about carrer opportunities in respective fields.
Admission of Students	College follows the admission rules and regulations laid down by University of Mumbai and the State Government making the admission process fair and transparent. Preparation of merit list is fully computerized.
Curriculum Development	Curriculum development is done by University of Mumbai through its Board of Studies in various subjects. Many of our faculties are members of Board of Studies (BOS) and / or member of the syllabus committee, constituted by BOS, for framing syllabi in their respective subjects. Faculty members participated in syllabus workshops conducted by the BOS and provide their suggestion contributing to the framing of syllabus. The college conducted Syllabus workshops for M.Sc. Botany and M.Sc. Zoology in collaboration with Board of Studies, University of Mumbai. The faculty members consult the experts from academic and industrial field to develop syllabus for value added courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Examination Committee carefully plans

	the evaluation schedule for exams, Project submissions, Practical Examinations, Regular Examinations, Additional Examinations, and ATKT Examinations as per the guidelines and rules communicated by University and the same are informed to respective stakeholders using college website and other ICT media. Question paper setting, printing, distribution, assessment and result declaration ,all aspects are carefully supervised and controlled by Examination Committee using online and ICT resources. All inhouse answer papers are assessed under Central Assessment Programme. Online Screen Marking is adopted for Third Year degree program through university approved online medium. Electronic Display board is used to announce important notices
Planning and Development	Academic, infrastructural, and institutional planning and development is undertaken using MIS modules and ICT resources. Soft copies of planning and development activities are archived for references
Administration	Effective use of ICT is carried out for administrative activities, including admission, fees, accounting, auditing, library, and office and academic activities. . Principal communicates important notices, circulars through Email groups of teachers. VicePrincipals have formed faculty wise Whatsapp' groups of their staff where as each department also has similar group for quick and effective communication and discussion.
Finance and Accounts	Approved software and ICT resources are used for the Finance and accounts related institutional processes.
Student Admission and Support	Online facilities and ICT resources are used for admission, fees, library, and student centric office and academic activities. The college is planning s for complete online admission process by introducing payment gateways. Information related to admission, timetable, examination schedule, curricular, cocurricular, and extracurricular activities as well as study materials are also provided through college website. College also reaches out to students through social media including facebook .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	50 concession in fees for the wards studying in the college.	Insurance scheme through students aid fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Budget of the college is prepared by the head of administrative office. The same is reviewed by the Principal. It is presented at the College Development Committee. Every department, Library as well as committee/association, including Sports and Cultural Association prepare their respective budgets and submit in the beginning of academic year. The same is reviewed by the Principal. In case of any out of budget extra expenditure, the decision is taken in consultation with the management and budgetary provisions are made for the same. For purchase of goods and services, quotations are

invited as per the rules and guidelines. Every year External audit / statutory audit is done by the Chartered Accountant periodically, concurrently External Audit submitted to Charity Commissioner and Income Tax Department. Nonutilized scholarship / Freeship fund transferred to RBI A/C

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Peers invited	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meetings are organized for each faculty, at least twice in a year. Interactive sessions during the PTA help us to update the parents about the progress of their wards and to gather feedback and suggestions from the Parents. Results are distributed during the PTA meeting.

6.5.3 – Development programmes for support staff (at least three)

1)Motivational session for support staff 2) Participation in 'Yoga Day' celebrations in college 3) Participation in workshops on seventh pay. 4)Participation in intercollegiate sports and cultural activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Initiation of online admission portal 2) Capacity building for E content development and online teaching learning 3) Support for research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution Competition organised by the Depts. Of English and Philosophy	18/01/2020	18/01/2020	8	3
Meet the auth or'(dramatist Ms. ManaswiniLa taRavindra) -A feminist writer who spoke about exploitation of women by their partners. And freedom of decision to women.	14/09/2020	14/09/2020	70	25
To enhance rational thinking while taking decisions regarding life partner an interactive programme ('?????????? ?????? ????') was organised with the help of 'Andhshradha NirmulanSamiti	31/08/2019	31/08/2019	31	12
Talk on "Role of ICC(Internal Complaints Committee) in College Campus" by Dr. Priya S. Parkar (pol,sci dept.)	10/12/2019	10/12/2019	20	3
Movie screening and discussion "Pink"	30/01/2020	30/01/2020	9	17
Gender sensitivity survey for	29/02/2020	29/02/2020	39	12

students Zoology dept.	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Environment consciousness activities conducted for students and staff members by different departments,associations, NSS and NCC 2) Less than 1 percent electricity requirement is acquired bySolar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**8**
Any other similar facility	**Yes**	**8**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	**Nill**	**1**	**14/02/2 020**	**1**	**Volunte ering- Go Green Activity**	**Environ mental awareness at Veerma taJijabai Udyan and Zoo with students of local schools**	**34**
2019	**Nill**	**1**	**06/07/2 019**	**1**	**Swatchh ataAbhiya n Cleanli ness drive**	**Awareness and cleaning in nearby areas**	**19**
2019	**Nill**	**1**	**02/09/2 019**	**9**	**Crowd Control**	**Managem ent of visitors during Ganesh Festival at Lalbag**	**42**
2019	**Nill**	**1**	**12/11/2 019**	**1**	**Cleanli ness drive**	**Beach cleaning at Girgao**	**38**
2019	**Nill**	**1**	**29/11/2 019**	**1**	**Organ donation Awareness e**	**Organ donation Rally with KEM**	**38**

2019	Nill	1	05/12/2019	1	Cleanliness Drive	Cleaning activity at bailGhoda area	29
2019	Nill	1	07/12/2019	1	Cleanliness Drive	Beach Cleaning	16
2019	Nill	1	14/12/2019	1	Mangrove awareness	Street Play at D J Foundation,	31
2020	Nill	1	13/05/2020	1	COVID warriors	Participation as COVID warrior during pandemic at Mantra laya	2

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gazette Seventh Pay Government of Maharashtra	31/01/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
To inculcate the Gandhian values of Peace and Non violence – Visit to Mani Bhavan (Gandhi Museum)(political science)	25/07/2019	25/07/2019	20
Thanks Giving Day(comp. sci)	08/12/2019	08/12/2019	50
Training Programme on "Developing skills and Nurturing values"(PHLOSOPY DEPT.	28/01/2020	28/01/2020	24

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ewaste collection and safe disposal. 2) Compost bin for biodegradable waste. 3) Awareness program for solid waste disposal. 4) Awareness program for plastic ban by state government. 5) Use of Rainwater harvesting facility. 6) Increased use of LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: Mr Miss Maharshi Contest Goal: Personality Development of Students. The Context: The college aims at overall development of students through academic, co-curricular extra- curricular activities. It is very important that students confidently participate and present their talents is such competitions. The practice: The contest is being organized for more than. thirty years. The applications are invited from students of all faculties. The teachers motivate students to participate in this personality development activity. The participants are trained through various workshops and the selection is done for the next rounds. The judges include in-house teachers for the initial rounds. Expert personalities from the field of theatre, medicine, research and industries are invited for the final round. The academic performance, public speaking, hobbies, community work, research and personal interviews lead to the selection of the best performances of the year. Evidence of success: The students are motivated for participation in various activities. Mr. Miss. Maharshi winners are further trained to participate in Mr. University Miss University contest. _____ During 2018-19, as well as 2019-20 our students have exhibited their talents at university level. In 2019-20, Ms. VidishaKamble, winner of Miss. Maharshi contest, has been honored with Miss. University Award in the 'Cultural Youth Festival' organized by the University of Mumbai, whereas Mr. Anish Naidu has been honored with 'Mr. University Runner award'. Problems encountered and Resources required: Initially the newly admitted students of First year degree course hesitate to participate, they have to be motivated. Orientation programs are conducted for all the students to make them aware about their enrichment through this activity. The college provides the financial support for the competition. When the students are participating at the university level, the college provides training for their better performance. Best Practice- Title- Festival of Indian Games Goal- To promote Indian games The context- Our college motivates participation of students in sports activities. Indian games including Kho- kho and Kabaddi require special support for popularization among youths The Practice-The college appoints trainers dedicated for Kho-kho and kabaddi. The festival of Indian Games is organized as competitions / tournaments at intercollegiate level for last fortyseven years. This gives exposure to inhouse students to show case their abilities and talents at district and state level. The festival is very well recognized in the field of sports The Evidence of Success- The tradition of support for Indian games like khokho and kabaddi in the college has resulted in identification and capacity building of young talents in sports field. The students teams trained in the college have won many awards at University and State level. The institute takes pride to mention 32 Statelevel shiv Chatrapati Award Winners, 4 Arjun Award winners and one awardee for Veer Abhimanyu,Two for Eklavys and DadojiKondadev award. Our past students have been selected for ProKabaddi League Problems encountered and Resources required: The Festival of Indian games , though well recognized, can not invite outstation teams as there is difficulty in organizing accommodation in Central Mumbai region. More financial resources can be helpful to conduct it in better manner. Students who undergo sports training and represent in tournaments missed lectures and regular mentoring is required to ensure their academic performance

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mdcollege.in/wp-content/uploads/2021/05/Best-Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute takes efforts to sensitize students to environmental issues. During this academic year various activities were conducted by departments, NSS and NCC units and Environment club. This included environment awareness sessions with respect to air pollution, Solid waste management awareness activity, Rethink plastic- sapling nurturing activity, paper bag making workshops, awareness about biodiversity conservation, water conservation, volunteering at Go Green Festival, We all live in Bhopal (Awareness- Bhopal Tragedy) and students festival based on mangrove awareness activities. The college successfully carried out these sensitization activities for this.and linkage was developed with different institutes and NGOs.

Provide the weblink of the institution
http://www.mdcollege.in/wp-content/uploads/2021/05/Institutional-Distictiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for 2020-21 • Strengthening institutional resources to facilitate online administrative functioning • Capacity building activities for faculty members to strengthen online teaching learning • Collaboration and linkage to offer additional courses for the benefit of students • Organization of Online seminars/webinars • Support and motivation for research