

**MAHARSHI DAYANAND COLLEGE OF ART, SCIENCE & COMMERCE**

**Shri Mangaldas Verma Chowk, 25, Dr. S. S. Rao Road, Parel, Mumbai-400012**



॥ बुद्धिज्ञानेन शुध्यति ॥

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
2013-14**

**Prepared by  
INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Submitted on  
26<sup>th</sup> August, 2014**

**Dr. (Ms.) C. S. Panse  
IQAC CO-ORDINATOR**

**Dr. (Ms.) T. P. Ghule  
PRINCIPAL**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Maharshi Dayanand College of Art,  
Science & Commerce

1.2 Address Line 1

Shri. Mangaldas Verma Chowk

Address Line 2

25, Dr. S.S.Rao Road, Parel

City/Town

Mumbai

State

Maharashtra

Pin Code

400012

Institution e-mail address

principal@mdcollege.in

Contact Nos.

022-24100012

Name of the Head of the Institution:

Dr. (Ms.) T.P.Ghule

Tel. No. with STD Code:

022-24100012

Mobile:

9987518511

Name of the IQAC Co-ordinator:

Dr (Ms.) C.S.Panse

Mobile:

9820035592

IQAC e-mail address:

mdcaqar@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

9501

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/58/RAR/019 DATED 10<sup>TH</sup> MARCH, 2012

1.5 Website address:

www.mdcollege.in

Web-link of the AQAR:

www.mdcollege.in/AQAR2013-14.doc

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     |      | 2004                  | 5               |
| 2       | 2 <sup>nd</sup> Cycle |       | 2.84 | 2012                  | 5               |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

16-02-2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 27/08/2012 (DD/MM/YYYY)
- AQAR 07/09/2013 (DD/MM/YYYY)
- AQAR 26/08/2014 (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)UGC Merged  
Schemes

UGC-COP Programmes

-

**2. IQAC Composition and Activities**

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

3

2.9 Total No. of members

25

2.10 No. of IQAC meetings held = 24

2.11 No. of meetings with various stakeholders:

No.

Faculty

20

Non-Teaching Staff Students

2

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes



No

If yes, mention the amount

300000

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

|            |   |               |   |          |   |       |   |                   |   |
|------------|---|---------------|---|----------|---|-------|---|-------------------|---|
| Total Nos. | 7 | International | - | National | 4 | State | 1 | Institution Level | 2 |
|------------|---|---------------|---|----------|---|-------|---|-------------------|---|

(ii) Themes

(1) Translation: Issues & Perspectives (English) ; (2) Financial Inclusion: A Step Towards inclusive Growth ; (3) Green Chemistry ; (4) Sexual Harassment at Workplace: Psychological Perspective (5) Students Council (6) Sports Medicine (7) ICSSR sponsored 7 days workshop on Research Methodology ;

## 2.14 Significant Activities and contributions made by IQAC

**(1) Digital Attendance Management System ; (2) Collaborative Programme Climate Change with Global College of Sweden & NGO Shrustidyan & Climate Action (3) Zero Waste Campus (4) Series of activities to sensitise environment awareness among students, staff & general public – Ex: Earth Hour Rally, Setting up Seed Bank, Mangroves Awareness, Terrace Gardening in schools, Talk on Butterfly Garden.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action                          | Achievements  |
|---|---|
| 1. To improve results by 10%            | Results have improved and mentoring programme has been launched for the benefit of the students.  |
| 2. To achieve 100% ICT enabled teaching | <ul style="list-style-type: none"> <li>• Training provided to teachers to use <b>smart board</b>, projectors, and other academic software and library e-resources</li> <li>• Multimedia and mass media (films and documentaries) used to facilitate learning among students</li> </ul>  |
| 3. To be the best NSS unit              | <ul style="list-style-type: none"> <li>• Since we are already judged as the best NSS unit of Mumbai Zone in the last year. As per rules, we can apply after three years.</li> <li>• Received State level and University level awards for Road Safety Program</li> <li>• Received University level 1<sup>st</sup> Prize for street play competition on HIV/AIDS awareness organized by MDACS and Arunoday Pratishthan.</li> <li>• Received University level Best College award in Yuva Abhivyakti 2014 organised by MAVA (Women Empowerment) NGO.</li> <li>• Received University level Best Street Play Award in inter-collegiate competition for</li> </ul> |

|  |   |
|--|---|
|  | <p>human rights (Dec 2013) organized by DBM.</p> <ul style="list-style-type: none"> <li>• 9 awards in various intercollegiate competitions received.</li> <li>• A series of social and environmental projects and programs implemented (Refer Point 3.26 for details).</li> </ul> |
| 4. To secure the best position in Sports at University level | Received 23 State/ University Level awards and 02 National Level awards   |

*\* Refer the Academic Calendar of the year in Annexure III.*

2.15 Whether the AQAR was placed in statutory body

Yes ☐

No ☒

Management ☐

Syndicate ☐

Any other body ☐

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 5                             | 1  | 1                                   |  |
| PG                     | 2                             | -  | 2                                   |  |
| UG                     | 3                             |  | 4                                   |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            | 1                             |  |                                     |  |
| Others                 |                               |  |                                     | 3  |
| <b>Total</b>           |                               |  |                                     |  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

✓

✓

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option / Open options~~

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | ✓                    |
| Trimester |                      |
| Annual    |                      |

1.3 Feedback from stakeholders\*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES,

| Sr NO | Dept                | Revision   |
|-------|---------------------|--|
| 1     | Political Science   | TYBA Political Science 2013-2014 changes Papers IV and Paper V two new topics have been introduced:<br>Paper VI Changed to International Relations Earlier-‘Major Issues in Contemporary world’  |
| 2.    | Economics           | Annual System changed to semester.   |
| 3     | Marathi             | TYBA reframed according to credit system-2 new topics in paper VI introduced.  |
| 4     | History             | Annual System changed to semester.   |
| 5     | Zoology             | M.Sc. SEM III & IV revised (Annual System Changed to Semester)   |
| 6     | Botany              | SEM V & VI TYBSC revised as per credit System  |
| 7     | Chemistry           | TYBSC SEM V & VI revised according to credit based system.   |
| 8     | Banking & Insurance | TYBI entire syllabus changed   |
| 9     | Hindi               | TYBA-CBGS System is applied , FYBA-Entire Syllabus has changed according to credit System  |
| 10    | Export Marketing    | National Council for trade Info, Global System of Trade preferences among developing countries.  |
| 11    | Physics             | Revised according to credit system.  |
| 12    | Commerce            | Following new topics have been introduced –<br><br>1. Commerce-II    a. Contemporary trends in QM,<br>b. Contemporary practices in FM<br>2. Business Law    a. Corporate Law<br>b. IPR<br>c. LLP Competitive Law<br>3. Advertising      a. High & low involvement products<br>b. Global Agencies<br>c. Challenges in Globalisation<br>d. Green Advertising |
| 13    | Psychology          | TYBA SEM-V & SEM-VI revised.   |

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 52    | 41               | 05                   | Nil        | 6      |

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 1                | 5 |                      |   |            |   | 1      |   |       |   |

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

23

26

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 09                  | 76             | 17          |
| Presented papers | 13                  | 58             | 1           |
| Resource Persons | -                   | 4              | 7           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Visit to Exhibition, Field visits, Group discussions by students, role plays, screening films, Mock interviews, use of smart board, Visualizer, models
- Case Studies
- E-learning
- PPT used in teaching
- Visits to Scientific Institutions
- Book reading in a group
- Demonstration of Mathematical software EXCEL.

2.7 Total No. of actual teaching days during this academic year

180

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

|  |
|--|
| Oral Quizzes, Group Work Evaluation, MCQ, Group Discussion |
|--|

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

|   |
|---|
| 3 |
|---|

|   |
|---|
| - |
|---|

|   |
|---|
| 7 |
|---|

**2.10 Average percentage of attendance of students**

|     |
|-----|
| 75% |
|-----|

**2.11 Course/Programme wise Distribution of pass percentage:**

Kindly refer Annexure I

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

IQAC prepares a list of action plan in consultation with the various departments. Each department implements these action items which are periodically audited by the IQAC and external auditors.

The recommendations for improvements made during the audits are set as the next “action plan” for the departments and their implementation is again monitored and audited. For example: the auditors recommended use ICT in teaching, the Department of Economics was advised to start a certificate course, the Department of mathematics was advised to take up mentoring sessions. The same were implemented and audited for successful completion.

IQAC also takes students feedback through TARS to understand the areas of strengths and improvements in the teaching & Learning processes.

**2.13 Initiatives undertaken towards faculty development**

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 6                                   |
| UGC – Faculty Improvement Programme            | -                                   |
| HRD programmes                                 | -                                   |
| Orientation programmes                         | -                                   |
| Faculty exchange programme                     | -                                   |
| Staff training conducted by the university     | -                                   |
| Staff training conducted by other institutions | 4                                   |
| Summer / Winter schools, Workshops, etc.       | 19                                  |
| Others   | 01                                  |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 17                            | 2                          | 4  |  |
| Technical Staff      |                               |                            |  |  |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- One week workshop on Research Methodology.
- Research Paper Review Competition for PG students. Of Chemistry and Zoology.
- Promotion of students Research Activity through workshops and Projects for UG and PG students.
- Participation in Avishkar Research Convention at University Level.
- Organisation of Seminars and Conferences and workshop by various departments.
- Participation of students in National Seminar for paper presentation.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 1         | 3       |            |           |
| Outlay in Rs. Lakhs | 6.15      | 14.26   |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 3         | 8       |            |           |
| Outlay in Rs. Lakhs | 0.95      | 5.7     |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 13            | 13       |        |
| Non-Peer Review Journals | 1             | 9        | 1      |
| e-Journals               | 6             | 2        |        |
| Conference proceedings   | 7             | 44       | 3      |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | -             | -                          |                        |          |
| Minor Projects   | -             | -                          |                        |          |
| Interdisciplinary Projects   | -             | -                          |                        |          |
| Industry sponsored   | -             | -                          |                        |          |
| Projects sponsored by the University/ College                                  | 1             | University of Mumbai       | 45,000                 |          |
| Students research projects<br><i>(other than compulsory by the University)</i> | -             | -                          |                        |          |
| Any other(Specify)   | -             | -                          |                        |          |
| Total  | -             | -                          |                        |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conference organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | 03       | 01    | 01         |         |
| Sponsoring agencies |               | UGC      | ICSSR |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | 03     |
|                | Granted | 0      |
| International  | Applied | 01     |
|                | Granted | 0      |
| Commercialised | Applied | 0      |
|                | Granted | 0      |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 04    | 0             | 1        | 0     | 3          | 0    | 0       |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level   
Intercollegiate Level

### 3.24 No. of Awards won in NCC:

|                  |   |                     |   |
|------------------|---|---------------------|---|
| University level | - | State level         | - |
| National level   | 2 | International level | - |

### 3.25 No. of Extension activities organized - NCC

|                  |     |               |    |
|------------------|-----|---------------|----|
| University forum | Nil | College forum | 08 |
| NCC              |     | Any other     |    |

- Rally & Sapling distribution, Fruit distribution to patients.
- Volunteering in blood donation Camp, Crowd control in Ganeshotsav.
- Self Defence Training Workshop on compost making.
- Personality Development workshop.

### No. of Extension activities organized- NSS

|                  |    |               |    |
|------------------|----|---------------|----|
| University forum | 18 | College forum | 16 |
| NSS              |    | Any other     |    |

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(1) Swapnapurti- Education for street children. (2) Tata Cancer- Day care activity for cancer children; (3) Malaria awareness- Malaria Awareness among society. (4) Road Safety- Road Safety Awareness among students & society. (5) HIV/AIDS Awareness- creating awareness about HIV/AIDS. ; (6)Environmental Project- Tree Plantation, Eco-friendly Ganesha, Book Binding and Electricity saving. (7) Village development Project- Tadwali and Dhamnwadi (8) Women Empowerment Programme with Akshara NGO. (9) Blood Donation and Thalasamia check up drive. (10) Blue Ribbon Movement(BRM) (11) Disaster Management- 2 days training (12) Workshop on Hospitals B and C, HB testing for girls (13) Taekwondo training for girls (14) Voters awareness programme ; (15)Educational project for Shriram Transport , Sadhana Vidyalaya(Deaf students) (15)Installation of Compost Pits in college premises. (16)Rally on save environment & Sapling distribution in public to spread message of save environment. (17)Special National Integration Camp, Self Defence Training. (18) **International Collaboration:** One-week programme with teachers of Global College of Sweden on Climate Change

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund | Total |
|-------------|------------|---------------|----------------|-------|
| Campus area | 1.07 Acres |               |                |       |

|   |    |         |      |         |
|---|----|---------|------|---------|
| Class rooms   | 31 |         |      |         |
| Laboratories  | 20 |         |      |         |
| Seminar Halls   | 1  |         |      |         |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |    |         |      |         |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |    |         |      |         |
| Others [Equipment $\leq$ Rs 1 Lakh  |    | 18,5427 | Fees | 18,5427 |

#### 4.2 Computerization of administration and library

Following Library services are computerized through the “SLIM21” software

- Acquisition of books/non book material/periodicals
- Circulation of documents
- Departmental issue record
- Catalogue search – OPAC
- Stock Verification
- New arrivals list
- Print accession register at the end of the financial year
- Print various reports like overdue documents, subject wise budget expenditure list, members defaulter list, issue/return list, fine collection report etc.
- Bar coding of documents and library cards
- OPAC is available intranet

Library website gives the following details of the library (<http://mdcollegelibrary.in/>)

- All Syllabus uploaded
- Periodical list
- Links to Access to E resources & other important Sites
- FAQs etc.

UGC NETWORK RESOURCE CENTER: Free internet & Printout facility

**Improvements in the Library Services:** Epson Receipt Printer ; 4 Desktop ; Periodical Rack ; Map Stand ; Magazine Holders; Book Trolley

#### 4.3 Library services:

|                  | Existing |          | Newly added<br>(2013-2014) |          | Total |          |
|------------------|----------|----------|----------------------------|----------|-------|----------|
|                  | No.      | Value    | No.                        | Value    | No.   | Value    |
| Text Books       | 3738     | 714665   | 2307                       | 315972.2 | 6045  | 1030637  |
| Reference Books  | 27079    | 10358346 | 680                        | 512735   | 27759 | 10871081 |
| E-Books          | 10       | free     | 5                          | free-    | 15    | free     |
| Journals         | -        | -        | 80                         | 80354    | 80    | 80354    |
| E-Journals       | -        | -        | 5                          | 10400    | 5     | 10400    |
| Digital Database | -        | -        | 1                          | 5000     | 1     | 5000     |
| CD & Video       | 475      | 85419    | 1                          | 1595     | 476   | 87014    |



|   |   |   |         |                   |         |                   |
|---|---|---|---------|-------------------|---------|-------------------|
| Others (Specify)<br>Newspapers,<br>Library Membership | - | - | 22<br>4 | 31347.50<br>16714 | 22<br>4 | 31347.50<br>16714 |
|---|---|---|---------|-------------------|---------|-------------------|

### Addition of Journals during the year 13-14

#### 1. Digest Economics (MEDC)

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 244             | 4             | 244      | 3                | 1                | 3      |             |        |
| Added    | 39              | -             | 39       | -                | -                | -      |             |        |
| Total    | 283             | 4             | 283      | 3                | 1                | 3      |             |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. UGC-Network Resource Centre in the library provides free internet facility to all the users.
2. Digital Attendance
3. Use of Smart Board

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

277120

ii) Campus Infrastructure and facilities

59287

iii) Equipments

521507

iv) Others

Nil

**Total:**

857914

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. There was an orientation Lecture for FY students. In this lecture students were informed about various activities conducted in the college.
2. IQAC organised an Intercollegiate one day workshop on “Sports Medicine” Resource Person was Dr. Rishi Sherekar
3. In association with students welfare Department of Mumbai University, the college organised one day workshop on “Role of Students council in Educational Institutions”

#### 5.2 Efforts

1. Department wise result analysis and mentoring was done.
2. Various departments conducted career guidance and counselling sessions.
3. For overall development students personality development workshops were

## 5.3 (a) Total Number of students

|         | UG   | PG  | Ph. D. | Others |
|---------|------|-----|--------|--------|
| Aided   | 1917 | 33  | 23     |        |
| Unaided | 1754 | 275 |        |        |

## (b) No. of students outside the state

14

## (c) No. of international students

Nil

| Men |         | No   | %     | Women |         | No   | %     |
|-----|---------|------|-------|-------|---------|------|-------|
|     | Aided   | 918  | 47.89 |       | Aided   | 999  | 52.11 |
|     | Unaided | 1033 | 49.57 |       | Unaided | 1051 | 50.43 |

|         | Last Year (2012-2013) |     |    |     |                       |       | This Year (2013-2014) |     |    |     |                       |       |
|---------|-----------------------|-----|----|-----|-----------------------|-------|-----------------------|-----|----|-----|-----------------------|-------|
|         | General               | SC  | ST | OBC | Physically Challenged | Total | General               | SC  | ST | OBC | Physically Challenged | Total |
| Aided   | 1447                  | 148 | 1  | 310 |                       | 1999  | 1389                  | 149 | 1  | 324 |                       | 1917  |
| Unaided | 1434                  | 122 | 3  | 383 |                       | 2010  | 1553                  | 130 | 3  | 337 |                       | 2054  |

Demand ratio

Nil

Dropout %

Nil

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Department of Banking & Finance has tied up with "Vantage Corporate Service Ltd". It gives training for competitive Bank Exams.

No. of students beneficiaries

07

## 5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

-

State PSC

-

UPS

-

Others

-

## 5.6 Details of student counselling and career guidance

- Each Department does counselling at departmental level.
- Counselling cell is run by the Department of Psychology
- All Departments conduct session on career opportunities in their respective subjects.
- Alumni is involved in counselling and career guidance
- External counsellors are also invited for counselling and career guidance

No. of students benefitted

3979

#### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 13                              | 251                             | 38                        | Data Not Available        |

#### 5.8 Details of gender sensitization programmes

- Dept of Psychology along with Marathi, Political Science and English Departments organised ICSSR sponsored workshop on "Combating Sexual, Physical & Emotional Harassment"
- Lecture series on sexuality was organised by Departments of Psychology & Marathi in association with Sneha (NGO) between 16<sup>th</sup> Dec, 2013 to 19<sup>th</sup> Dec 2013.
- Debate Competition was organised as a part of Jagar Janivancha Abhiyan-2013 of the Government of Maharashtra by the Department of Political Science and WDC. Objective was to sensitize students regarding gender issues. Ten terms participated in the competition on 19<sup>th</sup> Dec, 2013.
- Taekwondo self defence training programme for one month in which 19 girls participated.
- Organised Intra Collegiate Street Play competition on women Empowerment by Dr. Karande.
- Women Development Cell organized a workshop on "Health Issues of Adolescent Girls" on 11<sup>th</sup> Dec, 2013. The speaker was Gynaecologists Dr. Shilpa Abhyankar. The workshop was sponsored by Cipla Company. Sixty Students participated.
- Women Development Cell and department of English jointly organized an Elocution Competition on 18<sup>th</sup> Dec, 2013 as a part of Jagar Janivancha Abhiyan-2013
- Dress Code : A necessary for women Empowerment no. of students participated = 17
- Department of Psychology in association with English & Political Science Departments organized UGC sponsore National Seminar on "sexual Harassment at Workplace: Psychological Perspective". It was on 24<sup>th</sup> Jan & 25<sup>th</sup> Jan, 2014.
- Hb1 testing for girl students conducted in collaboration with KEM Hospital to monitor their haemoglobin levels and overall health.

5

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

110

National level

3

International level

1

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events –

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support- Dr. B.P. Mishra

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | <b>56</b>          | 80,000 |
| Financial support from government                                    | -                  | -      |
| Financial support from other sources                                 | -                  | -      |
| Number of students who received International/ National recognitions | -                  | -      |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Canteen Fumes in the Chemistry Laboratory

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision  
 “Empowering through Education”  
 Mission  
 “To harness students’ potential for extra-curricular and co-curricular activities”  
 “To impart value based education with emphasis on personality development”.  
 “To foster in students a commitment towards society and the nation”  
 “To provide education to the socially disadvantaged students”  
 “To facilitate the pursuit of academic excellence”  
 “To sensitize students to environmental issues.”

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Curriculum for colleges affiliated with Mumbai University is given by Board of Studies for each subject. However, many of our teachers are representatives of Board of Studies & Syllabus Committees.

6.3.2 Teaching and Learning

|   |  |
|---|--|
| <b><u>Aids:</u></b><br>Lecture<br>LCD<br>Computers<br>Smart Boards<br>Visualisers<br>Projectors<br>Printer<br>Chalk & Board | <b><u>Methodology:</u></b><br>ICT-enabled Teaching<br>Field Trips<br>Remedial Coaching<br>Group Discussions<br>Seminars/Workshops<br>Quizzes/Tests<br>Documentary/Film Shows |
|---|--|

6.3.3 Examination and Evaluation

Oral Quizzes, Group Work Evaluation, MCQ

6.3.4 Research and Development

Research Paper Review Competition ; Encouraging Student Research ; Research Methodology Workshop (1 week) ; Encouraging students to present papers ; Organized four conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library website gives the following details of the library:

- Syllabus uploaded ; Periodical list ; Links to Access to E resources & other important Sites
- UGC NETWORK RESOURCE CENTER: Free internet & Printout facility
- Digital Attendance Management System implemented

Science faculty: List of physical infrastructure / instrumentation acquired in attached Annexure II .

### 6.3.6 Human Resource Management

- Staff Academy conducted a lecture on “Empowering through the RTI”
- IQAC organised session for improving API of faculty members
- Improving productivity of teachers through smart board training
- Improving productivity of administrative staff through professional training by Chartered Accountant

### 6.3.7 Faculty and Staff recruitment

Qualified staff as per UGC norms have been recruited.  
Vacancies are filled as and when required for aided and unaided/self-financed sections

### 6.3.8 Industry Interaction / Collaboration

1. Industry interaction initiated through Alumni.
2. Industrial visits by various departments are organized for students.
3. Several Industrial collaborations with corporate institutes have been formalised.
4. Experts from industrial/corporate sectors are invited as visiting faculties and guest lecturers

### 6.3.9 Admission of Students

Admissions are done as per merit. Preference is given to in-house students. Transparency in admission is maintained.

## 6.4 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     | No   |
| Non teaching | Their children get concession in fees  |
| Students     | National Insurance Co.Ltd<br>Management scholarships/fees provided to the needy students<br>Scholarships/sponsorships are generated from other/external sources<br>College student aid fund - corpus |

6.5 Total corpus fund generated

1,04850/-

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |          | Internal |           |
|----------------|----------|----------|----------|-----------|
|                | Yes/No   | Agency   | Yes/No   | Authority |
| Academic       | Yes      | External | Yes      | IQAC      |
| Administrative | No       | -        | No       | -         |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- NA-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA-

6.11 Activities and support from the Alumni Association

Alumni helped in various activities like repair of glassware, encouraging research, PG interaction, Donation, sponsorship & resource persons.

6.12 Activities and support from the Parent – Teacher Association

Support for collaborative activities for sensitising students to environment

Working with a Parent's NGO working in the field of climatic and environment issues. A international student's exchange program is being planned with their support.

6.13 Development programmes for support staff

Yoga Camp ; Sports Competition for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Zero waste campus by installing compost bin to convert biodegradable waste into manure.
- Prepared paper bags from waste
- Awareness in students on conservation of Sparrows.
- Organization of The Earth Hour Event & Rally.
- Talk on setting up of the Butterfly garden.
- Tree Plantation
- Talk on water conservation by the "Water man" and the Magsaysay Award winner Mr. Rajendra Singh

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a **positive impact on the Functioning of the institution**. Give details.

- Implemented ICT enabled teaching through smart boards, LCD, projectors, etc which made teaching learning very effective
- Initiated ICT based Digital Attendance System which led to increase in attendance and punctuality
- Strong remedial coaching and mentoring system implemented to improve results
- Involving students in decision-making through student council
- Promoted Research culture among students through Research competitions like Avishkar; Research Paper Review; Participation & paper presentation in seminar/conferences
- Disciplinary actions are preventive and positive, and not punitive. For example: as a disciplinary measure the concerned students are asked to participate in the socio-environmental projects/programs/activities through NSS.
- Extended education to the marginalised section (BPL families)
- Conducted Entrepreneurship Development Programs by the EDP cell.
- Conducted Socio-environmental sensitisation programs

7.2 Provide the **Action Taken Report (ATR)** based on the plan of action decided upon at the beginning of the year

| Plan of Action   | Achievements   |
|--|--|
| To host national seminars/workshops                                      | Hosted:<br>(1) UGC sponsored national seminar on Translation: Issues & Perspectives (English)<br><br>(2) ICSSR sponsored national seminar on Financial Inclusion: A Step Towards inclusive Growth ;<br><br>(3) UGC sponsored national seminar on Green Chemistry ;<br><br>(4) UGC sponsored national seminar on Sexual Harassment at Workplace: Psychological Perspective<br><br>(5) ICSSR sponsored State 7 days workshop on Research Methodology |
| To set up international collaborations                                   | Entered into an international collaboration with Global College, Sweden with respect to climate change.<br><br>Series of activities undertaken to sensitise students, staff & general public – Ex: Eco-based competitions such as T-shirt painting, face painting, rangoli etc, Earth Hour Rally, Setting up Seed Bank, Mangroves Awareness, Terrace Gardening in schools, Talk on Butterfly Garden.   |
| To increase number of students admitted in pure science and arts faculty | There has been a substantial increase in the number of students admitted in science and arts faculties in the academic year 2013-2014.   |
| To enhance teaching – Learning skills through ICT                        | Smart-boards based classrooms were launched and training for the same was provided to the staff.<br>Training on ICT/eLibrary eResources provided to the staff<br>Addition of computers, LCD, & Visualizers   |



|  |  |
|--|--|
| To start certificate/diploma courses   | <p>Conducted certificate courses on:</p> <ul style="list-style-type: none"> <li>• Health, Diet and Fitness</li> <li>• Banking &amp; Insurance</li> </ul>   |
| Women Empowerment Programmes   | <p>Various activities were organized reacted to women empowerment. College won 2nd Prize (Rs 1.5 Lakhs) at State Level and University Level for Jagar Janivancha Abhiyan [Competition organized by the Maharashtra Government for all the universities of Maharashtra]</p> |
| Health Awareness Programs for students and staff (teaching and non-teaching) | <p>Yoga camp was organized in collaboration with the Bihar School of Yoga, Munger, Bihar.</p>  |

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Extensive ICT enabled teaching using Smart board (an advance and sophisticated e-learning application) and ICT based digital attendance system
- NSS unit of our college has implemented two projects:
  - a. **Educational Projects:** “Swapnapurti”- Free Education for street children, educational project for Shriram Transport, Sadhana Vidyalaya(Deaf students)
  - b. **Environmental Awareness Program** - Tree Plantation, Eco-friendly Ganesha, Book Binding and Electricity saving programme, Village development Project- Tadwali and Dhamnwadi, Beach cleaning activity. Several NSS students participated in environmental Awareness Program being implemented in regional collaboration with NGOs Srushtidnyan (Mumbai, India) and nine associated schools of Mumbai, and also in parallel international collaboration with Climate Action (Stockholm, Sweden), Global College (Stockholm, Sweden)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Tree Plantation, Eco-friendly Ganesha, Book Binding and Electricity saving programme, Village development Project- Tadwali and Dhamnwadi, Beach cleaning activity.

The college has also initiated a **CLIMATE EDUCATION AND ACTION PROJECT** aimed to bring awareness and education in the society about global warming and climate change. The project is being implemented in collaboration with NGOs Srushtidnyan (Mumbai, India) and Climate Action (Stockholm, Sweden), Global College (Stockholm, Sweden) and nine associated schools of Mumbai. Under this project, a series of events and programmes were conducted in the academic year 2013-2104, such as:

- Visit of teacher representatives from Global College, Sweden: To discuss the project and its activities, the teachers from Global College visited our college, and after extensive discussions over a week, a project plan was prepared which outlined the various project activities that could be undertaken by both the colleges either jointly or independently (depending upon the country-specific requirements).
- Group of teachers and students from Global College visited Mumbai and interacted with our teachers and students at Maharashtra Nature Park.
- Talk by Mr. Rajendra Singh, a well-known water conservationist, also known as the Waterman of India, on ‘Water Conservation’.

- Initiated the Zero Waste Campus program in collaboration with the NGO “StreeMuktiSanghatana”.
- Conducted Student’s Training Workshop on Climate Ambassadors Mumbai – Stockholm Project. The theme of the workshop were:
  - Initiation of Seed Bank; Initiation of the Earth Hour Events; Initiation of awareness activities on social media; Formation of ‘Students Monitoring Teams’ for coordination with 9 participating schools; Training on compost making
- Organized the Earth Hour Rally & Event, and Street Play
- Visit to Sewri Mud flat for the ‘Flamingo Watch’ and Mangrove Survey programmes.
- Organized lecture by Dr.Manisha Kulkarni on ‘Butterfly Diversity’.
- Visit to Godrej Mangrooves to sensitize students.

7.5 Whether environmental audit was conducted?      Yes ☐      No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths** identified from SWOT Analysis are:

- Excellent extracurricular and co-curricular activities
- Excellence in sports, cultural events, and NSS
- Surge in research activities
- ICT-based teaching & learning
- ICT-based digital attendance

**Weaknesses** identified from the SWOT analysis are:

- Insufficient infrastructure, particularly there is problem of space
- Poor academic profile of students at entry level
- Poor communication skills in English of students

**Opportunities** identified from the SWOT analysis are:

- To start research consultancy
- Entry as professionals into theatre

**Challenges** identified from SWOT analysis:

- To improve communication skills of the students
- Get University Rank Holders

### **8. Plans of institution for next year**

- To provide career-oriented trainings to the students so that they can get placements in the industry and government service sectors
- To conduct Environmental Awareness Program(s)
- To conduct Women Empowerment Program(s)
- To conduct educational/awareness programs for the marginalised section (BPL families) of the society

Name Dr. Chhaya S. Panse



Signature of the Coordinator, IQAC

Name Dr. T. P. Ghule



Signature of the Chairperson, IQAC

\*\*\*

## Annexure I (Results 2013-2014)

| TYBA Results 2013-2014       |    |     |     |    |   |                             |      |     |                                |        |
|------------------------------|----|-----|-----|----|---|-----------------------------|------|-----|--------------------------------|--------|
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 4  | 7   | 10  | 3  | 1 | 19                          | 44   | 29  | 73                             | 60.27% |
| TYBSc Results 2013-2014      |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 25 | 29  | 7   | 3  | 0 | 22                          | 86   | 59  | 145                            | 59.31% |
| TYBCom Results 2013-2014     |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 23 | 100 | 125 | 16 | 1 | 163                         | 265  | 262 | 527                            | 50.28% |
| TYBCom- BI results 2013-2014 |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 8  | 22  | 21  | 1  | 0 | 2                           | 52   | 9   | 61                             | 85.25% |
| TYBCom- fm results 2013-2014 |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 12 | 16  | 9   | 1  | 0 | 1                           | 38   | 2   | 40                             | 95.00% |
| TYBmm results 2013-2014      |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 0                            | 2  | 2   | 19  | 5  | 3 | 3                           | 34   | 9   | 43                             | 79.00% |
| Msc Chem Results 2013-2014   |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
|                              | 1  |     |     |    |   |                             | 1    | 2   | 3                              | 33.33% |
| Msc Zoo Results 2013-2014    |    |     |     |    |   |                             |      |     |                                |        |
| O                            | A  | B   | C   | D  | E | Passed But Result WITHHELD* | Pass | F   | Total no. of students appeared | Pass % |
| 1                            | 8  |     |     |    |   |                             | 9    | 1   | 10                             | 90.00% |

## **Annexure II**

### **List of physical infrastructure / instrumentation**

**(YEAR 2013-2014)**

| <b>SR.<br/>No.</b> | <b>PARTICULARS</b>   | <b>Qty</b> |
|--------------------|--|------------|
| 1                  | Visualizer F30   | 1          |
| 2                  | Cooling Cabinet Digital                                    | 1          |
| 3                  | Computer CPU   | 1          |
| 4                  | Colorimeter Digital (Hans-353 Kanad Vidyut)                | 1          |
| 5                  | Centrifuge Machine (Remi R -24))                           | 1          |
| 6                  | Heamoglobinometer  | 15         |
| 7                  | Spectrophotometer(U.V Visible)                             | 1          |
| 8                  | Spectrophotometer(Dual)                                    | 1          |
| 9                  | Potantiometer (Digital)                                    | 1          |
| 10                 | Microwave  | 1          |
| 11                 | A.C. MILL VOLT METER(CROMA)                                | 1          |
| 12                 | VERNIER CALLIPERS  | 6          |
| 13                 | STOPWATCH  | 2          |
| 14                 | DIGITAL MULTIMETER(M92 A)                                  | 1          |
| 15                 | DIGITAL MULTIMETER(MAS-830L A)                             | 1          |
| 16                 | EYE-PEACE CROSS-WIRE                                       | 4          |
| 17                 | BRIDGE OSCILLATOR (BESTO)                                  | 1          |
| 18                 | INDUCTION COIL   | 1<br>SET   |
| 19                 | HEAD PHONE (MODEL-984)                                     | 1<br>SET   |
| 20                 | DIGITAL MULTIMETER(KUSAM MECO-207MK-1 T                    | 6          |
| 21                 | A.C. MILL VOLT METER(CROMA)                                | 1          |
| 22                 | NEWTON'S RING MICROSCOPE                                   | 1          |
| 23                 | RESISTANCE BOX 1 TO 500 OHMS                               | 3          |
| 24                 | RHEOSTATE 1-1000 OHMS                                      | 3          |
| 25                 | C.R.O. WITH COMPONENT TESTER(DUAL TRACE) SCIENTECH<br>MAKE | 1          |
| 26                 | SAM LED 32" MODEL NO-32EH4003                              | 1          |
| 27                 | RESEARCH OPTICAL BENCH 170 CM.                             | 1          |
| 28                 | MANUAL HYDRAULIC (KIMYA ENGINEERING)                       | 1          |
| 29                 | ULTRASONIC CLEANER   | 1          |
| 30                 | TUBULAR FURNANCE   | 1          |

### Annexure III [Academic Calendar]

| ◀ May 2013 ~ June 2013 ~ Jul 2013 ▶ |  |     |   |   |     |     |
|-------------------------------------|--|-----|---|---|-----|-----|
| Sun                                 | Mon  | Tue | Wed   | Thu   | Fri | Sat |
|                                     |  |     |   |   |     | 1   |
| 2                                   | 3  | 4   | 5   | 6<br>NCC Pulse polio immunization programme | 7   | 8   |
| 9                                   | 10   | 11  | 12  | 13  | 14  | 15  |
| 16                                  | 17   | 18  | 19  | 20  | 21  | 22  |
| 23                                  | 24<br>NCC Annual Training camp (ATC): 24 June to 3 July 2013 at<br><br>3 July 2013 IIT Pawai | 25  | 26<br>NCC Rally and programme by Mumbai-A group on International anti-drug abuse and illicit drug trafficking day | 27  | 28  | 29  |
| 30                                  | <b>Notes:</b>  |     |   |   |     |     |

| ~ July 2013 ~ |  |  |     |        |  |     |
|---------------|--|--|-----|--------|--|-----|
| Sun           | Mon  | Tue  | Wed | Thu    | Fri  | Sat |
|               | 1  | 2  | 3   | 4      | 5  | 6   |
| 7             | 8  | 9  | 10  | 11     | 12   | 13  |
| 14            | 15<br>ICSSR sponsored one day Interdisciplinary National Seminar on "Financial Inclusion: A Step towards Inclusive Growth" Organised by the Depts. of Psychology, Political Science, Economics & English | 16   | 17  | 18     | 19   | 20  |
| 21            | 22<br>Orientation programme on Youth Parliament 2013 organised by Dept of Pol. Sc.   | 23 : English<br>Dept: Guest Lecture on 'Translation' | 24  | 25     | 26 : Depts. of Psychology, Political Science, History, Economics & English Nature Trip to Lonavala | 27  |
| 28            | 29   | 30   | 31  | Notes: |  |     |

◀ Jul  
2013

## ~ August 2013 ~

Sep 2013 ▶

| Sun | Mon  | Tue  | Wed | Thu  | Fri   | Sat   |
|-----|------|--|-----|--|---|---|
|     |      |  |     | 1 : <b>Botany</b> : one day Excursion to Khadivili | 2   | 3   |
| 4   | 5    | 6  | 7   | 8  | 9 : <b>Zoology</b> : Study tour s to Chhatrapati Shivaji Vastusangrahalaya, Mumbai  | 10 : <b>Botany</b> : one day Excursion to More Nursery, Wangni  |
| 11  | 12 : | 13 : <b>Botany</b> : Excursion to National Park                            | 14  | 15   | 16  | 17  |
| 18  | 19   | 20   | 21  | 22   | 23  | 24  |
| 25  | 26   | 27<br>Interclass Debate Competition organized by English & Philosophy Dept | 28  | 29   | 30 : ICSSR sponsored intercollegiate workshop on "Combating sexual, physical and emotional harassment" organized by the Dept. of Psychology in collaboration with Dept. of Marathi, English and Political science | 31 : ICSSR sponsored intercollegiate workshop on "Combating sexual, physical and emotional harassment" organized by the Dept. of Psychology in collaboration with Dept. of Marathi, English and Political science |



| ~ September 2013 ~                           |                            |        |     |   |   |  |
|--|----------------------------|--------|-----|---|---|--|
| ◀ Aug 2013                                   |                            |        |     |   | Oct 2013 ▶  |  |
| Sun  | Mon                        | Tue    | Wed | Thu   | Fri   | Sat  |
| 1  | 2                          | 3      | 4   | 5 : Zoology :<br>Certificate Course on Diet and Fitness | 6 : Zoology :<br>Certificate Course on Diet and Fitness | 7 : Zoology :<br>Certificate Course on Diet and Fitness                                      |
| 8  | 9                          | 10     | 11  | 12  | 13  | 14   |
| 15   | 16                         | 17     | 18  | 19  | 20 : Chemistry Dept. Industrial Visit to Silvasa.       | 21 : English Dept: UGC sponsored National Seminar on 'Translation: Issues and Perspectives'. |
| 22<br>NCC Pulse polio immunization programme | 23 : Youth Parliament 2013 | 24     | 25  | 26  | 27  | 28   |
| 29   | 30                         | Notes: |     |   |   |  |

| ~ October 2013 ~ |  |     |  |     |   |   |
|------------------|--|-----|--|-----|---|---|
| ◀ Sep 2013       |  |     |  |     | Nov 2013 ▶  |   |
| Sun              | Mon  | Tue | Wed  | Thu | Fri   | Sat   |
|                  |  | 1   | 2  | 3   | 4   | 5   |
| 6                | 7  | 8   | <b>9 Mathematics:</b><br>Orientation for TYBSc Sem V<br>O.R. Theory<br><br>Exam<br><br>Workshop on Bar Code System for TYBSC<br><br>Maths students | 10  | 11  | 12  |
| 13               | 14<br>Workshop on "Use of Mathematical Software JKGRAPH" | 15  | 16   | 17  | 18  | 19  |
| 20               | 21   | 22  | 23   | 24  | 25 : NSS Unit two day Workshop on "Disaster Management and Civil Defence" | 26 NSS Unit two day Workshop on "Disaster Management and Civil Defence" |
| 27               | 28   | 29  | 30   | 31  | Notes:  |   |

## November 2013 Planner

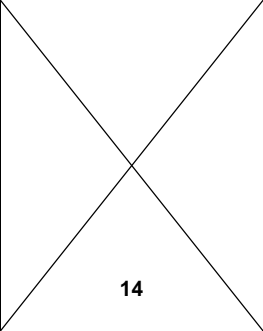
| Nov<br>- 13 | Monday  | Tuesday   | Wednesday | Thursday   | Friday   | Saturday  | Sunday  |
|-------------|---|---|-----------|--|--|---|---|
| Week 44     |   |   |           |  | 1  | 2   | 3   |
| Week 45     | 4   | 5   | 6         | 7  | 8  | 9   | 10  |
| Week 46     | 11  | 12  | 13        | 14   | 15   | 16  | 17  |
| Week 47     | 18  | 19  | 20        | 21   | 22   | 23  | 24<br>NCC Pulse<br>polio<br>immunization<br>programme |
| Week 48     | 25<br><br>Personality<br>Development<br>WS on Stress<br>Mgt &<br>Personality<br>Development | 26:<br><br>History Dept:<br>documentaries/mov<br>ies show | 27        | 28<br><br>Zoology Dept<br>Student<br>Develop<br>Programme<br>(R. Project)<br>Ms.<br>Samiksha | 29<br><br>Communit<br>y out<br>reach<br>Commerc<br>e PPT<br>Comp.<br>Mini<br>Theatre | 30<br><br>Zoology<br>Dept.<br>Student<br>Development<br>Programme<br>Climate<br>Change Dr.<br>Nandini<br>Deshmukh |   |

## December 2013 Planner

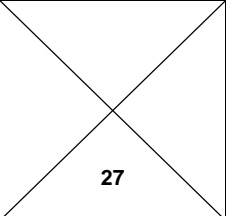
| Monday   | Tuesday  | Wednesday  | Thursday   | Friday   | Saturday   |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
| 2  | 3<br><br>UGC Seminar<br>Green Chemistry  | 4<br><br>Mr. & Ms. Maharshi II<br>Elimination Round<br>WDC Comp. Minit<br>Theatre<br><br>History Dept:<br>documentaries/movies<br>show   | 5<br><br>Maths Dept Lecture<br>on Careers in Maths –<br>Dr. Jos<br><br>History Dept:<br>documentaries/movies<br>show | 6  | 7<br><br>Zoology Dept OG Interaction Amay Jaokar   |
| 9.<br><br>Yoga Cell Yoga<br>Workshop<br>Resource – Ms.<br>Atmapadma  | 10<br><br>WDC Workshop<br>for Women<br><br>History Dept:<br>Archaeology Day”<br>workshop<br>organized by the<br>Center of Extra<br>Mural Studies,<br>University of<br>Mumbai | 11<br><br>Film Appreciation<br>Workshop – Mini<br>Theatre on (10 <sup>th</sup> Dec –<br>12 <sup>th</sup> Dec)<br><br>History Dept:<br>Archaeology Day”<br>workshop organized<br>by the Center of Extra<br>Mural Studies,<br>University of Mumbai | 12   | 13<br><br>Mental Health<br>camp in<br>collaboration<br>with HSBC<br>Bandra | 14<br><br>Research Cell competition on Research Paper Review<br><br><b>Mathematics:</b> Lecture on “Career in Mathematics” |
| 16<br><br>1. Sneha –<br>Workshop<br>series on<br>“Sexuality”<br>8am-9am<br><br>2..RM-ICSSR<br>Workshop 11-<br>4.30pm.<br><br>” | 17<br><br>1. Sneha –<br>Workshop series<br>on “Sexuality”<br>8am-9am<br><br>2..RM-ICSSR<br>Workshop 11-<br>4.30pm.   | 18<br><br>1. Sneha – Workshop<br>series on “Sexuality”<br>8am-9am<br><br>2..RM-ICSSR<br>Workshop 11-4.30pm.  | 19<br><br>1. Sneha – Workshop<br>series on “Sexuality”<br>8am-9am<br><br>2..RM-ICSSR<br>Workshop 11-4.30pm           | 20<br><br>RM-ICSSR<br>Workshop 11-<br>4.30pm                               | 21<br><br>1.RM – WS ICSSR<br><br>2. Mr. & Ms. Maharshi Final Round   |
| 23<br><br>20 <sup>th</sup> to 28 <sup>th</sup> Dec<br>– TV Industrial<br>Visit to Amritsar                                     | 24   | 25   | 26   | 27   | 28   |

|    |    |  |  |  |  |
|----|----|--|--|--|--|
| 30 | 31 |  |  |  |  |
|----|----|--|--|--|--|

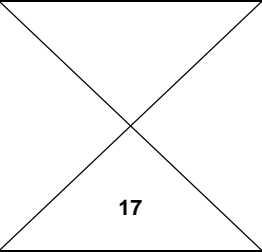
## January 2014 Planner

| Jan - 14 | Monday   | Tuesday  | Wednesday           | Thursday  | Friday  | Saturday  |
|----------|--|--|---------------------|---|---|---|
| Week 1   |  |  | 1                   | 2   | 3<br><br>Zoology Dept. T.Y,<br>M.Sc - Field visit 3 to<br>8 Jan           | 4<br><br>Career guidance Seminar<br>Alumni Association  |
| Week 2   | 6<br><br>Class Test  | 7<br><br>Class Test  | 8<br><br>Class Test | 9<br><br>Class Test                                   | 10  | 11<br><br>Sports Workshop IQAC  |
| Week 3   | 13   |  | 15                  | 16<br><br>Competition BMM<br>Festival Mini<br>Theatre | 17<br><br>Competition BMM<br>Festival Mini Theatre                        | 18<br><br>Acharya Atre Int.<br>Elocution Competition  |
| Week 4   | 20: Botany: Jan 20 to<br>25: Excursion to<br>Mahabalesgwar &<br>surrounding area | 21   | 22                  | 23: Botany:<br>Excursion to<br>Matheran               | 24<br><br>Zoology Dept Talk on<br>Careers in Zoology by<br>Dr. Sundaresan | 25<br><br>Dept. of commerce PG<br>Interaction Strategic Mgt.<br>By Dr. Minu Thomas<br><br>Zoology: Excursion to<br>Gujrat (25 Jan to 1st<br>Feb'14) |
| Week 5   | 27   | 28: Zoology: Visit to<br>Jijamata Udyan and Zoo                                    | 29                  | 30  | 31<br><br>Competition BMM<br>Festival Mini Theatre                        | 1st February<br>Competition BMM<br>Festival<br><br>Mini Theatre   |

## February 2014 Planner

| Feb - 14 | Monday  | Tuesday   | Wednesday | Thursday  | Friday    | Saturday  |  |
|----------|---|---|-----------|---|-----------|---|--|
| Week 5   |   |   |           |   |           | <b>1</b><br><br>Jagruti Nature Club<br>Students Seminar -<br>Wetlands |  |
| Week 6   | <b>3: Botany:</b> Excursion to<br>Wangani Nursery | <b>4</b>  | <b>5</b>  | <b>6</b>  | <b>7</b>  | <b>8</b>  |  |
| Week 7   | <b>10</b>   | <b>11</b>   | <b>12</b> | <b>13</b>   | <b>14</b> | <b>15</b>   |  |
| Week 8   | <b>17</b>   | <b>18: Zoology:</b> Avenues<br>in Zoology- Career<br>Guidance | <b>19</b> | <b>20</b>   | <b>21</b> | <b>22</b>   |  |
| Week 9   | <b>24</b>   | <b>25</b><br><br>2 <sup>nd</sup> Term Exam Begin              | <b>26</b> | <br><b>27</b> | <b>28</b> |   |  |

## March 2014 Planner

| Mar - 14 | Monday  | Tuesday | Wednesday   | Thursday | Friday | Saturday |  |
|----------|---|---------|---|----------|--------|----------|--|
| Week 9   |   |         |   |          |        | 1        |  |
| Week 10  | 3   | 4       | 5   | 6        | 7      | 8        |  |
| Week 11  | 10  | 11      | 12  | 13       | 14     | 15       |  |
| Week 12  |  17 | 18      | 19: Commerce:<br>Certificate Course<br>in 'Banking &<br>Insurance'<br><br>[19th - 29th<br>Mar'14] | 20       | 21     | 22       |  |
| Week 13  | 24  | 25      | 26  | 27       | 28     | 29       |  |
| Week 14  | 31  |         |   |          |        |          |  |



## April 2014 Planner

|          |        |         |           |          |        |          |  |
|----------|--------|---------|-----------|----------|--------|----------|--|
| Apr - 14 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |  |
| Week 14  |        | 1       | 2         | 3        | 4      | 5        |  |
| Week 15  | 7      | 8       | 9         | 10       | 11     | 12       |  |
| Week 16  | 14     | 15      | 16        | 17       | 18     | 19       |  |
| Week 17  | 21     | 22      | 23        | 24       | 25     | 26       |  |
| Week 18  | 28     | 29      | 30        |          |        |          |  |