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2.

_			
1. Kindly provide	the details of the institution		
Name of Institution:	Maharshi Dayanand College of Arts,		
Year of Establishment of the Institution:	1962		
Address Line 1:	25, Dr. S.S. Rao Road, Mangaldas \		
Address Line 2:			
City/Town:	Mumbai		
State:	Maharashtra		
Postal Code:	400012		
Email Address:	principal@mdcollege.in		
2. NAAC Accreditation/ Reaccreditation Details			
Year of Accreditation/ Reaccreditation:	2011		
Current Grade:	В		
CGPA:	2.84		
3. Institutional Status Affiliated Permanent			
4. Contact Person Details			
Name of Head of Institution:	Dr. (Mrs.) T. P. Ghule		

02224100012

Contact Phone:

Email: principal@mdcollege.in

Website URL: www.mdcollege.in

Name of IQAC Co-

Dr. (Mrs.) C. S. Pans

ordinator

Email: pansechhaya@gmail

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	20
Post Graduate (MA/M.Sc./M.Com etc.)	4
Research Programmes (M.Phil/P.hD)	5
Certificate Programmes	4
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	4

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	3

0

MPhil awarded to

existing faculty

Any other degree	0
awarded to existing	<u> </u>
faculty	

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	75
Administrative staff (Actual strength)	57
Added during the year of reporting	0
Left during the year	2
Number of posts vacant	18

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	6
Technical Support Staff (Actual strength)	6
Added during the year	0
Left during the year	0
Number of posts vacant	0

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	21
Number of Alumni in IQAC	1
Number of Students in IQAC	2
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	1
Number of Management Representatives	1

Number of External experts in IQAC	3	
Number of any other stakeholder and community representatives	1	
14. IQAC Meetings		
Number of IQAC meetings held during	13	

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes	•
-----	---

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	6
Number of value added programmes proposed	2
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	0
Number of other staff development programmes proposed	0
Number of student mentoring programmes proposed	6
Number of co- curricular activities proposed	12

53

Number of

community extension

programmes implemented		
Any other programmes suggested that are implemented (Specify)	1	
18. IQAC Seminars	and Conferences (Enter a number; 0 for ni	l)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	2	
Number of participants from the institution	106]
Number of particpants from outside	107]
Number of external experts invited	8]
Number of external conferences/seminars/ workshops on institutional quality attended	1	
Number of events conducted with IQACs of other institutions as collobrative programes	0	
19. Did IQAC recei	ve any funding from UGC during the year?	
Yes		
No		
	to Qn. 18 is Yes, please provide the amount -) Any other source including internal financi cify amount)	
Amount Received from UGC	62500	

Amount Received

from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Planned and Organized curricular, co-	*
curricular, cultural, drama, and sports programmes	÷
as part of our Golden Jubilee to imrove	

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic	0
programes developed or designed by faculty	
Number of faculty members involved in curriculam restructuring/revision/syllabus development	6
Number of programes in which evaluation process reformation taken up and implemented	4
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	75
Percentage of classes engaged by guest faculty and temporary teachers	30
Number of self financed programmes offered	11
Number of aided programmes offered	24
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place?



24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	100
courses where	
student feedback is	
taken	

25. Is feedback for improvement provided to the faculty?

Yes	•
-----	---

26. Faculty Research	, Projects, and Publication details for the yea
Number of major research projects undertaken during the year	2
Number of minor research projects undertaken during the year	5
Number of major ongoing projects	3
Number of minor ongoing projects	4
Number of major projects completed	0
Number of minor projects completed	14
Number of major project proposals submitted for external funding	1
Number of minor project proposals submitted for external funding	1
Number of research publications in peer reviewed journals	71
Number of research publications in international peer reviewed journals	20
Number of research publications in national peer reviewed journals	53
Number of research	2

papers accepted for publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	1
Average of impact factor of publications reported	0
Number of books published	5
Number of edited books published	0
Number of books (single authored) published	5
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	86
Number of international conferences attended	20
Number of national conferences attended	66
Number of papers presented in conferences	47
Number of papers presented in international conferences	11
Number of papers presented in national conferences	36
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	5
Number of faculty acted as experts resource persons - international	2
Number of faculty acted as experts resource persons- national	3

		,
Number of collaborations with international	1	
institutions		
Number of collaborations with national institutions	3	
Number of linkages	2	
created during the year	3	
Total budget for research for current year as a	3	
percentage of total institution budget		
Amount of external	1198800	
research funding received in the year		
Number of patents received in the year	0	
Number of patents applied for in the year	0	
Number of research		
awards/ recognitions	2	
received by faculty and		
research fellows of the		
institute in the year		
Number of PhDs awarded during the year	2	
Percentage of faculty		
members invited as	26	
external experts/resource		
persons/reviewers/referees		
or any other significant		
research activities		
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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various	4795
courses (Sanctioned)	
Actual enrollment during the year	4009
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	81
Number of academic distinctions in the final examination and percentage	121
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	1
Number of students	

qualified GATE/ CAT/	0
other examination	
(Specify)	

28. Does student support mechanism exist for coaching for competitive examinations?

No	•
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29. Student participation, if response is yes to Qn. 27

Number of students	0
participated	

30. Does student counselling and guidance service exist?

Yes	•
-----	---

31. Student participation, if answer to Qn. 29 is yes

Number of students	304
participated	

32. Career Guidance

Number of career guidance programmes organized	3
Percentage of	60
students participated	
in career guidance	
programmes	

33. Is there provision for campus placement?

Yes	•	
-----	---	--

34. If yes to Qn. 32

Number of students	200
participated in	
campus selection	
programmes	

Number of students
selected for
placement during the
year

00			
S()			
,0			

35. Does gender sensitization program exist?

Yes	•
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36. If Answer is Yes to Qn 34

Number of
programmes
organized

|--|

37. Student activities

Number of students

university level sports

participated in

Number of students participated in external cultural events	100
Number of prizes won by students in external cultural events	22
Number of cultural	6
events conducted by the institute for the students	
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	7
Number of students participated in state level sports and games events	22

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and games events	
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	1
Number of prizes won by students in university level sports and games events	6
Number of sports and games events conducted by the institute for the students	17
38. Composition	of students
Percentage of Scheduled Caste	2
Percentage of Scheduled Tribe	0
Percentage of other backward communities	4
Percentage of women students	51
Percentage of physically challenged	0
Percentage of rural students	0
Percentage of urban students	100

39. Scholarships and Financial Support

Number of students

Number of community upliftment programmes initiated by students	24
Number of literary programmes initiated by students	0
Number of social action initiatives based on science / environment initiated by students	7
Number of student research initiatives	45

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7.		
SECTION V		
This section surveys the Governance and Innovation at the institution related	l to qual	lity
management. The educational management strategies adopted and in practite objectives are focussed.	ctice for	acheiving
41. Whether perspective plan for overall developmental activities is c	reated	?
Yes		
No		
42. If the answer for Qn. 40 is Yes, is the plan implemented and monit	tored ?	
Yes		
No		
43. Whether benchmarking is created for institutional quality manage	ement e	efforts ?
Yes		
No		
44. If the answer to Question 42 is Yes, please list the benchmarking of development in bullet format	in vario	ous areas
 To improve results by 10% To achieve 100% ICT enabled teaching 		
3. To be the best NSS unit		
45. Les Management le farmation Constant (NIC) in a less C		

45. Is a Management Information System (MIS) in place?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1.	Windows Based Software	*
2.	Windows Based Software	÷
3.	Windows Based Software	

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization: Kindly provide the amount contributed

Research	334840
Consultancy and training	0
Student contribution	8402241
Alumni contribution	52950
Wellwishers	130000

49. Infrastructure and welfare spending: Please specify the amount

	589247
infrastructure	
development	
Amount spent for	12330

number; 0 for nil) Number of grievances

received

Number of grievances or resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

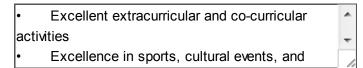
No

56. The SWOT analysis was done b	y internal or by	y external agend	CV
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Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)



58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Insufficient infrastructure, particularl	y there is
problem of space	+
 Poor academic profile of students a 	t entry

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

•	To start research consultancy	
•	Entry as professionals into theatre	

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

•	To improve communication skills	
•	Overall result improvement	
		- /

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

•	Significant progress in research	*
•	Best NSS unit of the University of Mumbai	+
•	Significant progress in ICT-based teaching	-

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Setting of Goals
 Implementing and achieving the set goals
- towards excellence

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